

USDA Rural Service Utilities Grant

Transforming Toronto for Tomorrow

Section A

**Standard Form 424 w/
Attachment**

Application for Federal Assistance SF-424

*** 1. Type of Submission:**

- ☐ Preapplication
☒ Application
☐ Changed/Corrected Application

*** 2. Type of Application:**

- ☒ New
☐ Continuation
☐ Revision

*** If Revision, select appropriate letter(s):**

*** Other (Specify):**

*** 3. Date Received:**

06-04-2018

4. Applicant Identifier:

5a. Federal Entity Identifier:

5b. Federal Award Identifier:

State Use Only:

6. Date Received by State:

7. State Application Identifier:

8. APPLICANT INFORMATION:

*** a. Legal Name:** Toronto Board of Education

*** b. Employer/Taxpayer Identification Number (EIN/TIN):**

34-6002814

*** c. Organizational DUNS:**

1537882450000

d. Address:

*** Street1:** 1307 Dennis Way

Street2:

*** City:** Toronto

County/Parish:

Jefferson

*** State:**

OH: Ohio

Province:

*** Country:**

USA: UNITED STATES

*** Zip / Postal Code:** 43964-1952

e. Organizational Unit:

Department Name:

Division Name:

f. Name and contact information of person to be contacted on matters involving this application:

Prefix: Mrs.

*** First Name:** Maureen

Middle Name: Rebecca

*** Last Name:** Taggart

Suffix:

Title: Superintendent

Organizational Affiliation:

*** Telephone Number:** 7405372456

Fax Number: 7405371102

*** Email:** maureen.taggart@omeresanet

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

G: Independent School District

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

Rural Utilities Services

11. Catalog of Federal Domestic Assistance Number:

10.855

CFDA Title:

*** 12. Funding Opportunity Number:**

RUS-18-01-DLT

* Title:

Distance Learning and Telemedicine Grant

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

See Site Worksheet

Add Attachment

Delete Attachment

View Attachment

*** 15. Descriptive Title of Applicant's Project:**

Transforming Toronto for Tomorrow

Attach supporting documents as specified in agency instructions

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant

* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:

* a. Start Date:

* b. End Date:

18. Estimated Funding (\$):

* a. Federal	<input type="text" value="500,000.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="75,000.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="575,000.00"/>

19. Is Application Subject to Review By State Under Executive Order 12372 Process?

- ☐ a. This application was made available to the State under the Executive Order 12372 Process for review on
- ☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- ☒ c. Program is not covered by E.O. 12372.

20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)

☐ Yes ☒ No

If "Yes", provide explanation and attach

21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:

Middle Name:

* Last Name:

Suffix:

* Title:

* Telephone Number: Fax Number:

* Email:

* Signature of Authorized Representative:



* Date Signed:

Additional Congressional Districts

Site	Street Address	State	Congressional District
Family Medical Care Community Health Center	3136 West St., Weirton, WV 26062	WV	WV-001
J.T. Karaffa Elementary	1307 Dennis Way, Toronto, OH 43964	OH	OH-014
Change Inc.	1151 Washington St newell WV	WV	WV-001
Toronto Junior/Senior High School	1305 Dennis Way, Toronto OH	OH	OH-014
Eastern Gateway Community College	4000 Sunset Blvd, Steubenville, OH 43952	OH	OH-006
Ohio FFA Camp	3266 Dyewood Rd. Carrollton, OH 44615	OH	OH-010

Site Worksheet

(Insert additional rows as needed)

[illegible]

Section B

Executive Summary

Executive Summary

The Toronto City School District is located in an economically-depressed area in Jefferson County, one of the thirty-two Appalachian counties in Ohio. Toronto is situated on the banks of the Ohio River in a Tristate area bordering West Virginia and Pennsylvania. This area is very convenient for transporting illegal drugs and easy for residents to access them. The Toronto City School District has experienced various socio-economic challenges. Unemployment is high, median household incomes are low, and access to public transportation is limited. Thus, travel for medical treatment and educational opportunities is a present, on-going need. The district's scores on the Ohio Department of Education's local report card indicate a strong need for vigorous investment in 21st Century learning skills, including STEM coursework and early college courses, best provided on site via telecommunication. This is a new opportunity as the district has never had telemedicine or distance learning services.

Toronto City School District is looking to implement a plan to address both the opioid crisis and the academic needs of its students. The district is requesting special consideration points for Opioid treatment. The predominant use of the system will be to provide access to opioid health education, treatment, and prevention programs. The district will have two end user sites J.T. Karaffa Elementary School and Toronto Jr.-Sr. High School, both located in Toronto, Ohio. The district will have three partners for the project. CHANGE, Inc. is located in Newell, West Virginia. Eastern Gateway Community College located in Steubenville, Ohio. Ohio FFA Camps located in Carrollton, Ohio. The project will service rural residents at J.T. Karaffa Elementary School (4,851), Toronto Jr.-Sr. High School (4,851), Ohio FFA Camps, Inc. (3,135), Eastern Gateway Community College (4,851), and Change, Inc. (1,376).

The total project budget is \$575,000 with \$500,000 being requested through the grant and \$75,000 being provided as a match from Cincinnati Empowerment Corporation. The telecommunications network will include provider distance learning carts, video system support and maintenance, touch control components/support/maintenance, cables/connectors, desktop video conferencing systems, multipoint systems, installation, and support. The systems will be instrumental in supporting a newly created Information Technology program for our students and families, providing critically needed tools to support them. Families will have access to health care on site, supported by additional healthcare professionals via telecommunications. Students will have access to dual credit offerings from Eastern Gateway Community College and STEM coursework and counseling workshops from our partnership with Ohio FFA Camps, Inc. Teachers will have expanded professional development opportunities to expand and enhance their own learning.

The district will partner with CHANGE, Inc. to establish and maintain a School Based Health Center (SBHC) adjoining the J.T. Karaffa Elementary School. Onsite health services at the SBHC will enable all patients to receive services, regardless of insurance or income, thus removing a significant barrier. Telemedicine equipment will enable the delivery of services to patients/clients at the Toronto site, thus affording direct access to a psychiatrist or other specialty providers.

Eastern Gateway Community College will provide exciting, new educational opportunities to Toronto's students. Eastern Gateway CC will offer courses designed to help students transfer to a

four-year institution or enter the workforce immediately. Through the use of telecommunication equipment, students will be able to interact with faculty, access course work, and experience the challenges and excitement that is inherent in any innovative educational program, without any barriers such as travel or cost.

- Finally, the Toronto City School District will use distance learning systems provided through the grant to connect to Ohio FFA Camps, Inc., located in Carrollton, Ohio. This will enable students to have year-round access to STEM educational programs, as well as, access to the camp's peer prevention programs for drugs and alcohol.

In conclusion, the Toronto City School District will use the USDA Distance Learning and Telemedicine Grant to accomplish the following: implement a comprehensive opioid treatment and addiction prevention program in conjunction with CHANGE, Inc. and Ohio FFA Camps; open a School Based Health Center in conjunction with CHANGE, Inc. to provide critically needed health services to Toronto's families; and install and utilize a robust telecommunications system, partnering with Eastern Gateway Community College and Ohio FFA Camps, to provide distance learning programs to students, thus encouraging academic success and bolstering interest in STEM coursework and job-ready skills

Publicly Releasable Project Description:

1. Title of the Project: Transforming Toronto for Tomorrow
2. Description of the proposed end-user site(s): There are five proposed end-user sites include J.T. Karaffa Elementary School, Toronto Jr.-Sr. High School, CHANGE, Inc. Eastern Gateway Community College, and Ohio FFA Camp. J.T. Karaffa Elementary School and Toronto Jr.-Sr. High School are part of the Toronto City School District. The elementary school houses 446 students in grades preK-5 and the jr.-sr. high school houses 398 students in grades 6-12. The schools are located in Toronto, Ohio on a campus adjacent to each other. CHANGE, Inc. a non-profit Community Action Agency, is a multifaceted agency with over thirty-five years of operation, addressing many of the needs of the economically disadvantaged such as healthcare, transportation, nutrition, and emergency services. Eastern Gateway CC is a public, accredited institution that offers degrees, certificates, programs, and courses designed to help students transfer to a four-year institution or enter the workforce immediately. The Ohio FFA Camp is located in a remote location on Leesville Lake in Carrollton. It promotes STEM educational experiences through environmental education, as well as, access to the camp's peer prevention programs for drugs and alcohol.
3. A brief description of project: The Toronto School District will use the USDA Distance Learning and Telemedicine Grant to accomplish the following: implement a comprehensive opioid treatment and addiction prevention program in conjunction with CHANGE, Inc. and Ohio FFA Camps; open a School Based Health Center in conjunction with CHANGE, Inc. to provide critically needed health services to Toronto's families; and install and utilize a robust telecommunications system, partnering with Eastern Gateway Community College and Ohio FFA Camps, to provide distance learning programs to students, thus encouraging academic success and bolstering interest in STEM coursework and job-ready skills

Section C

Scoring Criteria

Documentation

C-1 Rurality

C-2 Economic Need

C-3 Special Consideration

C-4 Need for Special Consideration

Budget Worksheet

(Insert additional rows as needed)

Line Item #	Site Name	Description	Unit Cost	# of Units	Grant or Cash Match funds	Extended Cost
1	Family Medical Care Community Health Center	Video system - Polycom RealPresence Utility Cart 500	\$ 13,234.00	1	\$ 13,234.00	
2	Family Medical Care Community Health Center	Three years of support and service for Video System	\$ 4,416.00	1	\$ 4,416.00	
3	Family Medical Care Community Health Center	Touch Screen Controller to operate system	\$ 1,542.00	1	\$ 1,542.00	
4	Family Medical Care Community Health Center	Three years of support and service for Touch Screen	\$ 488.00	1	\$ 488.00	
5	J.T. Karaffa Elementary	Video system - Polycom RealPresence Utility Cart 500	\$ 13,234.00	8	\$ 105,872.00	
6	J.T. Karaffa Elementary	Three years of support and service for Video System	\$ 4,416.00	8	\$ 35,328.00	
7	J.T. Karaffa Elementary	Touch Screen Controller to operate system	\$ 1,542.00	8	\$ 12,336.00	
8	J.T. Karaffa Elementary	Three years of support and service for Touch Screen	\$ 488.00	8	\$ 3,904.00	
9	Change Inc.	Video system - Polycom RealPresence Utility Cart 500	\$ 13,234.00	1	\$ 13,234.00	
10	Change Inc.	Three years of support and service for Video System	\$ 4,416.00	1	\$ 4,416.00	
11	Change Inc.	Touch Screen Controller to operate system	\$ 1,542.00	1	\$ 1,542.00	
12	Change Inc.	Three years of support and service for Touch Screen	\$ 488.00	1	\$ 488.00	
13	Toronto Junior/Senior High School	Video system - Polycom RealPresence Utility Cart 500	\$ 13,234.00	9	\$ 119,106.00	
14	Toronto Junior/Senior High School	Three years of support and service for Video System	\$ 4,416.00	9	\$ 39,744.00	
15	Toronto Junior/Senior High School	Touch Screen Controller to operate system	\$ 1,542.00	9	\$ 13,878.00	
16	Toronto Junior/Senior High School	Three years of support and service for Touch Screen	\$ 488.00	9	\$ 4,392.00	
17	Toronto Junior/Senior High School	Telemedicine Cart with codec, PC, and Exam scopes	\$ 30,719.00	1	\$ 30,719.00	
18	Toronto Junior/Senior High School	Three years of support and service for the Telemedicine Cart	\$ 4,416.00	1	\$ 4,416.00	
19	Eastern Gateway Community College	Video system - Polycom RealPresence Utility Cart 500	\$ 13,234.00	1	\$ 13,234.00	

20	Eastern Gateway Community College	Three years of support and service for Video System	\$ 4,416.00	1	\$ 4,416.00	
21	Eastern Gateway Community College	Touch Screen Controller to operate system	\$ 1,542.00	1	\$ 1,542.00	
22	Eastern Gateway Community College	Three years of support and service for Touch Screen	\$ 488.00	1	\$ 488.00	
23	Eastern Gateway Community College	Telemedicine Cart with codec, PC, and Exam scopes				
24	Eastern Gateway Community College	Three years of support and service for the Telemedicine Cart	\$ 30,719.00	1	\$ 30,719.00	
25	Ohio FFA Camp	Video system - Polycom RealPresence Utility Cart 500	\$ 4,416.00	1	\$ 4,416.00	
26	Ohio FFA Camp	Three years of support and service for Video System	\$ 13,234.00	1	\$ 13,234.00	
27	Ohio FFA Camp	Touch Screen Controller to operate system	\$ 4,416.00	1	\$ 4,416.00	
28	Ohio FFA Camp	Three years of support and service for Touch Screen	\$ 1,542.00	1	\$ 1,542.00	
29	All Sites	Integration and Installation	\$ 488.00	1	\$ 488.00	
30	All Sites	Training and Technical Support	\$ 37,600.00	1	\$ 37,600.00	
31	All Sites		\$ 25,500.00	1	\$ 25,500.00	
32		Shipping	\$ 28,350.00	1	\$ 28,350.00	
					\$ -	
Totals						\$ 575,000.00
A	Overall DLT Project Budget (Sum of Total Grant/Cash column and In-Kind Match column)					\$ -
B	Less Proposed Cash Match (as documented on Leveraging Worksheet)					\$ 575,000.00
C	Less Proposed In-Kind Match (From Total of In-Kind Match Column)					\$ 75,000.00
D	DLT Grant Request (A-B-C)					\$ -
DLT Grant Request (A-B-C)						\$ 500,000.00
Grant to Match						
% check (15% minimum req'd)						15.00%

(insert additional rows as needed)

(insert additional rows as needed)

[illegible]

Applicant's Estimated Rurality Score (Sum of Rurality Points ÷ # of End-User Sites)	34	Rurality Score (For Agency Use)
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NOTE: Enter the hub and end user sites in the same order as shown on the Site Worksheet. Enter the population associated with each hub and end user site. Do not score or include the hub site in the final calculation of the Rurality score. The hub information is required should we determine that a hub site is actually an end user site or combination hub/end user site where it would be scored. See section C1 – Rurality on page 14 of Application Guide for additional instructions

Section C

Economic Need Worksheet

(Insert additional rows as needed)

Site Number	Site Name	Site Designation (Hub; Hub/End-User; End-User)	County	SAIPE Percent Poverty, All Ages
1	Family Medical Care Community Health Center	hub/end-user	Hancock	16.3
2	J.T. Karaffa Elementary School	hub/end-user	Jefferson	16.3
3	Change Inc.	hub/end-user	Hancock	13.2
4	Toronto Junior/Senior High School	hub/end-user	Jefferson	13.2
5	Eastern Gateway Community College	hub/end-user	Jefferson	16.3
6	Ohio FFA Camp	hub/end-user	Carroll	12.8
Average SAIPE (Sum of % Poverty ÷ Number of Sites)				14.7

Applicant's Estimated Economic Need Score (Enter Points from Scoring Table)	10	Economic Need Score (For Agency Use)	
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Scoring Table	
<u>SAIPE County Percentage:</u>	<u>Points</u>
SAIPE < 10%	0
10% ≤ SAIPE < 20%	10
20% ≤ SAIPE < 30%	20
30% ≤ SAIPE	30

Section C

NOTE: Enter the hub and end user sites in the same order as shown on the Site Worksheet. Enter the SAIPE percentage associated with each hub and end user site. Do not include the hub site percentage in the final calculation of the Economic Need score. The hub information is required should we determine that a hub site is actually an end user site or a combination hub/end user site where it would be scored. See section C2 – Economic Need on page 16 of Application Guide for additional instructions.

Special Consideration Worksheet (sample)

(For more information about Special Consideration, see Section C-4 of the *Application Guide*)


Our Project's primary pupose is (select appropriate purpose

STEM Education _____

Opioid Treatment x _____

Requests for Special Consideration will not be considered if the application's accompanying Executive Summary and Needs and Benefits section do not support the contention that the project's primary purpose is STEM education or opioid treatment.

I hereby request Special Consideration Points and have adequately supported the request in the appropriate application sections.



Signature of Authorized Representative

(Same person who signed the SF - 424, *Application for Federal Assistance*)

6-1-18

Date

Section C

Additional Special Consideration Points (for Agency Use)	
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C-4 Toronto, Ohio City School District

USDA Distance Learning and Telemedicine Grant

Goals

The goals of the Toronto School District are to use the USDA Distance Learning and Telemedicine Grant to accomplish the following:

- Implement a comprehensive opioid treatment and addiction prevention program in conjunction with CHANGE, Inc. and Ohio FFA Camps
- Open a School Based Health Center in conjunction with CHANGE, Inc. to provide critically needed health services to Toronto's families
- Install and utilize a robust telecommunications system, partnering with Eastern Gateway Community College and Ohio FFA Camps, to provide distance learning programs to students, thus encouraging academic success and bolstering interest in STEM coursework and job-ready skills

Narrative

History and Need

Toronto, Ohio, is located along the east bank of the Ohio River in a relatively remote area of Jefferson County on Route 7, approximately 18 miles south of East Liverpool in Columbiana County and 12 miles north of Steubenville, Ohio in Jefferson County. It is linked to West Virginia by two bridges that cross the Ohio River. However, travel from rural and remote areas of the tri-state area is often problematic due to numerous mountains and winding, narrow secondary roads. Poor driving conditions during winter are an impediment to travel, often halting it altogether. Public transportation is extremely limited, with only Weirton and Steubenville maintaining routes. Thus, travel for medical treatment and educational opportunities is a present, on-going need. Existing urban and industrial development is primarily sited in a series of narrow, low terraces that run north to south along the valley. Only 42.4% of the land mass is suitable for development. There are many closed small businesses and empty factories. Railroad tracks run along the river, as well as between houses, and often are right next to the road. Travel off Route 7 is on curving narrow roads, often not well cared for during the winter. 37% of the target population in and around Toronto have an income level 200% below the poverty level. The county's unemployment rate is 6.3%, compared to the state of Ohio's rate of 4.3%.

The Toronto City School District was recognized in 1889 by the Ohio Department of Education. Since that time, Toronto School District has experienced various socio-economic challenges, but the current need for advanced, sophisticated telecommunication services and equipment and combating the opioid crisis in the immediate area has brought heretofore unseen challenges. This area, like much of Appalachia and the surrounding counties of Columbiana in Ohio and Brooke, Hancock, Ohio, and Marshall Counties in west Virginia, is characterized by median house values below the state average, unemployment above the state average, per capita income below the state average, uninsured population higher than the state average, and access to health care below the state average. Toronto currently has an estimated population of 4,737 and has experienced significant declines in population since 2000. From 2000-2014, Toronto had a decline in population of 13.5%. The Toronto School District has 446 students enrolled in its elementary school, and 398 students enrolled in Jr/Sr high school. This District has a 4 year graduation rate of 87.7% and a 5 year rate of 96.2%, which earned them a component grade of B on the Ohio department of Education's report card for the district. However, the remaining scores indicate a strong need for vigorous investment in 21st Century learning skills, including STEM coursework and early college courses, best provided on site via telecommunication.

Toronto's location is conducive to drug trafficking, contributing to horrifying statistics. A nationally broadcast news story from September 9, 2016 has become emblematic of the severity of the opioid crisis in this area. This news story shows a couple unconscious from a drug overdose in the front seat of their SUV, while a four-year-old child is sitting in a car seat behind them. This was filmed in East Liverpool, OH, near the intersection of Route 11 and Route 7. Countless media sources have reported that the Route 11-Route 7-Route I70 corridor is a favorite of drug suppliers. A recent publication by the West Virginia Drug Enforcement Administration states that Steubenville is source city to drug users and suppliers from both Chicago and Pittsburgh. Jefferson County and its neighboring counties are characterized as having easy access with bridges and highways, making this area very convenient for transporting illegal drugs and sadly easy for residents to access them. Hospital admission for Opiate Abuse and Dependence reached 39.4% in 2017, an increase of 11% since 2011. Ohio ranks second to West Virginia in the opioid overdose death rate of 39.1, revealing a 30.79% increase from 2015 to 2016. Illicit drug use among persons 12 years and older is 4.7%, and the percent of non-medical use of pain relievers is 5.6. Jefferson County reports the most recent data on death rates from opiates is 29.7 per 100,000. According to the Ohio Department of Health, unintentional drug overdoses in 2016 were up 32.8% from 2015. Jefferson County ranks 79 out of 88 counties in Ohio for overall health.

Because the opioid crisis has long ranging effects on the community and all residents, the Toronto School Districts is looking to implement a plan to address both the opioid crisis, the needs of its students both academic and social, as well as addressing these needs with the families and other residents. To this end, the district is looking to CHANGE, Inc. to establish and maintain a School Based Health Center (SBHC) adjoining the J.T. Karaffa Elementary School. This SBHC will be the only SBHC east of Columbus and south of Cleveland, with the exception

of one in northeast Ohio. The SBHC will have access to the Family Medical Care Community Health Center in Weirton, WV, a Federally Qualified Health Center that provides preventive, primary, women's, behavioral, vision, and oral healthcare services. Onsite health services at the SBHC will enable all patients to receive services, regardless of insurance or income, thus removing a significant barrier. Telemedicine equipment will enable the delivery of services to patients/clients at the Toronto site, thus affording direct access to a psychiatrist or other specialty providers. The SBHC will also be able to address the related issues of potential HIV and Hepatitis C outbreaks, as well as the increase in family sex trafficking in minors. The other related issue that will be addressed by the SBHC is the number of women who test positive for drug use while pregnant. CHANGE, Inc. reports that to date in 2018, 114 out of 380 pregnant women tested positive for drug use at their initial obstetrical visit, with 54 for them positive for opioids and other synthetic drugs.

Toronto School District is also going to look to Eastern Gateway Community College to provide exciting, new educational opportunities to its students. Eastern Gateway CC is a public, accredited institution that offers degrees, certificates, programs, and courses designed to help students transfer to a four-year institution or enter the workforce immediately. Previously known as the Jefferson County Technical Institute, it was chartered for operation in September of 1966, as a public two-year institute by the Ohio Board of Regents. Eastern Gateway participates in Ohio's College Credit plus Program, which provides students with the opportunity to earn high school and college credits at the same time. There is no cost to the student or family for courses and instructional materials. All students are assigned an Advisor who has the responsibility to ensure that the student has someone with whom he or she can meet to provide guidance. Eastern Gateway offers several General Education Courses that meet the Ohio Transfer Module, thus guaranteeing the transfer of credits. Through the use of telecommunication equipment, students will be able to interact with faculty, access course work, and experience the challenges and excitement that is inherent in any innovative educational program, without any barriers such as travel or cost.

The other partner looking to support the Toronto School District in its goal to expand, increase, and invigorate learning experiences for its students is the Ohio FFA Camps, Inc., located in Carrollton, Ohio. The district has been participating in the environmental educational program for sixth grade students that provides a residential experience through their Nature's Classroom program that also promotes interest in STEM education. Nature's Classroom gives students a new perspective on learning and living through our camp philosophies. Challenge by Choice is a philosophy that allows the campers to participate in the camp activities where they feel comfortable. These two philosophies, along with sensory awareness, conservation, and responsibility are all woven into the activities at Nature's Classroom. The RUS Distance Learning and Telemedicine Grant will provide distance learning systems so that Toronto's students can have year-round access to programs, as well as access to their peer prevention programs for drugs and alcohol.

Conclusion

The USDA Distance Learning and Telemedicine Grant will enable the Toronto School District to achieve its goals and make an important, significant impact on every single resident, either directly through accessibility to services and educational opportunities, or indirectly through an overall improvement in every factor contributing to quality of life. This Grant will ensure that Toronto is transformed and ready for tomorrow.

Section D

Matching

Requirements

CINCINNATI EMPOWERMENT CORP

Toronto City Schools

1307 Dennis Way

Toronto, OH 43964

5/18/2018

To whom it may concerns:

This document signifies that CINCINNATI EMPOWERMENT CORPORATION will financially sponsor 15% not to exceed \$75,000 match of the RUS DLT 2018 application for this project, requirements, minus any related entitlement or financial contributions by other related parties, please contact us with any questions.

CINCINNATI EMPOWERMENT CORPORATION

DocuSigned by:
Paul Smith
060DA12BE75F4B9...

Paul Smith

Director

Matching Worksheet

(insert additional rows as needed)

Donor (must provide Documentation Letter from each donor)	Proposed Match (\$)
Cincinnati Empowerment Corporation	75000
1. Total Proposed Matching Contribution (must equal Line B + Line C in the Budget Worksheet)	\$75,000.00
2. Total DLT Grant Request (Must equal Line D in the Budget Worksheet)	\$500,000.00
Match Percent (Line 1 ÷ Line 2), must equal 15% of Grant Request	0.15

Section D

Section E

Scope of Work

SCOPE OF WORK

Transforming Toronto for Tomorrow's proposed Scope of Work (Scope) describes the tasks to be performed by Toronto City Schools (TSD), CHANGE, Inc., Eastern Gateway Community College (EGCC), and Ohio FFA Camps in fulfillment of the requirements of the RUS DLT grant. The purpose of the project is to implement a comprehensive opioid treatment and addiction prevention program in conjunction with CHANGE, Inc. and Ohio FFA Camps, open a School Based Health Center in conjunction with CHANGE, Inc. to provide critically needed health services to Toronto's families, and install and utilize a robust telecommunications system, partnering with Eastern Gateway Community College and Ohio FFA Camps, to provide distance learning programs to students, thus encouraging academic success and bolstering interest in STEM coursework and job-ready skills

BASIC SCOPE OF SERVICES

Year One Project Timeframe and Activities: The project activities for year one of the grant are to establish the School Based Health Center in its temporary location in Toronto Jr.-Sr. High School, install the telemedicine and distance learning equipment at the jr.-sr. high school levels, train staff in the operation of equipment, and provide telemedicine service to patients of the School Based Health Center.

Year One			
Activity	Person Responsible	Timeframe	Budget
Meeting with grant partners to review telecommunications plan and budget to finalize equipment order.	Point of Contact (POC) of TSD, EGCC, Ohio FFA Camps, and CHANGE, Inc.	October 2018	
Place order and install telemedicine/distance learning equipment.	POC of TSD, CHANGE, Inc., EGCC, TSD, Ohio FFA Camps, and Information Technology (IT) Staff	Oct. - Dec. 2018	Refer to Part C Budget Worksheet line items 1-4, 13-19, 20-28, and 31.
Meet with EGCC staff to finalize STEM educational enrichment activities to be offered as an enhancement to the school's existing Biology and Anatomy classes by EGCC nursing program.	Point of Contact (POC) of TSD, EGCC, TSD science teachers, and EGCC nursing staff.	Nov. -Dec. 2018	
Meet with Ohio FFA Camps staff to finalize STEM educational enrichment activities to be offered as an enhancement to the sixth grade outdoor educational program.	Point of Contact (POC) of TSD, Ohio FFA Camps, TSD science teachers, and Ohio FFA Camps teaching staff.	Nov.- Dec. 2018	

Meet with CHANGE, Inc. to finalize plans for Opioid education and prevention programs which will be delivered to students at the middle and high school levels.	Point of Contact (POC) of TSD and CHANGE, Inc., TSD teachers	Dec. 2018	
Train staff in operation of telemedicine and distance learning equipment.	Point of Contact (POC) of TSD, EGCC, Ohio FFA Camps, and CHANGE, Inc., telemedicine/distance learning equipment operators at each site, vendor training and support services	January 2019	Refer to Part C Budget Worksheet line item 30.
Deliver STEM educational enrichment activities.	EGCC nursing staff, TSD science teachers, Ohio FFA Staff, sixth grade teachers	Jan. 2019-May. 2019	
Deliver Opioid education and prevention programs to TSD students.	Point of Contact (POC) of TSD and CHANGE, Inc., TSD teachers	Jan. 2019-May 2019	
Deliver telemedicine services	CHANGE, Inc. Medical Staff	Jan. 2019-Aug. 2019	
Meeting with grant partners to evaluate year one grant activities.	Point of Contact (POC) of TSD, EGCC, and CHANGE, Inc., Ohio FFA Camps	May 2019	
Inventory, evaluate, and repair telemedicine and distance learning equipment.	TSD, CHANGE, Inc., EGCC, Ohio FFA Camps, Information Technology (IT) Staff	June 2019	Refer to Part C Budget Worksheet line items 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 26, 28, and 30

Section E. Scope of Work

Year Two Project Timeframe and Activities: In year two, telemedicine services will continue to be provided to SBHC patients as well as STEM distance learning initiatives with EGCC and Ohio FFA Camps. Distance learning equipment will be installed in the elementary classrooms. The elementary staff will be trained to use the equipment. STEM and Opioid educational and prevention programs will be delivered.

Year Two			
Activity	Person Responsible	Timeframe	Budget
Meeting with EGCC and Ohio FFA Camps staff to determine STEM college course offerings and enrichment activities.	Point of Contact (POC) of TSD, EGCC, and Ohio FFA Camps	July 2019	
Meeting with grant partners to review year two grant activities, review telecommunications plan, and budget to finalize equipment order.	Point of Contact (POC) of TSD, EGCC, and CHANGE, Inc.	August 2019	
Train new staff in operation of telemedicine and distance learning equipment.	Point of Contact (POC) of TSD, EGCC, and CHANGE, Inc., telemedicine and distance learning equipment operators at each site, vendor training and support services.	August 2019	Refer to Part C Budget Worksheet line items 30.
EGCC and Ohio FFA Camps deliver college-level STEM courses and STEM educational enrichment activities to TSD students.	Point of Contact (POC) of TSD, EGCC, Ohio FFA Camps. TSD science teachers, EGCC and Ohio FFA Camps teaching staffs.	August 2019-May 2020	
Continue to deliver Opioid education and prevention programs to TSD students.	Point of Contact (POC) of TSD and CHANGE, Inc., TSD teachers	August 2019-May 2020	
Continue to deliver telemedicine services	CHANGE, Inc. Medical Staff	August 2019-May 2020	
Place order and install distance learning equipment for J.T. Karaffa Elementary School.	POC of TSD, CHANGE, Inc., EGCC, TSD, and CHANGE Information Technology (IT) Staff	Oct. - Dec. 2019	Refer to Part C Budget Worksheet line items 5-8.

Open new SBHC in permanent location on TSD campus.	POC of TSD, CHANGE, Inc.	January 2020	
Train elementary staff in operation of distance learning equipment.	Point of Contact (POC) of TSD, distance learning equipment operators at each site, vendor training and support services	January 2020	Refer to Part C Budget Worksheet line items 30.
Meet with CHANGE, Inc. and Ohio FFA Camps to develop and deliver opioid education and prevention programs appropriate for elementary-age students. The programs would be provided by regular educational broadcasts to the elementary classroom in grades 1-6.	Point of Contact (POC) of TSD, CHANGE, Inc., and Ohio FFA Camps, TSD Elementary School Principal, TSD elementary	January 2020-May 2021	
Meeting with grant partners to evaluate year two grant activities.	Point of Contact (POC) of TSD, EGCC, and CHANGE, Inc., Ohio FFA Camps	May 2021	
Inventory, evaluate, and repair telemedicine and distance learning equipment.	TSD, CHANGE, Inc., EGCC, Ohio FFA Camps, Information Technology (IT) Staff	June 2021	Refer to Part C Budget Worksheet line items 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 26, 28, and 30

Year Three Project Timeframe and Activities: By Year Three, all aspects of the Transforming Toronto for Tomorrow's project activities will be fully implemented. The School Based Health Center will be fully operation in its permanent location on the TSD campus providing both telemedicine and opioid treatment, education, and prevention programs. EGCC will continue to enhance the STEM curriculum at TSD by offering additional college-level course work in the areas of science and math as well as providing STEM educational enrichment activities in conjunction with TSD's science and math teachers. The Ohio FFA Camps will continue to provide STEM enrichment activities to sixth grade students in conjunction with the sixth grade outdoor education program. In the final year of the grant, TSD will work with Ohio FFA Camps to connect to their community outreach and opioid prevention programs to provide these opportunities to Toronto residents and students.

Year Three			
Activity	Person Responsible	Timeframe	Budget
Meeting with EGCC and Ohio FFA Camps staff to determine STEM college course offerings and enrichment activities.	Point of Contact (POC) of TSD, EGCC, and Ohio FFA Camps	July 2021	

Section E. Scope of Work

Meet with Ohio FFA Camps to select and schedule the community outreach and elementary-age opioid education and prevention programs to be offered during the 2021-2022 school year.	Point of Contact (POC) of TSD and Ohio FFA Camps	August 2022	
Train new staff in operation of telemedicine and distance learning equipment.	Point of Contact (POC) of TSD, EGCC, and CHANGE, Inc., telemedicine and distance learning equipment operators at each site, vendor training and support services	August 2021	Refer to Part C Budget Worksheet line items 30.
EGCC and Ohio FFA Camps continue to deliver college-level STEM courses and STEM educational enrichment activities to TSD students.	Point of Contact (POC) of TSD, EGCC, Ohio FFA Camps. TSD science teachers, EGCC and Ohio FFA Camps teaching staffs.	August 2021-May 2022	
Continue to deliver Opioid education and prevention programs to TSD jr.-sr. high school students.	Point of Contact (POC) of TSD, Ohio FFA Camps, CHANGE, Inc., TSD teachers	August 2021-May 2022	
Continue to deliver telemedicine services	CHANGE, Inc. Medical Staff	August 2021-May 2022	
Deliver opioid education and prevention programs appropriate for elementary-age students through regular educational broadcasts to the elementary classroom in grades 1-6.	Point of Contact (POC) of TSD, CHANGE, Inc., and Ohio FFA Camps, TSD Elementary School Principal, TSD elementary	January 2022-May 2022	
Meeting with grant partners to evaluate year three grant activities.	Point of Contact (POC) of TSD, EGCC, and CHANGE, Inc., Ohio FFA Camps	May 2022	
Inventory, evaluate, and repair telemedicine and distance learning equipment.	TSD, CHANGE, Inc., EGCC, Ohio FFA Camps, Information Technology (IT) Staff	June 2022	Refer to Part C Budget Worksheet line items 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 26, 28, and 30

Section E. Scope of Work

Section F

**Financial Information
and Sustainability**

Financial Information and Sustainability

Sufficient Resources

The Toronto City School District is a financially stable school district. The residents of Toronto strongly support the schools through their votes on Election Day. In the past twenty-five years, the district has a 100% passage rate for all issues that have been placed on the ballot including five renewal/replacement operating levies, one maintenance levy, and one bond issue to build a new jr.-sr. high school. The district will break ground on a new elementary addition in the summer of 2018. The elementary addition is a ten million dollar Ohio Facilities Classroom Construction project. The district did not have to put a bond issue on the ballot for this project. The district's four million dollar share came from existing district funds.

With the opening of the new Toronto Jr.-Sr. High School in 2013, the school district has attracted over one hundred students from neighboring school districts through open enrollment. According to the five-year forecast, the district will continue to maintain a June 30 cash balance from FY2018-FY2022 ranging from 2.6 million to 3.3 million. The district is also scheduled to begin receiving royalties from the Rover pipeline in FY 2019 which will generate approximately \$736,062 annually. This revenue will be used to sustain the Transforming Toronto for Tomorrow project.

Feasibility

The Toronto City School District and its partners CHANGE, Inc., Eastern Gateway Community College, and Ohio FFA Camp have experience, knowledge, and skills which will contribute to the overall success of the project. The leadership at each site has the leadership and technical expertise to fully implement the proposed grant. The leadership team includes Maureen Taggart (Toronto City Schools), Judy Raveux (CHANGE, Inc.), Robert Roeschenthaler (Eastern Gateway Community College), and Todd Davis (Ohio FFA Camps).

Maureen Taggart, the Superintendent, Toronto City School District, is a highly-driven, self-motivated educational leader who has over twenty-five years of experience working for the Toronto City School District as a teacher, technology coordinator, school principal, and superintendent. Maureen has authored and implemented seventeen competitive grant applications for the district. She manages all federal entitlement grants, and coordinates major capital improvement projects such as the construction of a new junior-senior high school in 2013, the renovation of the football stadium in 2011, and currently the construction of an elementary addition to the jr.-sr. high school. Maureen is a graduate of Franciscan University of Steubenville with a Bachelor's Degree in Elementary Education and a Master's Degree in Educational Administration. She holds Ohio licenses for elementary teacher, elementary principal, high school principal, assistant superintendent, and superintendent. Maureen is a life-long resident of Toronto and has an intimate relationship with the community and its needs.

Judy Raveux, the CEO of CHANGE, Inc., is directly employed by the Board of Directors and has the appropriate authority to lead and manage the agency, and select and dismiss staff. Under Judy's leadership CHANGE, Inc. has expanded the number of patients served as well as the number of services offered and has become recognized as a leader in the community for outstanding success in delivering services to the indigent population. Judy has proven success with working with federal grantors, state departments, and charitable foundations to successfully fund programs which provide valuable services to the community.

Robert Roeschenthaler, the CIO at Eastern Gateway Community College, is technically sophisticated, multifaceted, and solutions-oriented professional. He has sixteen years of experience in It project

management. Robert has extensive and broad-based experience in providing leadership and management in the field of information technology. He is an expert in systems management, database administration, and technology installation and deployment. Robert has the ability to coordinate and direct all phases of projects from requirements definition to design, architecture, testing, training, and support. Robert is known for his excellent analytical capabilities and the ability to develop and implement different programs to achieve goals and objectives. He is regarded for strong work ethic and proven capability of accomplishing tasks within time and budget constraints. Robert's extensive experience in IT project management; infrastructure and networking teams; and instructional design and training will be a valuable asset throughout the project. Robert is a graduate of Indiana University of Pennsylvania with a Bachelor's Degree in Fine Arts.

Todd A. Davis, the Director of Ohio FFA Camps, Inc., manages the general operation of Ohio FFA Camp Muskingum, which serves 12,000 individuals annually. He has been the director of the Ohio FFA Camps since 1996. Todd writes grants to promote both financial and program growth at Ohio FFA and manages all financial aspects of their million-dollar budget. Todd received recognition for his outstanding work including awards for Organization Director of the Year and the Ohio Farm Bureau Federation's Challenger Award. Todd is a graduate of the Ohio State University with a Bachelor's Degree in Agricultural Education/Agricultural Economics.

Assumptions

There will be no additional revenues or expenses with this initiative. The project will be implemented using existing staff, technology resources, and existing functionalities. There are no cost sharing arrangements among hub and end-user sites. There are no other items that may affect the feasibility or sustainability of the project.

Section G

Statement of Experience

Statement of Experience

The Toronto City School District will have three partners for the Transforming Toronto for Tomorrow project. They are CHANGE, Inc., Eastern Gateway Community College, and Ohio FFA Camp. Each partner has experience, knowledge, and skills which will contribute to the overall success of the project.

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Refer to the attached resumes and narrative for additional information.

MAUREEN R. TAGGART

804 JEFFERSON STREET
TORONTO, OH 43964
maureen.taggart@omeres.net 740-381-4306 (C)

ACHIEVEMENTS

- Created a professional learning community which produced “Effective” school ratings on the Local Report Card
- Received the Joseph and Anna Marie Karaffa Award for Excellence in Education
- Authored and implemented 17 competitive grant applications which generated over \$600,00.00 in funding
- Created the district’s first communication program including coordination of media coverage, publishing of the district newsletter, and development of the very first district website
- Coordinated an \$800,000 stadium renovation project which included the replacement of the home grandstand, press box, scoreboard, outdoor lighting, concession stand, and restrooms
- Administered the Toronto City School District E-Rate program securing \$116,000.00 in funding for district technology initiatives

EXPERIENCE

2017-present Superintendent

Toronto City School District Toronto, OH

- Supervise and evaluate administrative staff
- Manage teacher and staff disciplinary matters.
- Manage federal entitlement grants and competitive grant funding through the CCIP
- Facilitate district-wide planning to link the curriculum and instructional program and the use of financial and human resources to the District’s goals and objectives.
- Maintain good public relations with parents, businesses, and community groups to provide information and receive feedback.
- Use a variety of communication techniques and tools to ensure the appropriate flow of information, collaborative efforts, and feedback.

2016-2017 Director of Special Programs

Toronto City School District Toronto, OH

- Managed federal entitlement grants and competitive grant funding through the CCIP
- Supervised special education services
- Coordinated gifted educational services
- Processed Jon Peterson and Autism Scholarships
- Used a variety of communication techniques and tools to ensure the appropriate flow of information, collaborative efforts, and feedback.

2005–2016 School Principal and District Communications Coordinator

Toronto City School District Toronto, OH

- Worked as a principal at the elementary, middle school, and high school levels
- Established short and long term goals for student achievement
- Created a school learning community by establishing a building leadership team and whole faculty study groups
- Maintained a school-wide system of behavior management and discipline
- Negotiated Level I and Level II Grievances
- Conducted certified and classified staff evaluations
- Obtained competitive grant funding to support school instructional programs
- Coordinated media coverage of district events, initiatives, and accomplishments

1999–2005 *Supervisor of Instruction, Technology, Communications*

Toronto City School District Toronto, OH

- Coordinated the district's professional development offerings
- Developed student intervention programs
- Managed federal entitlement grants and competitive grant funding through the CCIP
- Implemented technology initiatives such as Study Island, Accelerated Math, Data Analysis for Student Learning
- Created the district's communication program including coordination of media coverage, publishing of the district newsletter, and development of the district website

1992–1999 *Teacher: Grades K-7*

Toronto City School District Toronto, OH

- Developed engaging classroom instruction based on the Ohio Academic Content Standards
- Analyzed student test results to individualize instruction
- Aligned the classroom instruction with state curriculum
- Maintained accurate classroom records

EDUCATION

2002 Franciscan University of Steubenville Steubenville, OH
Master of Science in Educational Administration
4.0 Graduate

1992 Franciscan University of Steubenville Steubenville, OH
Bachelor of Science in Elementary Education
Magna Cum Laude Graduate

LICENSES

Ohio Superintendent License
Ohio Assistant Superintendent License
Ohio Supervisor License
Ohio Elementary and High School Principal Licenses
Ohio Professional Elementary Teaching License

COMMUNITY AFFILIATIONS

Association of Curriculum and Instruction Member
Buckeye Association of School Administrators Member
Ohio Beta Alpha Chapter of Alpha Delta Kappa Honorary Sorority for Women Educators Past President
Local Professional Development Committee Chairperson and Member
Helping Hands of Toronto Board Member
Toronto Kiwanis Cub Member
Safe and Drug-Free Schools Coordinator

REFERENCES

Available Upon Request

NARRATIVE

HISTORY

CHANGE, Inc. (Christians Helping Arrange New Growth Enterprises) Community Action Agency was formed in 1983 by a handful of clergy members who wished to aid families affected by layoffs from Weirton Steel find new employment. Since that time, CHANGE, Inc. has grown into a multifaceted agency, addressing many of the needs of the economically disadvantaged. With over thirty-five years of operation, the focus of empowering families is still strong within the agency.

CHANGE, Inc., a non-profit Community Action Agency, provides programs to families residing in the Ohio Valley, including Housing, Transportation, Nutrition, Emergency Services, Weatherization, a Domestic Violence Shelter, a Child Advocacy Center, Family Medical Care (FMC), a Federally Qualified Health Center (FQHC) that provides preventive, primary, women's, behavioral, vision and oral healthcare services, and a 340b Pharmacy. CHANGE, Inc. operates two School Based Health Centers (SBHC) in West Virginia and one in Jefferson County, Ohio. The SBHC in Jefferson County, Ohio is the only SBHC east of Columbus, south of Cleveland, with the exception of one in north-east Ohio. Program design is driven by the needs of the community, and the mission remains to "encourage the integration of services, the building of partnerships, and the pulling of resources to empower families towards healthy self-sufficient living."

CHANGE, Inc. has been providing healthcare services since 1998 and has expanded the number of patients served as well as the number of services offered by restructuring from a "free clinic" model with limited patient eligibility to a FQHC that offers sliding scale fees to any and all persons, regardless of where they reside or their financial or insurance status. Upon transitioning, CHANGE, Inc. received approval from the USDA for a loan to purchase and renovate the current FQHC site. CHANGE, Inc. has a history of working with federal grantors, state departments, and charitable foundations to successfully fund programs which provide valuable services to the community.

The Comfort House Child Advocacy Center's was started in July 2007 and strives to serve victims of child abuse and provide a balance of safety, healing, and empowerment while pursuing the accountability of the offenders. In 2016 CHANGE, Inc. was identified as a leader in the community for outstanding success in delivering services to the indigent population and for the successful funding rate for outreach programs and was approached by West Virginia Department of Health and Human Services to assume the Comfort House. In January 2017 CHANGE, Inc. acquired the Comfort House, which provides a child friendly facility, and ensures abused and/or neglected children in Brooke and Hancock Counties receive child centered services that focus on their individual needs by assessing, investigating and offering a coordinated service response to the physical, emotional and legal dimensions of child abuse. The Comfort House is the only accredited Child Advocacy Center in the two county area, and in 2017 completed 178 interviews for child abuse cases.

AGENCY CAPACITY TO ACHIEVE RESULTS

CHANGE, Inc.
USDA Distance Learning and Telemedicine Grant

The success of CHANGE, Inc.'s operating methodology is due in part to the commitment of the Board of Directors and the management team to involve staff members and patients in planning and decision making. CHANGE, Inc. believes this involvement instills a sense of ownership and shared responsibility that are critical to its long-term success. Regular staff meetings are held to facilitate communication, provide in-service trainings, and gather input and suggestions. CHANGE, Inc. maintains a line of authority from the Board of Directors to the CEO, who in turn delegates to management and staff as appropriate.

The CEO is directly employed by the Board of Directors and has the appropriate authority to lead and manage the agency, and select and dismiss staff. CHANGE, Inc. and its Board of Directors understand the importance of a strong management team. Through the CEO, the Board of Directors are assured that the strategic planning is accomplished and implemented, the mission of the agency is achieved, programs and services meet the need of the community, the fiscal and operational viability and stability of the agency is maintained, and the management structure is in accordance with Health Center Program Requirements and the Community Service Block Grant Organizational Standards.

All employees and the Board of Directors play a key role in strategic and operational planning, and work closely with community members and area service providers. The team's familiarity with internal capabilities and constraints enables a critical perspective to the planning process, and its responsibility for assessing progress and providing outcomes assists in plan revision.

Fund accounting capability is provided through CHANGE, Inc. The agency has over 30 years of proven success in managing grants. CHANGE, Inc.'s Fiscal Department maintains accountability for AR/AP, billing, reconciles all cash accounts on a monthly basis, updates the general ledger with journal entries necessary to produce financial statements, prepares monthly financial statements for management and presents such reports to the Board of Directors. The Fiscal Department also takes an active role in assisting the Board and management in developing the annual budget and overseeing the annual audit by gathering all necessary financial records.

The Board of Directors and management staff have implemented financial policies and procurement procedures, which are reviewed on an annual basis, or as needed, to ensure all financial statements are prepared and presented according to Generally Accepted Accounting Principles and all costs are allowable and in accordance with the terms and conditions of their respective federal award. On a monthly basis, the CFO presents the unaudited financial statements to the Board of Directors, CEO, and the Finance Committee.

SERVICE AREA

CHANGE, Inc.'s service area is known as the Northern Panhandle of West Virginia and is comprised of Brooke, Hancock, Ohio, Marshall and Wetzel County in West Virginia (WV) and Jefferson County in Ohio (OH), as well as the surrounding communities in West Virginia, Ohio and Pennsylvania. CHANGE, Inc.'s Family Medical Care Community Health Center (FMC) provides services to residents residing throughout Hancock and Brooke counties in WV and Jefferson County in OH but is also a recognized Federally Qualified Health Center and can serve any patient regardless of residence. The service area, like much of the Appalachian Region, is generally economically underdeveloped and its population largely low income. Though the services offered are beneficial to the low-income and uninsured population, FMC's target

population is the entire three county service area, as the disparities have shown to be great throughout the service area, regardless of the individual's income or insurance status.

Though the services offered are beneficial to the low-income and uninsured population, FMC's target population is the entire three county service area, as the disparities have shown to be great throughout the service area, regardless of the individual's income or insurance status. The general health status of the service area is poor, as those in poverty often forego health care for a number of reasons.

NEED

CHANGE, Inc. reviews patients by zip code annually to ensure the patient population is still within the current defined service area and within reach of a health center site. CHANGE, Inc. also conducts a community needs assessment every three years that encompasses the entire service area of CHANGE, Inc. and includes both qualitative and quantitative needs data regarding demographics, poverty, employment, education, housing, nutrition, health and crime. The assessment also analyzes the causes and conditions of poverty in the area, and develops key summaries on the top community and family needs of the population. The needs assessment is used extensively by management of CHANGE, Inc. to gauge the needs of the communities it serves and ensure the programs and services offered can meet the needs identified. Programs and services are altered, created and eliminated based on the needs of the community and the results of the Community Needs Assessments.

Substance Abuse Prevention and Treatment was identified as the second highest community need on the most recent needs assessment surveys, and was also identified as a top need in the interviews of area organizations. Area prevention agencies offer both in-patient and out-patient treatment programs, but the demand for the programs is high. CHANGE, Inc. received a federal grant in 2015 to expand its Behavioral Health Program to offer substance abuse treatment, counseling and education to the community to help address the need among the low-income and uninsured population. With telemedicine equipment, students will be able to have remote access to specialty care, without leaving the school premises, which is the safe-zone. This will aid in relieving the burden for in-demand programs and address the needs of those unable to obtain treatment through traditional programs. In 2018, CHANGE, Inc. was awarded a small grant to educate youth on the dangers of drug abuse.

Ohio ranks second to West Virginia in the opioid overdose death rate of 39.1, resulting in a 30.79% increase from 2015 to 2016 and West Virginia ranks number one at 52 per 100,000, a 25.3% increase from 2015 to 2016, according to the Center for Disease Control 2016 data. West Virginia Drug Enforcement Administration issued an unclassified report titled *The West Virginia Drug Situation* in May 2017, acknowledging controlled prescription drug abuse and trafficking is a problem for the entire state, and in 2015 contributed to 61 percent of state overdose deaths. The report also identifies the geographical area of the Northern Panhandle, which represents the region of CHANGE, Inc.'s business operations, stating service areas of nearby Steubenville, Ohio, a source city for users just over the border serviced by Chicago based gangs, and Pittsburgh-based dealers supplying Northern West Virginia. Brooke, Hancock, and Jefferson counties fall in an easily accessible area with bridges and highways, making it convenient for suppliers to transport drugs and unfortunately easy for residents and children to access.

With drug abuse comes many other social emergencies. The CDC ranked counties nationwide against risk factors for potential HIV and/or hepatitis C outbreaks resulting from the opioid epidemic. Of the 220 counties identified, Hancock County ranks 49 and Brooke ranks 76 nationally. Jefferson County is not nationally ranked, however it falls within high limits for the State of Ohio with 242 cases per 100,000 population, according to Ohio Department of Health. In addition, CHANGE, Inc.'s Child Advocacy Center completed 178 forensic interviews in 2017 for child abuse cases. With an increase in addiction, there has been an increase in family sex trafficking in minors. Perpetrators and victims are from the same family, making it hard to recognize and children are being made to believe it's normal. The exact number of cases is hard to track because cases are hard to convict. In order for conviction, there has to be a testimony and it's hard for the victim to testify against family especially when they've been made to believe it's normal. Trafficking is the 2nd largest criminal activity next to drugs and according to the Polaris Project, 73 percent of sex trafficking victims were between the ages of 12-23 when it began. It is important to be able to provide access to medical providers to address such social and health emergencies.

One of the goals of Community Action Agencies is to achieve partnerships among supporters and providers of services to low-income people. CHANGE, Inc. makes every reasonable effort to establish and maintain collaborative relationships with other health care providers in the service area, and coordinate service delivery with agencies serving the same populations. In that regard, CHANGE, Inc. maintains a number of formal and informal relationships with health care providers, educational and social service organizations, and encourages partnerships with the local educational institutes for internships and on-the-job training programs. Established collaborative working relationships are in place with other providers serving the area, and include sharing of resources for the common purpose of maximizing services.

Geographical / Transportation Barriers

The service area of School Based Health Center in Toronto, Ohio is nestled among the hills and banks of the Ohio River, and is commonly referred to as the "Upper Ohio Valley." The City of Toronto is located twelve miles from downtown Weirton on the west bank of the Ohio River in northern Jefferson County and straddles the villages of Empire and Costonia. The three counties of Jefferson, Hancock and Brooke are linked together by two bridges that cross the Ohio River, permitting easy access from one county to the other. Travel from rural and remote areas of the counties can prove to be timely as travel through the area can be hazardous, with numerous mountains, and narrow, winding secondary roads. Poor weather conditions during winter can add hours onto driving time, or prevent it altogether. Public transportation in the service area is minimal, with only two cities, Weirton and Steubenville, maintaining scheduled routes. Transportation to and from medical appointments is a present need in the area, as only CHANGE, Inc. offers the service.

Most of the existing urban and industrial development is in a series of low terraces running north to south along the valley. Only 42.4% of the total land mass in the region is suitable for urban development. The residents and businesses have changed the landscape of the area over the years to suit their needs for housing and industrial development. There are many closed, small businesses and empty factory buildings. Smoke rising over the decades from the once operational Blast Furnace, Coke Plant, and Basic Oxygen Plant has given the city a sooty, dirty, grayish

appearance. Railroad tracks run along the river, occasionally between businesses and homes, and at times are right next to the road, crisscrossing in many places. Travel off the main highway is on curvy, narrow two-lane roads, virtually hugging the mountainside.

Unemployment, Income Level or Educational Attainment

Of the service area and target population for Jefferson County, 37.3% have an income below 200% of the poverty level. The county unemployment rate is high at 6.3%, compared to the State of Ohio 4.3% and U.S. rate for the same time period of 4.1, and the Median Household Income averages to \$41,942 compared to the nation's \$53,889.

Health Disparities

One of the main barriers to health care still facing the service area and target population is the increased indicators for Behavioral Health.

INDICATOR: BEHAVIORAL HEALTH		Service Area
Adults with One Major Depressive Episode in Past Year		8.4%
Age Adjusted Drug Poisoning Mortality		19.0

The Community Health Status Indicators shows 8.4% of the service area population has had at least one major depressive episode in the past year, and the CDC wonder shows the rate of age adjusted drug poisoning deaths is staggering at 19. The County Health Rankings for the service area also show the population reports having an average of 4.5 poor mental health days, but the Mental Health Provider Ratio is now 991:1, compared to 1800:1 just three years ago.

The rate of drug-induced deaths in WV was higher than the national average, and the percentage of drug treatment admission rates for non-heroin opiates reached 59% in 2010. According to the Ohio Department of Health, in 2016 unintentional drug overdoses were 4,050 up 32.8% from 2015. The most recent Jefferson County death rate is 29.7 per 100,000. Opioids as a single ingredient became the leading drug exposure reported to the WV Poison Center, and the leading prescription drug reported to the WV Drug Abuse Quitline was oxycodone. Discharges with a drug related diagnosis have steadily increased to 506.5 per 10,000 discharges, and the rate of acute hepatitis C has more than tripled in West Virginia.

The Unduplicated Admissions for Opiate Abuse and Dependence for Jefferson County reached 39.4%, an increase of 11% since 2011. Over 35% of clients in treatment listed prescription opioids as their primary drug of choice, the emergency room discharge rate for opiate-related diagnosis sits at 19.9, and the five-year average hospital admission rate for opiate-related diagnosis is up to 42.8%. The discharge rate for neonatal abstinence syndrome in Jefferson County is 23.6, which skyrocketed from 1.2 in 2004-2008. The WV Behavioral Health Epidemiological Profile showed alcohol use among persons 12 and older reached 43.4%, and the DUI rate has steadily increased to 39.6. Illicit Drug Use among person 12 and older sits at 4.7, and the percent of nonmedical use of pain relievers in the past year is 5.6. The morbidity rate per discharge reached 384.2, and the mortality rate was 31.3. Jefferson County ranks 79 out of the 88 counties in Ohio for overall health.

CHANGE, Inc.
USDA Distance Learning and Telemedicine Grant

CHANGE, Inc.'s FMC is directly seeing this epidemic. To date in 2018 of the 380 confirmed pregnancies, 114 patients tested with a positive toxicology screening at their initial OB visit, 54 of those pregnancies were positive for opioids and other synthetic drugs.

GOAL

The goal of CHANGE, Inc. and collaborative partners is to provide the means to start addressing behavioral health issues with children within a neutral, familiar environment, our School Based Health Center, and to provide the rural communities direct access to mental health providers.

CHANGE, Inc. employs a Behavioral Health team, including a Psychiatrist, licensed clinical social workers and providers with DATA waivers, to offer on-site comprehensive mental health and substance abuse services to the patients of FMC. The expansion of behavioral health was seen as vital to operations after word came that the local hospitals would no longer be accepting uninsured patients, and the recent opioid crisis. CHANGE, Inc. was recently awarded a Community Services Block Grant to Educate Youth on Prescription and Opioid Drug Abuse through West Virginia Development Office. Licensed Clinical Social Workers will provide educational materials and activities to youth grades K-12 in Hancock and Brooke Counties in West Virginia with age appropriate material in effort to teach kids about the dangers of drug abuse.





Onsite behavioral health services enables all patients to receive services regardless of insurance or income and to receive quality care that can help them better cope with the mental issues they are experiencing. In order to bring mental health services to those directly at the school based health center and in rural communities, CHANGE, Inc. plans to install telemedicine equipment at both FMC Weirton and FMC Newell locations with a portable device at the SBHC Toronto. By establishing remote linkage from Toronto SBHC to FMC Weirton and FMC Newell we are affording direct access to a psychiatrist or other specialty providers.



Robert Roeschenthaler • 3rd

CIO at Eastern Gateway Community College
Greater Pittsburgh Area

Connect 

 Eastern Gateway
Community College
 Indiana University of
Pennsylvania
 See contact info
 500+ connections

Technically sophisticated, multifaceted, and solutions-oriented professional, offering extensive and broad-based experience in providing leadership and management in the field of information technology. Expert in systems management, database administration, and technology installation and deployment. Detail-oriented and well-organized, with the ability to coordinate and direct all phases of projects from requirements definition to design, architecture, testing, training, and support. Known for excellent analytical capabilities with the ability to develop and implement different programs to achieve goals and objectives. Regarded for strong work ethic and proven capability of accomplishing tasks within time and budget constraints.

- 18+ years of experience managing, leading, and developing teams
- 16 years of experience in IT project management
- 16 years of experience with managing multisite domestic and international locations
- 15 years of experience with financial analysis, budget creation and management, and ROIs
- 14 years of experience with relationship management
- 14 years of experience with business and systems analysis
- 12 years of experience working with infrastructure and networking teams
- 11 years of experience with business case and strategic plan development
- 10 years of experience with FileMaker database development and working with DevOps teams
- 10 years of experience with instructional design and training
- 5 years of experience working remotely

Areas of Expertise:

Excellent Communication Skills | Strategic Planning and Implementation | Systems Analysis and Development | Project Management | Relationship Management | Budget Management | Capacity Analysis | Regulatory Compliance | Technological Innovation | Business Intelligence | Business Case Development | Data Extraction and Analysis | Problem Resolution | Instructional Design | Leadership and Team Building | Time Management and Prioritization | FileMaker Developer

Show less ^

Experience

 **CIO**
Eastern Gateway Community College
Jan 2017 – Present • 1 yr 6 mos

Section G



Technical Consultant

ocreations

Jun 2005 – Present • 13 yrs 1 mo

Greater Pittsburgh Area

- * Created P.O.S. and Time Tracking System
- * Provide professional consultation on technology, based on internal and external customer requirements



Data Specialist for Strategic Operations & Project Development | Regional

Director of Technology

EDMC

Jun 2007 – Jan 2017 • 9 yrs 8 mos

Pittsburgh, PA

Job Titles:

- Data Specialist / Technology Director, Brown Mackie Colleges - 2013-2017
- Regional Director of Technology, EDMC - 2010-2013
- Director of Technology, The Art Institute of Pittsburgh - 2007-2010



Director of Technology, Senior Technology Analyst

Matthews International

Jan 1992 – Jun 2007 • 15 yrs 6 mos

Pittsburgh, PA

Job Titles:

- Senior Technology Analyst - Brand Solutions Division - 2004-2007
- Director of Technology – Brand Solutions Division - 2000-2004
- Director of Prepress - Packaging Graphics and Design Division - 1997-2000
- Production Group Leader - Packaging Graphics and Design Division - 1994-1997
- Production Artist - Packaging Graphics and Design Division - 1992-1994



Evening Instructor

Art Institute of Pittsburgh

Jan 2000 – Dec 2003 • 4 yrs

Greater Pittsburgh Area

Evening Instructor of Digital Design

Education



Indiana University of Pennsylvania

BFA

1987 – 1991

PMtraining

Certificate of Completion, PMP® Preparation Training, Completed

2016 – 2016

CompuMaster

2004 – 2004

Fundamentals of Cisco Router Configuration

Endorsed by 2 of Robert's colleagues at Eastern Gateway Community College

Graphic Design · 40

Endorsed by Mark Bender and 1 other who is highly skilled at this

Endorsed by 8 of Robert's colleagues at EDMC

Show more

Recommendations

Received (4)

Given (2)



Gregory Butler
Executive Director - Local
Government Academy
November 5, 2012, Gregory
reported directly to Robert

Bob was great boss. He was equitable and he was very understanding of the needs of my department. Bob always took the time to listen, evaluate, and consider solutions to issues. He was also, of course, very knowledgeable about technology and how that technology affects academic success.

During his tenure as the Director of Technology at the Art Institute of Pittsburgh, Bob was well-respected by his subordinates and by peer management. Bob had a strong, positive, and long-lasting effect on the school technology department.



Stephen Butler
Director of Curriculum
Development and Learning
Resources/The Art Institutes
at Education Management
Corporation
October 18, 2012, Stephen
worked with Robert in different
groups

With Bob Roeschenthaler's extensive technology, printing, prepress and design background, he was an extremely valuable asset to the institution when we worked together. Bob consistently worked collaboratively with his colleagues across the institution and was a skillful manager to a diverse group of employees. He maintained a strong work ethic, an extensive knowledge of business skills, a solid professional and fiscal understanding of operations, as well as a passion for student success. I encourage the consideration of Bob to any team looking for a strong addition among their leadership.

Show more

Interests



WVU Medicine
7,473 followers

Ciresi & Morek
16,950 followers



Smith Hanley Associates
30,554 followers



PLS Logistics Services
8,487 followers



Hatch Early Learning
5,405 followers



ocreations
527 followers

See all

Todd A. Davis
5051 Autumn Road SW
Carrollton, Ohio 44615
Home: (330) 627-5836

OBJECTIVE

To obtain a position in business management working with people in the agricultural industry.

EXPERIENCE

March 1996 to
Present

Director
OHIO FFA CAMPS, INC.

Manage the general operation of Ohio FFA Camp Muskingum, which serves over 12,000 individuals annually. Supervise program directors and maintenance staff towards the completion of the camp's mission statement. Work directly with the Camp Board and oversee all financial aspects of a million dollar budget. Develop and implement the FFA camping program for nearly 1,500 FFA members. Work directly with all outside group directors to meet any need they would have while attending camp. Oversee all marketing and scheduling of groups as well as writing grants to promote both financial and program growth.

July 1993 to
March 1996

Organization Director
OHIO FARM BUREAU FEDERATION

Instruct and work with volunteer members of Farm Bureau in a four county area. Manage the office staff and oversee the finances of each county Farm Bureau office. Plan, organize, and run yearly membership campaigns.

July 1991 to
June 1993

Agriscience and FFA Instructor
BENJAMIN LOGAN HIGH SCHOOL

Instruct and work with high school students in the Ag. Ed. Program. Manage the school's 60 A. land lab, which included raising corn, wheat, soybeans, and hogs. Organize and implement various group activities for both students and adults.

September 1986 to
December 1990

Farm Editor and Studio Producer
ABN RADIO AND TV

Prepared radio studio for broadcast. Studio producer during broadcast remotes. Perform on the air, produce and voice commercials. Record and duplicate radio commercials and send to affiliates. Technician in charge of certain Radio Sound Network feeds. Interview prominent people for radio shows.

EDUCATION

THE OHIO STATE UNIVERSITY COLUMBUS, OHIO
(1986 - 1991) B.S., Agricultural Education/Agricultural Economics

ACTIVITIES

Received State and American FFA Degrees and elected the Ohio State FFA Reporter in 1985-86. Named 1995 Organization Director of the Year and received the Challenger Award from Ohio Farm Bureau Federation. Church Trustee for Mt. Pleasant UMC. Secretary/Treasurer of Solid Rock Ministries. Board of Director for Carrollton Farmers Exchange, Chairman of the Policy Committee for the Carroll, Harrison, and Columbiana Co. Solid Waste District, and serve on the Muskingum Watershed Conservancy District Advisory Committee.

REFERENCES

Available on request

OHIO FFA CAMPS, INC.

3266 Dyewood Road SW Carrollton, Ohio 44615
Ph. 330-627-2208 Fax 330-627-4485 / www.ffacamp.com



Professional Development For Camp Director

The director of Ohio FFA Camp Muskingum, Todd Davis has been the director since March 1996. This year the director has done numerous things to continue his educational experiences. Listed below are several of the professional development activities that the camp director participated in:

- Remained active in the Carroll Co. Camp Director's Association by scheduling several meetings. Meeting topics included meeting with the Sheriff's Department, meeting with Carroll Co. Emergency Management, meeting with Antosh – a oil/gas company.
- Attended the National FFA Camp Director's Association meeting held in Kentucky. Attended with the following other states: Indiana, Georgia, New York and Kentucky.
- Maintained a Class A certification with the Ohio EPA for drinking water.
- Meet with Robin Watson a Safety Coordinator with the Ohio Bureau of Workers Compensation on a regular basis and have set up a Safety Team that meets monthly.
- Certified in Basic First Aid and CPR.
- Maintained membership in the American Camp Association.

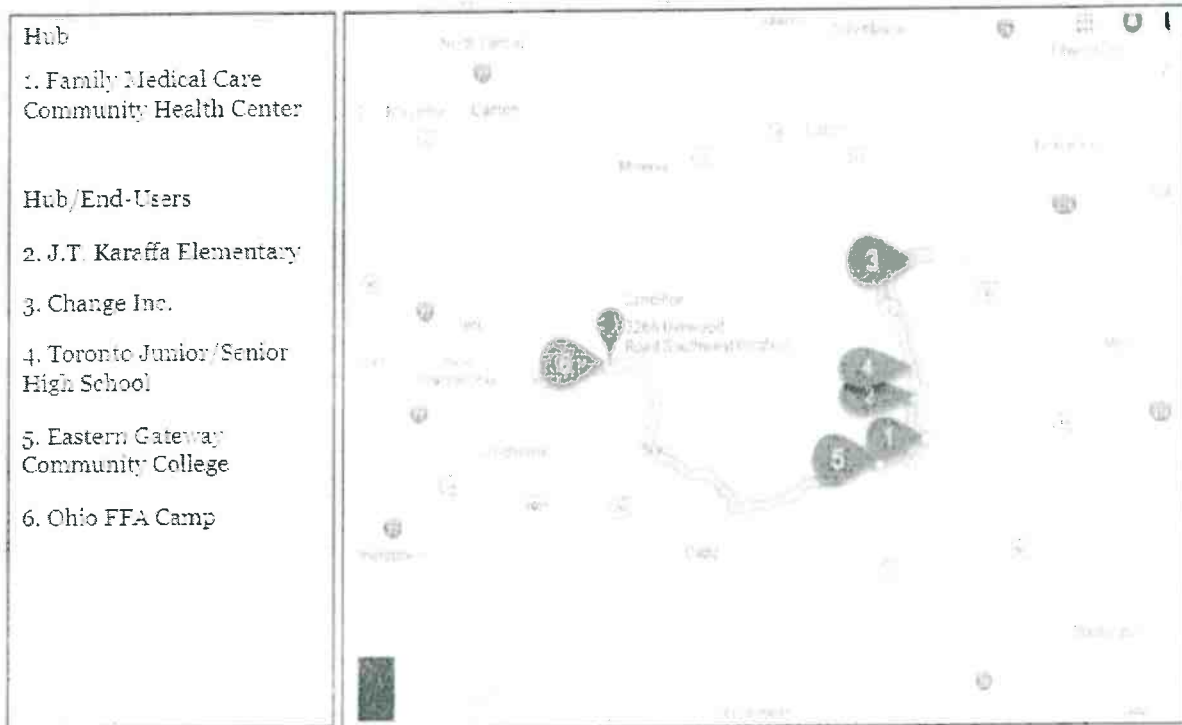
Section H

Telecommunications

Plan

Telecommunications System Plan

Map that demonstrates the geographic representation of service area



Site #	Site Name	Site Designation (Hub; Hub/End-User; End-User)	Street Address	Town
1	Family Medical Care Community Health Center	Hub	3136 West St., Weirton, WV 26062	Weirton
2	J.T. Karaffa Elementary	hub/end-user	1307 Dennis Way, Toronto, OH 43964	Toronto
3	Change Inc.	hub/end-user	1151 Washington St newell WV	Newell
4	Toronto Junior/Senior High School	hub/end-user	1305 Dennis Way, Toronto OH	Toronto
5	Eastern Gateway Community College	hub/end-user	4000 Sunset Blvd, Steubenville, OH 43952	Steubenville
6	Ohio FFA Camp	hub/end-user	3266 Dyewood Rd. Carrollton, OH 44615	Carrollton

Project Description:

The Toronto School District is committed to creating a School Based Health Center (SBHC) and an expanded, revitalized distance learning system to provide medical services to our families and expanded access to online learning opportunities, including but not limited to college courses and STEM coursework, in addition to online education, counseling, and mentoring about drug addiction and its consequences. Toronto SD will provide a seamless system for both the SBHC and for use in classrooms and by our partners. All students and faculty will have a fully integrated set of tools and training in distance learning and accessing services via telecommunications equipment, based on best practices from industry experts both in distance health care services and distance learning. This project has been carefully designed to ensure ease of use and accessibility by our students and teachers, distance learning providers, and partners who have expertise in providing health services via telecommunication systems and to remove barriers that may be currently present.

Detailed Description of Equipment in Budget

Line Items	Equipment	Description of Equipment
1,5,9,13,19,25	Video system - Polycom RealPresence Utility Cart 7500 7200-64860-00-1 Real Presence Utility Cart 500; Includes Group 500-720 codec, rmt, MicArray, EE IV-12x camera, 2-22"LCD w/integrated audio, cable bundle, NA power cord (Maintenance Contract Required)	A cart with a camera, microphone, a videoconferencing system, and two displays to connect between our locations in a live interactive synchronous call.
2,6,10,14,20,26	Three years of support and service for Video System: PCP-64860-36-2-3 Prime Call, Real Presence Utility Cart Group 500 HD codec, EagleEye IV-12x camera	This is required support for the equipment listed above.
3,7,11,15,21,27	Touch Screen Controller to operate system: 8200-84190-00-1 Real Presence Touch Control for use with Group Series models. Requires PoE network connection or optional external power supply (2200-42740-xxx). One year Premier Maintenance included in CALA	This is a user interface, touch control device to easily operate the system and launch calls to connect sites.
4,8,12,16,22,28	Three years of support and service for Touch Screen PCP-84910-36-2-3 Prime Call, Three Year, Real Presence Touch with silver trim	This is required support for the Touch Control
17,23	Telemedicine Cart with codec, PC, and Exam scopes	These mobile Telemedicine carts include Video Conferencing Integration: with General Examination camera, microphone, Digital

		Stethoscope, and Digital Otoscope.
18,24	Three years of support and service for the Telemedicine Cart	This is required support for the equipment listed above.
29	Integration & Installation	Equipment set-up, testing and tuning.
30	TRAINING & SUPPORT technical support for all operating systems. Includes on-site training and virtual training for 3 years. Includes training all new teachers and technology directors each year at each location.	Training for all users on how to operate their systems over the three year term of the grant. It is offered as both on-site and virtual training and will support new users and users that need refresher training after being off on vacation or summer break, and for new users when we add new teachers to our program.
31	SHIPPING	This is for shipping, staging and handling of all equipment to each location for set-up and installation purposes.

Distance Learning Systems

Each location in this project will receive a video system consisting of a Utility Cart with integrated audio and lab components. Installation and 3 years of annual maintenance, as well as shipping are also requested. This system will be used exclusively for providing healthcare services (in conjunction with a Family Medical Care site that is a Federally Qualified Health Center), distance learning and counseling connections between sites. All of these products and services are eligible per the application guide and will be used only for approved purposes.

This equipment will be used exclusively to support this school based health center/distance learning initiative and only for 100% DLT approved purposes. The systems will be instrumental in supporting a newly created Information Technology program for our students and families, providing critically needed tools to support them. Families will have access to health care on site, supported by additional healthcare professionals via telecommunications. Students will have access to dual credit offerings from Eastern Gateway Community College and STEM coursework and counseling workshops from our partnership with Ohio FFA Camps, Inc. Our teachers will have expanded professional development opportunities to expand and enhance their own learning. . Additionally our strong science and math department programs will see opportunities to add STEM activities that we currently lack as we have little access to urban areas as our rural location inhibits easy travel to participate. Our current College Credit Plus program will see expansion as we have the opportunity to provide even more dual credit

options, giving our students the potential to achieve an associate's degree along with their high school diplomas. In addition, our high school students will be able to mentor our younger students as they share STEM projects back to the elementary classrooms as students become teachers of their younger peers. Learning can be enhanced through virtual field trips, career education sessions, STEM contests, and weekly speaker series with content matter and industry experts. Student and adult learners can connect with guest speakers across the globe. Staff and administrators can participate in professional development activities and meetings from sites across the district and state, rather than traveling for District Leadership Meetings. Board and community meetings, sports and special events can be shared, thus promoting a sense of community.

Provide Distance Learning Carts

As partners in this project, Eastern Gateway Community College, CHANGE, Inc., and Ohio FFA Camps, Inc. will receive systems with the same components and capabilities detailed above. These will provide key capabilities to support teaching and learning, including point-to-point and multipoint video conferencing and the delivery of desperately needed health care services. EGCC will be providing more dual enrollment courses and programming and coding instruction for our students as we seek to expand STEM related dual enrollment courses to our students. Users will include college instructors delivering dual enrollment courses and college students providing STEM programming to students.

Video System Support and Maintenance

The distance learning network at Toronto School District will include valuable support and maintenance to ensure equipment is always available to meet the goals of our program. Without appropriate support, our program cannot be guaranteed to be available for our students.

Touch Controls

While having these new health care services/distance learning resources available will be a valuable asset to the Toronto School District, families, teachers, and students, the ability to appropriately run the equipment is just as valuable. The touch control components for both our classroom and providers is essential to the seamless integration of the equipment into the learning environment.

Touch Control Support and Maintenance

As with support and maintenance for the video system equipment stated above, the touch controls also require support to guarantee program availability for our students.

Telemedicine Carts

The Toronto Junior/Senior High School will use the School-based telemedicine program with Eastern Gateway Community College to increase the availability of care for the students to help keep our children healthier and reducing the number of absences due to illness.

AMD's Telemed ED, a clinical telemedicine system allows children to be easily seen by a healthcare provider without having to leave school for an appointment.

Installation

Toronto School District supports many students with a small information technology department. While they carry multiple duties, distance learning equipment is an area outside of their expertise, and the department have additional time to devote to installation. Professional installation is critical to ensure equipment is properly setup and functioning.

Training

As this is a new endeavor for the Toronto School District, appropriate professional development and training for teachers, administrators and technology staff is critical to the success of the program. This will ensure that end users are not frustrated with the new system from the beginning. The District will support professional development time for users to be trained and become comfortable with the new equipment.

Shipping and handling

Funds will be utilized to properly ship equipment to the three sites in the district.

Discussion of Equipment and Network

The Toronto School District has had discussions with multiple vendors to determine what video distance learning equipment will best meet our vision of creating a SBHC and expanded, enhanced distance learning opportunities. We have a sample list of appropriate equipment, software, support services and materials that will be needs to support the implementation of a robust distance learning network. We have considered various scenarios that will help achieve our goals of implementing both programs via telecommunications systems. Consideration has been given to the use of mobile carts with STEM lab components , interactive display boards, group counseling sessions, small group learning environments, and the appropriate levels of support and maintenance needed for all.

Possible Duplication of Services and other USDA grant applications

Toronto School District has never had a distance learning program or a SBHC. The district has lacked the opportunity to implement distance learning because we lack funding for the equipment we need. We have never participated in a USDA DLT grant in the past. There will be no duplication of services as this is the first time we have pursued any type of distance learning program or SBHC and funding for such a program.

As a partner of Toronto School District, Eastern Gateway Community College will receive equipment in order to participate in this initiative with Toronto School District. We understand they will also be engaged as a partner in other RUS DLT applications, but will only receive equipment in this Toronto School District project, pending approval of this grant request.



Statement of Compliance with FDA Regulations

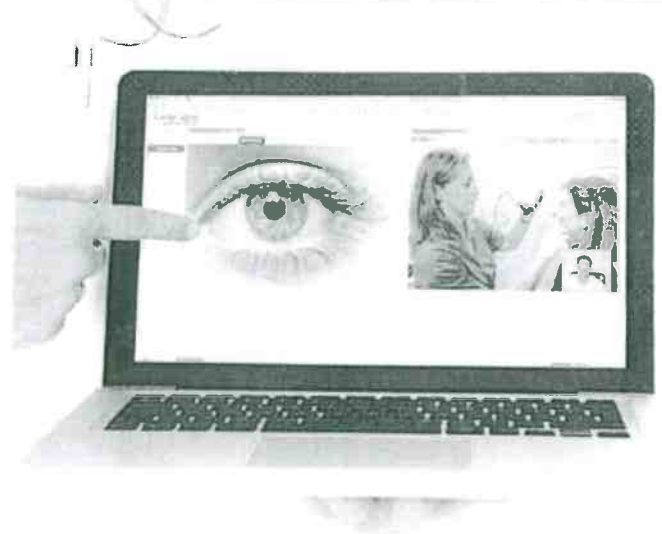
This letter is to inform you that our AGNES Software complies with the FDA regulation 21 CFR part 880.6310, Medical Device Data System. AGNES is considered a Medical Device Data System and is listed as a Class 1 Medical Device with the FDA, Listing Number D121926.

AGNES Interactive®



A Collaborative Patient Assessment Tool for
Telemedicine Clinical Exams:

- **Delivers 100% Live Access to Patient**
Transmission of all medical data is done in **REAL-TIME** and does not rely on any content sharing applications.
- **Provides Complete Physician Mobility**
Remotes users have secure web-based access to exam site.
- **Captures Quality Medical Data**
Integrates with over 40 medical devices.
- **Enables Live Video Conferencing**
Embedded video conferencing, or third-party conferencing, allows clinician and patient to teleconference with the remote specialist.
- **Integrates with EMRs**
Save session information as a single universal HL7 configuration file or as a single *Patient Encounter PDF Report* for easier integration with your EMR.
- **Streamlines Clinical Workflow**
AGNES Interactive API may be used to embed the telemedicine platform inside a third party application.



What Is AGNES Interactive?

AGNES Interactive® is a web-based telemedicine software that enables remote clinical healthcare providers to capture and share medical device data, exchange documents and medical images in real-time, and participate in a live video conference - all in a single web-based platform.

How Does it Work?

AGNES Interactive is installed and operational in minutes - no back-end servers needed. Once installed, the web-based software aggregates clinical device diagnostics, vital signs data, session encounter documents and live video conferencing and then securely exchanges that information in real-time to the remote consulting physician.

Unlimited Remote Users and No Recurring License Fees

There are no user fees, doctor fees or hosting fees associated with AGNES Interactive. Just a one time licensing fee for sending site and zero cost for unlimited receiving sites.

Experience the
POWER of

AGNES®
Interactive



Request a Product Demo Today at

www.amdtelemedicine.com

Choose Modules as Needed for Your Requirements

Medical Video:

Allows you to transmit live medical images and video from your integrated medical scopes and devices in 100% real-time.



Video Conferencing:

Clinician and remote specialist can teleconference, using the point-to-point Video Module or the In-browser Vidyo Room Integration for multi-point calls.

Stethoscope:

Easily connect a USB digital stethoscope to stream live heart/lung sounds to the remote physician and eliminate the need for stethoscope hardware at the receiving end. When used with *Interactive Stethoscope*, it also enables software based control for frequency ranges and volume.



Vital Signs:

Allows you to integrate medical data directly from an external spot vital sign monitor, so you can include and capture this information as part of the exam session, for the physician to review and consider.

Session Documents:

To capture the information gathered during the patient assessment in a format that can be shared or saved into an EMR system.

Universal HL7 and EMR Filing:

Seamlessly export information collected during a patient session, to a single HL7-based configuration file. The HL7 module eases the integration with your organization's infrastructure by providing a file that can interface with EMR systems. In a single step, information is ready to be stored with the patient's record.

Minimum System Requirements¹:

Server/Clinic Side:

- Processor¹: Core i7 2.5ghz or better
- Memory¹: 16GB or better (8GB is recommended) *
- Operating System: Windows 7, Windows 10, 32 or 64-bit
- Browsers: Latest Google Chrome or Mozilla Firefox
- Bandwidth: may range from 256 kbs - 2 mbs, based on modules purchased.
- Soundcard: Realtek sound card (recommended) for use with *Stethoscope* module.

Remote/Dr. Receive Side:

- Operating System: Windows (any version), OS X (Mac)
- Browsers: Latest Google Chrome or Mozilla Firefox
- Bandwidth: may range from 256 kbs - 2 mbs, based on modules purchased.

¹ Results may vary if using your own video conferencing software or you have other software installed on the PC.

* For best results, run with AMD's small form factor PC: i7-4600M processor, 2.7ghz with 8GB of memory.

Integrates with 40+ Medical Devices to Gather Quality Clinical Data:

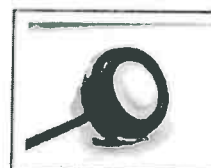
General Examination Camera



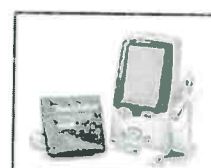
Abdominal Ultrasound Probe



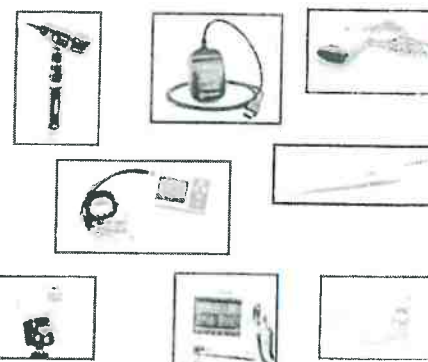
Digital Stethoscope



Vital Signs Monitor



Various Scopes & Devices



AMD Global Telemedicine
321 Billerica Road
Chelmsford, MA 01824

Toll-Free: 1-866-449-8210
info@amdtelemedicine.com

Customer Service and Product Support

Keeping Your Telemedicine Program Moving Forward

AMD offers support services worldwide to customers needing technical assistance or product support on all of software, hardware and equipment. Our products are designed for reliable and long term performance, but in the event you have technical questions or need software support, please give us a call so we can ensure your concerns are addressed in a timely manner.

Technical Support Contact Info:

- Email: techsupport@amdtelemedicine.com
- Call toll free (from US & Canada): 1-866-449-8452 or +1-978-937-9021 (Intl. callers)
- Standard Support Hours: Monday – Friday, 9am – 5pm EST

Standard Service Plan

Software Support and Maintenance:

- Live customer support (phone or email) during AMD business hours 9am – 5pm EST;
- Direct access to our telemedicine software support experts who will work towards resolving your issue immediately or submit a tech ticket for further investigation.
- All software version upgrades at no additional cost;
- Online (or hard copy) access to quick start guides, detailed product manuals, and installation instructions.

Cost: year 1 included. Each additional year is 20% of total value of software.

Hardware Support and Warranty:

- Live customer support (phone or email) during AMD business hours 9am – 5pm EST;
- Direct access to our hardware technical support team who will work towards resolving your issue immediately or submit a tech ticket for further investigation;
- All parts and labor are covered for failure due to normal use excluding disposable items. Repair or replace as determined by AMD.
- 48-hour response time on status of parts returned for repair (from date of delivery to AMD);
- Cost of return shipping of repaired or replaced products sent from AMD back to customer, is covered. Customer is responsible for cost of shipping item to AMD or factory for service.

Cost: year 1 included. Each additional year is 8% of cost or 6% if purchased in advance for multiple years.

Priority-One Service Plan

- All of the services included with the Standard Service above, PLUS:
- After hours live hotline for customers to log complaints and get a priority-one return call the next business day;
- Time commitment from AMD to dispatch parts or replacement products to get your system up and running;
- Product "Hot-Swap" loaner - immediate shipment of a loaner product until repair or replacement of defective product is completed;

Cost: year 1 is 6% of total value. Each additional year is 15% of value or 12% if purchased in advance for multiple years.

Rev 072716

Clinical Assist Modular Telemedicine System

Lightweight - Modular - Simple

The *Clinical Assist* is our base telemedicine system, designed for clinical applications that need a lightweight and modular system that can accommodate various telemedicine applications and medical specialties. The flexibility of the *Clinical Assist*'s modular design makes it a great solution for organizations that need to start with a basic set up and then add on components and medical devices to support growth into other medical specialties.

- Modular design allows you to configure your cart just how you need it.
- Integrated Laptop or Small Form Factor PC: Quad Core i7 Processor, Windows OS.
- Multiple monitor configuration options including single, dual or Picture-by-Picture.
- Video Conferencing Integration: standard HD webcam, PTZ camera, Codec-ready or software-based video platforms.
- Medical-grade lithium iron power system ensures 2-4 hours of battery life, fast recharge times and pure sine wave AC output for trouble-free power.
- Lightweight components manufactured of high quality aluminum that provide years of use in a demanding healthcare environment.
- Customized with private label and accent color options.
- FDA listed and MDDS compliant station.
- Four 5" wheel casters enable easy maneuverability and cart stability.
- Retractable keyboard tray and left/right mouse for proper ergonomic use.
- Antimicrobial non-porous work surface is easy to keep clean and provides a large working area for clinicians (20" W x 16" L).



Specifications:

height: 49"-62" (adjustable)
 width: 20"
 depth: 30" (with keyboard tray out)
 approx. weight: 180 lbs

The Clinical Assist is Easy to Configure to Your Needs:

1. Choose the cart options and components
2. Select the telemedicine software & medical devices

The Clinical Assist is Easy to Configure to Your Needs

1. Choose the Cart Options and Components

- Medical Device-Ready, Laptop-Ready, or Codec Video Conference Ready
- Single 21.5" Monitor, Dual 21.5" Monitor or Picture-by-Picture 29" Monitor
- Video Conferencing standard webcam, PTZ camera, Codec-ready or software-based video platforms.
- Accommodates Wireless Access Point (WAP)
- Lithium Iron Battery Power System
- Free Fleet Battery Monitoring Software
- Locking PC Cabinet and Storage Drawer
- Rear Mount Wire Storage Baskets
- TRAC Steering System (5th wheel)
- Universal Bar-Code Scanner Holder
- Retractable keyboard tray and left/right mouse

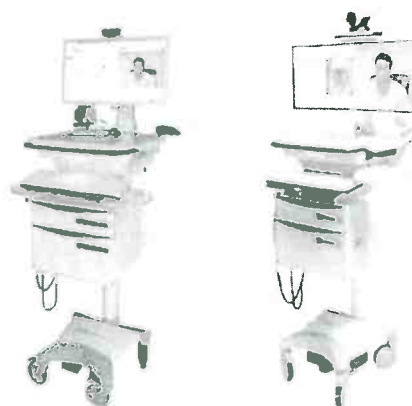
Laptop Ready



Video Conference Ready

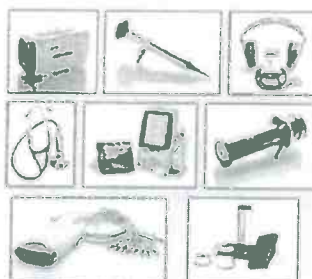
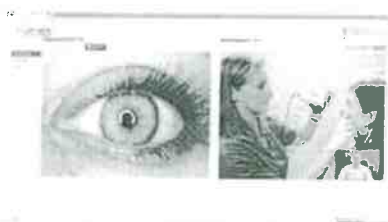


Medical Device & Video Ready



2. Select the Telemedicine Software & Medical Devices:

- AGNES Interactive® software
- Telehealth Consult software
- ExamFlow® software
- Multipurpose Camera & Scope
- Interactive Stethoscope
- Digital Otoscope
- 12-Lead ECG
- Digital Spirometer
- Digital Ophthalmoscope
- and more!



AMD Global Telemedicine
321 Billerica Road
Chelmsford, MA 01824

Toll-Free: 1-866-448-8210
info@amdtelemedicine.com
www.amdtelemedicine.com

Multipurpose Camera & Scope powered by ri-screen and AGNES®

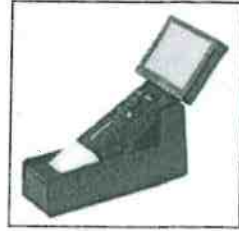


Product Features:

- Includes AGNES® local viewing software to provide clinicians the ability to view the image they are capturing before it is saved into an EMR.
- Automatically integrates with additional modules of AGNES Interactive™ software to share medical images and live streaming video in real-time with the remote specialist.
- Direct USB connection allows you to immediately view the medical images on a PC (eliminates the need for an SD memory card).
- 2 mega pixel CMOS image sensor captures high definition (1920p x 1080p) medical images.
- Interchangeable lenses accommodate multiple medical specialties including primary care, ear/nose/throat, dermatology, and ophthalmology.
- Built-in white LED illumination provides a crisp light source for clear medical images with true color representation.
- Large rear-facing viewing screen makes it easy to see what you are "looking at" through the lenses.

Image Functionality & Handset Features:

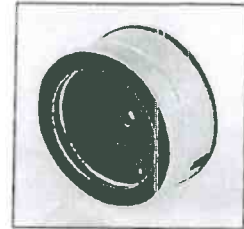
- 2 MPixel CMOS image sensor
- Image format: JPEG
- Video format: H.264
- Resolution: full HD true 1920x1080
- Dimensions: 3.5" x 1.7" x 8" (89mm x 44mm x 205mm)
- Weight: .56 lbs (254 g)
- Bayonet connector for attached optic modules
- 3.5" HD full color TFT-LCD display



HD General Imaging Lens:

Used for general purpose examinations to capture high resolution images of easily accessible areas of the body and oral cavity.

- Resolution: full HD 1920 x 1080 pixels
- Focus length: 4mm
- Light source: visible white LED
- Dimensions: .98" x 1.7" (25mm x 44mm)
- Weight: .10 lbs (49g)



Otoscope Lens:

Offers an enhanced view of the auditory canal so you can capture the color, position, and translucency of the tympanic membrane.

- Resolution: full HD 1920 x 1080 pixels
- Focus range: 5-50 mm
- Light source: visible white LED
- Dimensions: 2.7" x 1.7" (69mm x 44mm)
- Weight: .15 lbs (68g)



Dermascope Lens:

Allows examination of the skin surface (no immersion necessary) in order to identify or measure skin lesions.

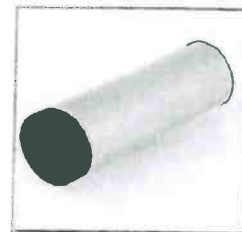
- Light source: white and infrared LEDs
- Polarization: Dermis / Epidermis
- Resolution: full HD 1920 x 1080 pixels
- Field of view: 10 mm Ø
- Dimensions: 2.2" x 1.8" (56mm x 46mm)
- Weight: .25 lbs (113 g)



Ophthalmoscope Lens:

Enables non-mydratric fundus examinations with reflection-free imaging and a wide field of view to capture the appearance of optic disc, macula and retinal vasculature.

- Reflection-free imaging
- Not necessary to dilate pupils
- White and infrared LEDs for image targeting and capturing
- Resolution: full HD 1920 x 1080 pixels
- Field of view: 25° or 40°
- Diopter compensation: -20D to +20D
- Dimensions: 5.2" x 1.7" (133mm x 42mm)
- Weight: .26 lbs (120g)





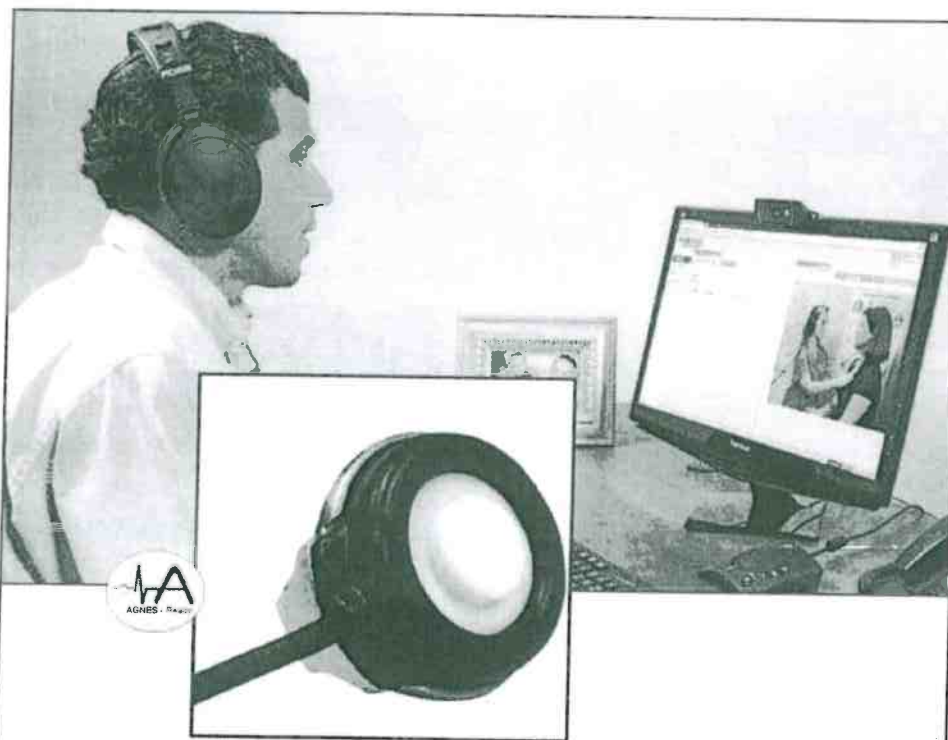
AMD Global Telemedicine
321 Billerica Road
Chelmsford, MA 01824
Toll-Free: 1-866-449-8210
info@amdtelemedicine.com
www.amdtelemedicine.com

Interactive Stethoscope

AMD-3750



The *Interactive Stethoscope* is the first digital stethoscope of its kind that provides a remote healthcare practitioner with live stethoscope sounds AND the added functionality to adjust the audio frequency range and volume from their remote site. This USB digital stethoscope is used in conjunction with AGNES Interactive telemedicine software to stream live heart/lung sounds in real-time, and eliminates the need for stethoscope hardware at the receiving end.



Integrated with:

AGNES[®]
Interactive

**Integration with AGNES Interactive
Allows Remote Specialists to:**

- Hear live heart/lung sounds with just a PC, Internet access and a headset.
- Obtain real-time access to exam site and live point-to-point video consult, with one web-based platform.
- Filter frequencies and adjust volume as needed during live consult.



There are no hosting fees, user fees or doctor fees associated with AGNES Interactive. One time licensing fee/ sending site and zero cost for unlimited receiving sites.

Product Features:

- Digital stethoscope with convenient volume controls and frequency filters.
- Direct USB connection to PC eliminates paring issues typical with Bluetooth devices.
- Software-based controls to easily adjust (locally or remotely) frequency ranges based on bell, diaphragm or extended modes.
- Audio streams through AGNES Interactive web-based portal to deliver live heart/lung sounds to remote provider at receiving end.
- No external hardware controls required for sound amplification or frequency filters.
- No stethoscope hardware or software needed at receiving end.
- No centralized server required.



Technical Specifications:

Chest Piece Head Dimensions: 1 1/3" diameter

Frequency Range: 20 Hz - 2,000 Hz

Connection/Interface: USB interface cable to PC

Power: derives power from USB port on PB

Data Communications Channel: via AGNES Interactive telemedicine software

Software and PC Requirements:

AGNES Interactive running on Windows-based OS 7, 32 or 64-bit

Minimum Requirements for AGNES Interactive software:

Server/Clinic Side:

- Processor*: Core i5 2.5ghz or better (i7 is recommended)
- Memory*: 2G or better (4G is recommended)
- Operating System: Windows 7, 32 or 64-bit
- Browser: Chrome or Firefox
- Bandwidth requirement for Stethoscope module only: minimum 256 kbs
- Additional bandwidth required if using Video Conferencing module

Remote/Dr. Receive Side:

- Operating System: Windows (Any version), OSX (MAC)
- Browser: Chrome or Firefox
- Bandwidth requirement for Stethoscope module only: minimum 256 kbs
- Additional bandwidth required if using Video Conferencing module

* For best results, use with AMD's small form factor PC featuring an i7 620M processor running at 2.66ghz with 8G of memory

Note: your results may vary if you are using your own video conferencing software or if you have other software installed on the PC.

Convenient Frequency Filters and Volume Slider Controls



Frequency Modes:

- Bell - 20 Hz - 250Hz
- Diaphragm - 20 Hz - 1,000 Hz
- Extended - 20 Hz - 2,000 Hz



AMD Global Telemedicine
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HIPAA Compliance Statement

The Health Insurance Portability and Accountability Act became law in August 1996. Known as HIPAA, it was designed to set in motion a series of widespread measures focusing on simplifying the processing and distribution of medical information, improving the portability of health insurance, giving patients access to medical information, and protecting patient data that is stored, processed, or transmitted across public networks.

AMD Global Telemedicine, Inc. (AMD) submits this statement of policy regarding HIPAA regulations and obligations. While HIPAA compliance is in part dependent on technology, HIPAA compliance is an overall organizational obligation that focuses on your procedural standards and procedural integrity (medical provider business practices). Therefore, HIPAA compliance for software requires a combination of secure/private technology and compliant business practices. AMD provides clients with a software application that is HIPAA-compliant from a technology standpoint as defined; "AMD technology, security and privacy policies comply with HIPAA standards, such as encryption using Secure Socket Layer (128 bit SSL), system-user identifiers (logins and passwords).



DATA SHEET

Polycom® RealPresence® EduCart™ 500

Easily expand the visual learning experience across multiple classrooms without expanding your budget

Expand the reach of your classroom

Educational institutions and corporate training departments need to bring remote students, experts and locations into the classroom. The Polycom® RealPresence® EduCart™ 500 solution is a flexible, movable video conferencing solution that brings educators, experts, students or locations into the classroom no matter where they are located.

Based on the Polycom® RealPresence® Group 500 codec, this solution is height adjustable enabling participants seated in the back of the room to clearly view the display. The cart is designed to allow the video and audio system to be easily shared and moved from room-to-room eliminating the need for a dedicated video solution in each room.

The large free-flowing casters and durable handles mounted to the display make it highly maneuverable. Simply wheel it into the classroom, plug it in and start the session. Polycom RealPresence video solutions deliver a breakthrough user experience with customizable user interface, intuitive graphic design and stylish form factor. Now you can experience the superior Polycom® HD Voice™ and video you've come to expect from Polycom with the flexibility you need.

The RealPresence EduCart 500 is a key element of the total Polycom visual communication solution, which includes seamless integration with the Polycom® RealPresence® Platform.



Benefits

- **Flexible classroom application** possible with adjustable screen height for better viewing
- **Utilize video system in multiple locations** throughout the day with the highly mobile and stable platform.
- **In classroom experience for all** students with incredible audio and video quality
- **Affordable design that eliminates** the need for dedicated video unit in each classroom
- **Plug-and-play simplicity**—roll it into the room, plug it in and start the class

Product specifications

Video display

- 55" LED flat panel

Video standards and protocols

- H.261, H.263, H.264 AVC, H.264 High Profile, H.264 SVC, RTV
- H.239/Polycom® People+Content™
- H.263 & H.264 video error concealment

People video resolution

- 1080p, 60 fps from 1740 Kbps
- 1080p, 30 fps from 1024 Kbps
- 720p, 60 fps from 832 Kbps
- 720p, 30 fps from 512 Kbps
- 4SIF/4CIF, 60 fps from 512 Kbps
- 4SIF/4CIF, 30 fps from 128 Kbps
- SIF (352 x 240), CIF (352 x 288) from 64 kbps
- QSIF (176 x 120), QCIF (176 x 144) from 64 kbps
- w288p from 128 Kbps
- w448 from 384 Kbps
- w576p from 512 Kbps

Video input

- 1x EagleEye HD camera (HDCI)
- 1x HDMI 1.3
- 1x VGA

Video out

- 2 x HDMI 1.3

Content video resolution

- Input:
 - WUXGA (1920 x 1200)
 - HD (1920 x 1080i), HD (1920 x 1080p)
 - WSXGA+ (1680 x 1050)
 - UXGA (1600 x 1200)
 - SXGA (1280 x 1024)
 - WXGA (1280 x 768)
 - HD (1280 x 720p), XGA (1024 x 768)
 - SVGA (800 x 600)

Audio standards & protocols

- Polycom® StereoSurround™ technology
- 22 kHz bandwidth with Polycom® Siren™ 22 technology
- 14 kHz bandwidth with Polycom® Siren™ 14 technology, G.722.1 Annex C
- 7 kHz bandwidth with G.722, G.722.1
- 3.4 kHz bandwidth with G.711, G.728, G.729A
- Automatic gain control
- Automatic noise suppression
- Instant adaptation echo cancellation
- Audio error concealment
- Keyboard noise reduction
- Live Polycom® MusicMode™ technology
- Other ITU-supported standards
- H.224/H.281 far-end camera control
- H.323 Annex Q far-end camera control
- H.225, H.245, H.241

- H.239 dual stream
- H.460 NAT/firewall traversal

Cart

- Structural support for the included 55" display
- Adjustable height to accommodate user need, center of display height: 46", 50" or 54"
- 2 x powered speakers (25W LF & 16W HF per speaker) with integrated high efficiency digital amplifier
- Sturdy side handles allow cart to be safely and easily moved and maneuvered
- 4" locking heavy duty swivel casters
- Integral cable runs from display top to base for hiding unsightly cables
- Integrated basket with cover to hold microphone/cable, IR remote
- Rear cover to neatly hide codec, power supply, and power bar behind display

Options

- 1080p license, providing up to 1080p60 for people and content
- Multipoint license for up to 6 sites (SDCP), or 4 sites (HDCP)

Physical size

- 49"W x 74"H x 33.25"D (with display and camera)

Weight

- 144 lbs

Need flexible financing?

Polycom **CAPITAL**

Collaboration Financing

www.polycom.com/polycom-capital

About Polycom

Polycom helps organizations unleash the power of human collaboration. More than 400,000 companies and institutions worldwide defy distance with video, voice and content solutions from Polycom. Polycom and its global partner ecosystem provide flexible collaboration solutions for any environment that deliver the best user experience and unmatched investment protection.

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DATA SHEET

Polycom® RealPresence Touch™

Control your group collaboration experiences with confidence

Polycom® RealPresence Touch™ is a touch interface for Polycom® RealPresence® Group Series and Polycom Immersive Telepresence solutions. The simple and intuitive design lets you focus on your conversations instead of the technology. The design is consistent across the Polycom portfolio, whether you're calling from a conference room or using a Polycom desktop, mobile or web client. RealPresence Touch makes it easy to use video collaboration from any environment, with an interface that is instantly familiar no matter where you're calling from.

Connecting to your calls couldn't be easier. Get your conversations started easily with one touch dialing from the integrated calendar, right on the home screen. Speed dials provide quick access to people, rooms, or virtual meeting rooms. You can also search a directory to quickly connect to the right person or location. Once in a call you have easy access to share content, adjust camera views, change participant layouts and more to get the most out of your meeting.

You can position RealPresence Touch the way that you want, either standing taller or flipped over for a lower profile. No matter how you place it, the interface will automatically rotate to the right direction. The sleek design includes a 10" touch display so you can see everything clearly, while staying compact enough to be out of sight during your meetings. Just a single cable carries both power and data to the device, keeping your table clean and clutter-free.

In addition to the flexible placement and integrated calendar, there are other ways RealPresence Touch can adjust for each meeting space. The background image can be customized to match your branding or provide information about the room. Plus the home screen buttons and default screens can be selected by administrators to optimize the experience for their user base, resulting in fewer support calls.



Benefits

- Take the frustration out of starting and controlling video calls
- Connect quickly and easily through the home screen calendar, easy to access speed dials, and more
- Maximize meeting comfort by positioning it upright or lower profile based on the needs of the room
- Sleek design with integrated Power over Ethernet adds style to any meeting space
- Consistent interface across all Polycom solutions

Technical specifications

Package includes

- Polycom RealPresence Touch and RJ45 (LAN) cable
- Set up sheet
- Printed Warranty Statement

Compatible systems

- RealPresence Group Series 300,310,500,550 and 700
- Polycom® RealPresence Immersive Studio™
- Polycom® RealPresence OTX® Studio

Usability

- Display: 10.1-inch screen
- Aspect ratio: 16 x 10
- Resolution: WXGA (1280 x 800)
- Designed with built in stand support. No external dock required
- Viewing angle: >= 178 degrees
- Positioning/placing angle: 30 degrees/65 degrees
- Tap and touch control to access call controls and administrative menus
- New Intuitive User interface and home screen customization

Technology

- Projected Capacitive Touch sensor that supports multi-touch and gesturing functionality
- Direct API command through network
- LCD panel with LED backlighting, IPS (In-Plane Switching)



Electrical

- Power Over Ethernet (PoE), Compatible with IEEE 802.3af type 1
- Low-power sleep mode

Warranty

- One-year return to factory parts and labor
- 90-day software warranty
- Service Contract Required

Physical characteristics

- Physical dimensions: 252 x 175.8 x 11.25 mm (no stand)
- Micro-B USB 2.0 OTG (Supports a USB connection to a PC for content sharing)
- Type A USB 2.0 (Supports software updates)

- Mechanical locking mechanism (Kensington lock)
- Scratch-resistant and oleophobic glass
- Weight: 1 Kg (approximate)

Operating environment

- Temperature: 0°C to 40°C
- Non-operating: -20°C to 70°C

Altitude:

- Operating: 0 to 16,405 ft (~5000 meter) ASL
- Non-operating: 0 to 50,000 ft ASL

Need flexible financing?

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Collaborative Financing

visit polycom.com/polycomcapital

About Polycom

Polycom helps organizations unleash the power of human collaboration. More than 400,000 companies and institutions worldwide defy distance with video, voice and content solutions from Polycom. Polycom and its global partner ecosystem provide flexible collaboration solutions for any environment that deliver the best user experience and unmatched investment protection.

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Section I

Compliance with other Federal Statutes

Application Checklist

Section	Description	Schedule	Complete
A	Completed Standard Form 424		X
B	Executive Summary of the Project		X
C	Scoring Criteria Documentation		X
	C-1 Rurality		X
	C-2 Economic Need		X
	C-3 Special Consideration		X
	C-4 Need for Services and Benefits		X
D	Matching Requirements		X
E	Scope of Work		X
	1 - Specific Activities to be performed		X
	2 - Who will carry out activities		X
	3 - Timeframes for accomplishing objectives		X
	4 - Budget for all capital expenditures		X
F	Financial Information and Sustainability		X
G	Statement of Experience		X
H	Telecommunications Systems Plan		X
	1 - Capabilities & Description of Telecommunications Equipment		X
	2 - Complete Listing of all Telecommunications Equipment.		X
	3 - Description of the consultations with telecommunications carriers.		X
	4 - A diagram or map of the proposed system overlaid with a geographic map of the service area		X
	5 - Sites (hub, hub/end-users, or end-users that will participate in the project and where equip. is located		X
I	Compliance with Other Federal Statutes and Regulations		X
	1. Assurance Agreement	I-1	X
	2. Certification Regarding Debarment, Suspension, and Other Responsibility Matters - Primary Covered Transactions	I-2	X
	3. Certification Regarding Lobbying for Contracts, Grants, Loans, and Cooperative Agreements	I-3	X
	4. Certification Regarding Drug-Free Workplace Requirements for Grantees Other than Individuals	I-4	X
	5. Certificate Regarding Flood Hazard Area Precautions	I-5	X
	6. Applicant Certification Federal Collection Policies for Commercial Debt	I-6	X
	7. Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 Certification	I-7	X
	8. Certificate Regarding Architectural Barriers	I-8	X
	9. Assurance Regarding Felony Conviction and Tax Delinquent Status for Corporate Applicants	I-9	X
	10. Non-Duplication of Services Certificate	I-10	X
J	Evidence Of Legal Existence and Authority to Contract with the Federal Government		X
K	Environmental Impact and Historic Preservation		X
	Environmental Impact Survey		X
	Environmental Questionnaire		X
L	Consultation with State Director		X

By signing this checklist, you are certifying that you understand by submitting the application that you have enclosed each of the following required documents. By signing this certification, you are agreeing to the language in schedules I-3, I-5, I-6 I-7, I-8 and I-10, as shown in the application guide. To the extent any certification requires a question to be answered, please address your answer as a narrative attachment to this checklist (I-5 and I-6) have questions that need to be answered, please attach an explanation to this checklist as to which selections you are making). I-9 is only required for corporate entities. If you have any questions about your application, please contact RUS prior to submitting this application and certification.

Maureen Taggart Superintendent
Print Name Title

Signature

6-1-2018
Date

USDA
Form RD 400-4
(Rev. 06-10)

ASSURANCE AGREEMENT
(Under Title VI, Civil Rights Act of 1964)

FORM APPROVED
OMB No. 0575-0018
OMB No. 0570-0062

The Toronto Board of Education Superintendent Maureen Taggart

(name of recipient)

1307 Dennis Way Toronto, Ohio 43964

(address)

("Recipient" herein) hereby assures the U. S. Department of Agriculture that Recipient is in compliance with and will continue to comply with Title VI of the Civil Rights Act of 1964 (42 USC 2000d et. seq.), 7 CFR Part 15, and Rural Housing Service, Rural Business-Cooperative Service, Rural Utilities Service, Risk Management Agency, or the Farm Service Agency, (hereafter known as the "Agency") regulations promulgated thereunder, 7 C.F.R. § 1901.202. In accordance with that Act and the regulations referred to above, Recipient agrees that in connection with any program or activity for which Recipient receives Federal financial assistance (as such term is defined in 7 C.F.R. § 15.2) no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination.

1. Recipient agrees that any transfer of any aided facility, other than personal property, by sale, lease or other conveyance of contract, shall be, and shall be made expressly, subject to the obligations of this agreement and transferee's assumption thereof.

2. Recipient shall:

(a) Keep such records and submit to the Government such timely, complete, and accurate information as the Government may determine to be necessary to ascertain our/my compliance with this agreement and the regulations.

(b) Permit access by authorized employees of the Agency or the U.S. Department of Agriculture during normal business hours to such books, records, accounts and other sources of information and its facilities as may be pertinent to ascertaining such compliance.

(c) Make available to users, participants, beneficiaries and other interested persons such information regarding the provisions of this agreement and the regulations, and in such manner as the Agency or the U. S. Department of Agriculture finds necessary to inform such persons of the protection assured them against discrimination.

3. The obligations of this agreement shall continue:

(a) As to any real property, including any structure, acquired or improved with the aid of the Federal financial assistance, so long as such real property is used for the purpose for which the Federal financial assistance is made or for another purpose which affords similar services or benefits, or for as long as the Recipient retains ownership or possession of the property, whichever is longer.

(b) As to any personal property acquired or improved with the aid of the Federal financial assistance, so long as Recipient retains ownership or possession of the property.

(c) As to any other aided facility or activity, until the last advance of funds under the loan or grant has been made.

4. Upon any breach or violation this agreement the Government may, at its option:

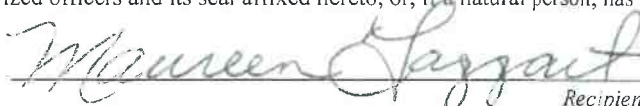
(a) Terminate or refuse to render or continue financial assistance for the aid of the property, facility, project, service or activity.

(b) Enforce this agreement by suit for specific performance or by any other available remedy under the laws of the United States or the State in which the breach or violation occurs.

Rights and remedies provided for under this agreement shall be cumulative.

In witness whereof, Toronto Board of Education Superintendent Maureen Taggart on this
(name of recipient)

date has caused this agreement to be executed by its duly authorized officers and its seal affixed hereto, or, if a natural person, has hereunto executed this agreement.


Recipient

05-25-2018

Date

(SEAL)

Attest: Colin Williams Treasurer

Title

Superintendent

Title

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0570-0018 and 0570-0062. The time required to complete this information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.



United States Department of Agriculture

AD-1047

**Certification Regarding Debarment, Suspension, and Other Responsibility Matters
Primary Covered Transactions**

The following statement is made in accordance with the Privacy Act of 1974 (5 U.S.C. § 552(a), as amended). This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, and 2 C.F.R. § 180.335, Participants' responsibilities. The regulations were amended and published on August 31, 2005, in 70 Fed. Reg. 51865-51880. Copies of the regulations may be obtained by contacting the Department of Agriculture agency offering the proposed covered transaction.

According to the Paperwork Reduction Act of 1995 an agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0505-0027. The time required to complete this information collection is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The provisions of appropriate criminal and civil fraud privacy, and other statutes may be applicable to the information provided.

(Read Instructions On Page Two Before Completing Certification)

A. The prospective primary participant certifies to the best of its knowledge and belief, that it and its principals:

1. Are not presently debarred, suspended, or proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
2. Have not within a three-year period preceding this proposal been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
3. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph (A.2.) of this certification; and
4. Have not within a three-year period preceding this application/proposal had one or more public transactions (Federal, State or local) terminated for cause or default.

B. Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

ORGANIZATION NAME
Toronto Board of Education

PR/AWARD NUMBER OR PROJECT NAME
Transforming Toronto for Tomorrow

NAME(S) AND TITLE(S) OF AUTHORIZED REPRESENTATIVE(S)
Maureen Taggart, Superintendent Coleen Wickham, Treasurer

SIGNATURE(S)

DATE
05/25/2018

The U.S. Department of Agriculture (USDA) prohibits discrimination in all of its programs and activities on the basis of race, color, national origin, age, disability, and where applicable, sex, marital status, familial status, parental status, religion, sexual orientation, political beliefs, genetic information, reprisal, or because all or part of an individual's income is derived from any public assistance program. (Not all prohibited bases apply to all programs). Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact USDA's TARGET Center at (202) 720-2600 (voice and TDD). To file a complaint of discrimination, write to USDA, Assistant Secretary for Civil Rights, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, S.W., Stop 9410, Washington, DC 20250-9410, or call toll-free at (866) 632-9992 (English) or (800) 877-8339 (TDD) or (866) 377-8642 (English Federal-relay) or (800) 845-6136 (Spanish Federal-relay). USDA is an equal opportunity provider and employer.

**Certification Regarding Lobbying for Contracts, Grants, Loans, and
Cooperative Agreements**

The undersigned certifies, to the best of his or her knowledge and belief, that:

- (1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant or loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions. (Copies of this form may be obtained from RUS.)
- (3) The undersigned shall require that the language of this certification be included in the award documents for all sub awards at all tiers (including subcontracts, sub grants, and contracts under grants, loans, and cooperative agreements) and that all sub recipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.



Maureen Taggart, Toronto City Schools Superintendent

6-1-2018



United States Department of Agriculture

AD-1049

**Certification Regarding Drug-Free Workplace Requirements (Grants)
Alternative I – For Grantees Other Than Individuals**

The following statement is made in accordance with the Privacy Act of 1974 (5 U.S.C. § 552(a), as amended). This certification is required by the regulations implementing §§ 5151-5160 of the Drug-Free Workplace Act of 1998 (Pub. L. 100-690, Title V, Subtitle D: 41 U.S.C. § 8101 et seq.), and 2 C.F.R. Parts 182 and 421. The regulations were amended and published on June 15, 2009, in 74 Fed. Reg. 28150-28154 and on December 8, 2011, in 76 Fed. Reg. 76610-76611. Copies of the regulations may be obtained by contacting the Department of Agriculture agency offering the grant.

According to the Paperwork Reduction Act of 1995 an agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0505-0027. The time required to complete this information collection is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The provisions of appropriate criminal and civil fraud privacy, and other statutes may be applicable to the information provided.

(Read Instructions On Page Three Before Completing Certification)

- A. The grantee certifies that it will or will continue to provide a drug-free workplace by:
1. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
 2. Establishing an ongoing drug-free awareness program to inform employees about –
 - a. The dangers of drug abuse in the workplace;
 - b. The grantee's policy of maintaining a drug-free workplace;
 - c. Any available drug counseling, rehabilitation, and employee assistance programs; and
 - d. The penalties that may be imposed upon employees for drug-abuse violations occurring in the workplace.
 3. Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (A.1.).
 4. Notifying the employee in the statement required by paragraph (A.1.) that, as a condition of employment under grant, the employee will –
 - a. Abide by the terms of the statement; and
 - b. Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;
 5. Notifying the agency in writing, within ten calendar days after receiving notice under subparagraph (A.4.b.) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer on whose grant activity the convicted employee was working, unless the Federal agency has designated a central point for the receipt of such notices. Notice shall include the identification number(s) of each affected grant;

6. Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (A.4.b.), with respect to any employee who is so convicted –
 - a. Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 - b. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or, local health, law enforcement, or other appropriate agency;
7. Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (A.1. through A.6.).

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

PLACE OF PERFORMANCE (Street Address, City, County, State, Zip Code) Toronto City School District, 1307 Dennis Way, Toronto, Jefferson, OH 43964
 Toronto Jr.-Sr. High School, 1305 Dennis Way, Toronto, Jefferson, OH 43964 J.T. Karaffa Elementary School, 1307 Dennis Way, Toronto, Jefferson, OH 43964

Check ☐ if there are workplaces on file that are not identified here.

ORGANIZATION NAME
 Toronto Board of Education

PR/AWARD NUMBER OR PROJECT NAME
 Transforming Toronto for Tomorrow

NAME(S) AND TITLE(S) OF AUTHORIZED REPRESENTATIVE(S)
 Maureen Taggart, Superintendent Coleen Wickham, Treasurer

SIGNATURE(S)

Maureen Taggart

Coleen Wickham

DATE

5/25/2018

The U.S. Department of Agriculture (USDA) prohibits discrimination in all of its programs and activities on the basis of race, color, national origin, age, disability, and where applicable, sex, marital status, familial status, parental status, religion, sexual orientation, political beliefs, genetic information, reprisal, or because all or part of an individual's income is derived from any public assistance program. (Not all prohibited bases apply to all programs). Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact USDA's TARGET Center at (202) 720-2600 (voice and TDD). To file a complaint of discrimination, write to USDA, Assistant Secretary for Civil Rights, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, S.W., Stop 9410, Washington, DC 20250-9410, or call toll-free at (866) 632-9992 (English) or (800) 877-8339 (TDD) or (866) 377-8642 (English Federal-relay) or (800) 845-6136 (Spanish Federal-relay). USDA is an equal opportunity provider and employer.

Certificate Regarding Flood Hazard Area Precautions

If the project is located in an area subject to flooding, flood insurance must be provided to the extent available and required under the National Flood Insurance Act of 1968, as amended by the Flood Disaster Protection Act of 1973, as amended (42 U.S.C. 4001 through 4128). If applicable, the insurance must cover, in addition to the buildings, any machinery, equipment, fixtures, and furnishings contained in the buildings. Rural Utilities Service will comply with Executive Order 11988, Floodplain Management (3 CFR, 1977 Comp., p. 117), and 7 CFR 1970, of this chapter in considering the application for the project.

Please provide an explanation below to the following questions:

Is the project not located in a 100-year flood plain; and therefore, no Flood Insurance is required?

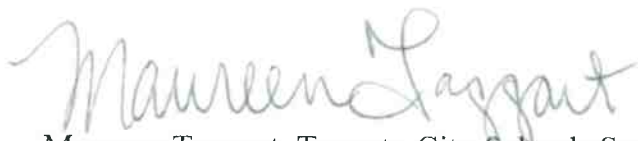
Or

Is the project is located in a 100-year flood plain? If yes, who is or will be providing the required insurance.

Fill in your explanation:

The project is not located in a 100-year flood plain; and therefore, no Flood Insurance is required.

The Applicant hereby certifies, that, as a prospective recipient under the Community Connectivity Grant Program, it is in compliance, or will be in compliance during construction and/or installation of equipment and upon completion of the project, with the above referenced law.



Maureen Taggart, Toronto City Schools Superintendent

6-1-2018

Federal Obligations Certification on Delinquent Debt

IS THE APPLICANT DELINQUENT ON ANY FEDERAL DEBT?

Note: Example of debts include, but are not limited to, delinquent taxes, guaranteed or direct government loans (more than 31 days past due) and other administrative debts.

If Yes, provide explanatory information.

APPLICANT CERTIFICATION

FEDERAL COLLECTION POLICIES FOR COMMERCIAL DEBT

The Federal Government is authorized by law to take any or all of the following actions in the event that a borrower's loan payments become delinquent or the borrower defaults on its loan: (1) Report the borrower's delinquent account to a credit bureau; (2) Assess additional interest and penalty charges for the period of time that payment is not made; (3) Assess charges to cover additional administrative costs incurred by the Government to service the borrower's account; (4) Offset amounts owed to the borrower under other Federal programs; (5) Refer the borrower's debt to the Internal Revenue Service for offset against any amount owed to the borrower as an income tax refund; (6) Refer the borrower's account to a private collection agency to collect the amount due; and (7) Refer the borrower's account to the Department of Justice for litigation in the courts.

All of these actions can and will be used to recover any debts owed when it is determined to be in the interest of the Government to do so.

Not Applicable (N/A)



Maureen Taggart, Toronto City Schools Superintendent

6-1-2018

Uniform Relocation Assistance and Real Property Acquisition

Policies Act of 1970 Certification

The Applicant assures that it will comply with the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (Uniform Act) as amended, 42 U.S.C. 4601-4655, and with implementing Federal regulations in 49 CFR 24 and 7 CFR 21.

Specifically, the Applicant assures that:

Whenever Federal financial assistance is used to pay for any part of the cost of a program or project which will result in the displacement of any person;

- (a) Fair and reasonable relocation payments and assistance shall be provided to or for displaced persons in accordance with sections 202, 203, and 204 of the Uniform Act,
- (b) Relocation assistance programs offering the services described in section 205 of the Uniform Act shall be provided to displaced persons, and
- (c) Within a reasonable period of time prior to displacement, comparable replacement dwellings will be available to displaced persons in accordance with section 205(c) (3) of the Uniform Act.



Maureen Taggart, Toronto City Schools Superintendent

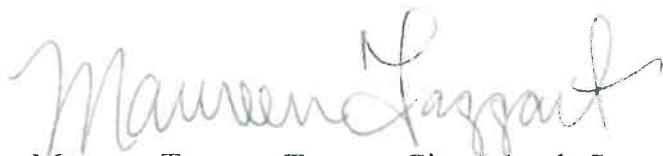
6-1-2018

Certificate Regarding Architectural Barriers

All facilities financed with RUS grants that are open to the public, or in which physically handicapped persons may be employed or reside, must be designed, constructed, and/or altered to be readily accessible to and usable by handicapped persons. Standards for these facilities must comply with the Architectural Barriers Act of 1968, as amended (42 U.S.C. 4151 *et seq.*), and with the Uniform Federal Accessibility Standards (UFAS), (Appendix A to 41 CFR subpart 101-19.6).

As a prospective primary participant recipient of financial assistance from RUS, this organization commits to carry out RUS' established policy to comply with the requirements of the above referenced law to the effect that all facilities must be readily accessible to and usable by handicapped persons.

The Applicant hereby certifies, that, as a prospective recipient under the Distance Learning and Telemedicine Grant and Loan Program, it is in compliance, or will be in compliance upon completion of the project, with the above referenced law.

A handwritten signature in cursive script, reading "Maureen Taggart".

Maureen Taggart, Toronto City Schools Superintendent

6-1-2018

AD-3030

U.S. DEPARTMENT OF AGRICULTURE

**REPRESENTATIONS REGARDING FELONY CONVICTION
AND TAX DELINQUENT STATUS FOR CORPORATE APPLICANTS**

Note: You only need to complete this form if you are a corporation. A corporation includes, but is not limited to, any entity that has filed articles of incorporation in one of the 50 States, the District of Columbia, or the various territories of the United States including American Samoa, Federated States of Micronesia, Guam, Midway Islands, Northern Mariana Islands, Puerto Rico, Republic of Palau, Republic of the Marshall Islands, or the U.S. Virgin Islands. Corporations include both for profit and non-profit entities.

The following statement is made in accordance with the Privacy Act of 1974 (5 USC 552(a), as amended). The authority for requesting the following information for U.S. Department of Agriculture (USDA) Agencies and staff offices is in §745 and 746 of the Consolidated Appropriations Act, 2016, Pub. L. 114-113, as amended and/or subsequently enacted. The information will be used to confirm applicant status concerning entity conviction of a felony criminal violation, and/or unpaid Federal tax liability status.

According to the Paperwork Reduction Act of 1985 an agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0505-0025. The time required to complete this information collection is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.


1. APPLICANT'S NAME	2. APPLICANT'S ADDRESS (Including Zip Code)	3. TAX ID NO. (Last 4 digits)
Toronto Board of Education	1307 Dennis Way, Toronto, OH 43964	2814

4A. Has the Applicant been convicted of a felony criminal violation under any Federal law in the 24 months preceding the date of application? ☐ YES ☒ NO

4B. Does the Applicant have any unpaid Federal tax liability that has been assessed, for which all judicial and administrative remedies have been exhausted or have lapsed, and that is not being paid in a timely manner pursuant to an agreement with the authority responsible for collecting the tax liability? ☐ YES ☒ NO

Providing the requested information is voluntary. However, failure to furnish the requested information will make the applicant ineligible to enter into a contract, memorandum of understanding, grant, loan, loan guarantee, or cooperative agreement with USDA.

PART B – SIGNATURE

5A. APPLICANT'S SIGNATURE (BY) 	5B. TITLE/RELATIONSHIP OF THE INDIVIDUAL IF SIGNING IN A REPRESENTATIVE CAPACITY Superintendent	5C. DATE SIGNED (MM-DD-YYYY) 6-1-2018
---	--	---

The U.S. Department of Agriculture (USDA) prohibits discrimination in all of its programs and activities on the basis of race, color, national origin, age, disability, and where applicable, sex, marital status, familial status, parental status, religion, sexual orientation, political beliefs, genetic information, reprisal, or because all or part of an individual's income is derived from any public assistance program. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact USDA's TARGET Center at (202) 720-2600 (voice and TDD). To file a complaint of discrimination, write to USDA, Assistant Secretary for Civil Rights, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, S.W., Stop 9410, Washington, DC 20250-9410, or call toll-free at (866) 632-9992 (English) or (800) 877-8339 (TDD) or (866) 377-8642 (English Federal-relay) or (800) 845-6136 (Spanish Federal-relay). USDA is an equal opportunity provider and employer.

Non-Duplication of Services Certificate

As a prospective primary participant recipient of assistance from RUS, this organization commits to carry out RUS' established policy to comply with the requirements that no facilities using financial assistance will duplicate adequate established telemedicine services and/or distance learning services.

The Applicant hereby certifies that as a prospective recipient under the said Distance Learning and Telemedicine Loan and Grant Program, that it will not use RUS grant funds to duplicate any adequate established services as referenced above.

(Note: Applicants and participants in DLT grant applications are sometimes applicants or participants in other current year applications or are sometime applicants or participants in projects that received awards in prior years. For guidance on disclosing such situation with respect to duplication of adequate established services, please refer to "Include the Following in your TSP" under D-1, *Telecommunications System Plan*, in Section IV of the *Application Guide*.)



Maureen Taggart, Toronto City Schools Superintendent

6-1-2018

Section J

**Evidence of Legal
Existence and
Authority to Contract
with the Federal
Government**

SAM Search Results
List of records matching your search for :

Record Status: Active
DUNS Number: 153788245
Functional Area: Entity Management, Performance Information

ENTITY Toronto Board Of Education **Status: Active**

DUNS: 153788245 **+4:** **CAGE Code:** 64GS3 **DoDAAC:**

Expiration Date: May 16, 2018 **Has Active Exclusion?:** No **Debt Subject to Offset?:** No

Address: 1307 Dennis Way

City: TORONTO

ZIP Code: 43964-1952

State/Province: OHIO

Country: UNITED STATES

ALERT: You must submit a notarized letter appointing the authorized Entity Administrator before your registration will be activated. This requirement now applies to both new and existing entities. Read our [FAQs](#) to learn more about this process change.

Entity Dashboard

[Entity Overview](#)

[Entity Registration](#)

[Core Data](#)

[Assertions](#)

[Reps & Certs](#)

[POCs](#)

[Reports](#)

[Service Contract Report](#)

[BioPreferred Report](#)

[Exclusions](#)

[Active Exclusions](#)

[Inactive Exclusions](#)

[Excluded Family Members](#)

[BACK TO USER DASHBOARD](#)

Entity Overview

Entity Registration Summary

DUNS: 153788245
Name: Toronto Board Of Education
Doing Business As: Toronto Public School
Business Type: US Local Government
Last Updated By: Maureen Taggart
Registration Status: Submitted
Registration passed IRS TIN match.

Exclusion Summary

Active Exclusion Records? No

Section K

**Environmental Impact
and Historic
Preservation**

Environmental Impact of the Project

Environmental Questionnaire

Distance Learning and Telemedicine Grant Program: Broadband Facility

Overview

Requested Information

1. **Project Description and Location:** There are no project-related construction activities.
2. **Land Use:** There will be no property cleared, excavated, fenced, or otherwise disturbed by the proposed project because there are no project-related construction activities.
3. **Wetlands:** There are no project-related construction activities and project site(s) are not located near wetlands.
4. **Threatened and Endangered Species:** There are no project-related construction activities therefore the proposed project site(s) will not directly or indirectly affect any threatened, endangered or candidate species, or is/are within or near critical habitats.
5. **Floodplains:** None of the proposed sites are located within a 100-year or 500-year floodplain.
6. **Coastal Areas:** There are no project-related construction activities. The project sites are not within the boundaries of a coastal zone management area (CZMA).
7. **Brownfields:** There are no project-related construction activities. The project sites are not within the boundaries of a brownfield site.

Section L

Consultation with USDA State Director

May 29, 2018

Ms. Maureen Taggart
Superintendent
Toronto City School District
1307 Dennis Way
Toronto, Ohio 43964

Re: DLT; Toronto City School District, Distant Learning Project

Ms. Taggart:

Funding for this type of project is limited. In fact, we are not aware of any other viable source of funding besides the Distance Learning Telemedicine (DLT) grant funds you are requesting.

The Ohio USDA, Rural Development office does not have its own Strategic Plan; however, we support and strive to meet national USDA Rural Development Strategic Plan goals such as Goal 1, Objective 1.2, which lists a performance measure to improve education and health services in rural areas through advanced technology, specifically through the use of telemedicine, distance learning, and broadband.

We wholeheartedly believe your proposed Distant Learning Project meets this Strategic Plan goal. We additionally support any proposal that improves Distance Learning Telemedicine Projects for Ohio residents.

We wish you success with this year's DLT grant application because we know success in acquiring these funds translates into success for the Toronto City School District and the Ohio residents it will serve. Good Luck!

If you have any other questions, please feel free to contact David Douglas at 614-255-2391 or at david.douglas@oh.usda.gov.

Sincerely,



BETH A. HUHN
Acting State Director

cc:
David Douglas, Community Program Director
Chris Spellmire, Area Director
John Miller, Area Director

200 North High Street – Room 507, Columbus, OH 43215-2418
Phone: 614-255-2500 Fax: 614-255-2563

Committed to the future of rural communities

"USDA is an equal opportunity provider, employer and lender."

cc: Huhn L

Section M

Supplemental Information

Section M- Supplemental Information

Letters of Support

- United States Senator Sherrod Brown
- United States Congressman Bill Johnson
- Ohio State Senator Frank Hoagland
- Ohio State Representative Jack Cera
- City of Toronto Mayor John Parker
- City of Toronto Police Chief Randy Henry
- Toronto Board of Education President Jay Foster
- Local Business Owner- Valley Converting President Michael Biasi
- CHANGE, Inc. (Partner)
- Eastern Gateway Community College (Partner)
- Ohio FFA Camps, Inc. (Partner)

SHERROD BROWN
OHIO
COMMITTEE
AGRICULTURE, NUTRITION,
AND FORESTRY
BANKING, HOUSING,
AND URBAN AFFAIRS
FINANCE
VETERANS' AFFAIRS

United States Senate

WASHINGTON, DC 20510 - 3505

May 25, 2018

The Honorable Anne Hazlett
Assistant Secretary, Rural Development
1400 Independence Avenue, SW
Washington D.C. 20250-3201

Dear Secretary Hazlett:

As the U.S. Department of Agriculture reviews applications for its Rural Utilities Services Distance Learning and Telemedicine Grant Program, I would like to bring your attention to an application submitted by the Toronto (Ohio) City School District (TCSD).

TCSD is requesting \$500,000 to purchase equipment to improve its opioid health education, treatment and prevention programs. TCSD (in partnership with Eastern Gateway Community College) also wants to provide advanced STEM curriculum resources and coursework. TCSD's plan aligns closely with the Rural Utilities Services Distance Learning and Telemedicine Grant Program's mission.

Please give full and fair consideration to TCSD's proposal. I ask that you keep my office informed of the status of this application.

Sincerely,



Sherrod Brown
United States Senator

Section M

SHERROD BROWN
OHIO
COMMITTEES:
AGRICULTURE, NUTRITION,
AND FORESTRY
BANKING, HOUSING,
AND URBAN AFFAIRS
FINANCE
VETERANS' AFFAIRS

United States Senate

WASHINGTON, DC 20510 3505

May 25, 2018

The Honorable Anne Hazlett
Assistant Secretary, Rural Development
1400 Independence Avenue, SW
Washington D.C. 20250-3201

Dear Secretary Hazlett:

As the U.S. Department of Agriculture reviews applications for its Rural Utilities Services Distance Learning and Telemedicine Grant Program, I would like to bring your attention to an application submitted by the Toronto (Ohio) City School District (TCSD).

TCSD is requesting \$500,000 to purchase equipment to improve its opioid health education, treatment and prevention programs. TCSD (in partnership with Eastern Gateway Community College) also wants to provide advanced STEM curriculum resources and coursework. TCSD's plan aligns closely with the Rural Utilities Services Distance Learning and Telemedicine Grant Program's mission.

Please give full and fair consideration to TCSD's proposal. I ask that you keep my office informed of the status of this application.

Sincerely,



Sherrod Brown
United States Senator

BILL JOHNSON
11th District, Ohio

COMMITTEE ON ENERGY AND COMMERCE
COMMITTEE ON THE BUDGET



WASHINGTON OFFICE
1710 Longworth House Office Building
Washington, DC 20515

(202) 225-5705

billjohnson.house.gov

CONGRESS OF THE UNITED STATES

HOUSE OF REPRESENTATIVES

May 29, 2018

To Whom It May Concern:

I write in support of the Toronto City School District's application to receive funding through the USDA's Rural Utilities Service Distance Learning and Telemedicine Grant Program.

The Toronto City School District, located along the Ohio River in Jefferson County, faces significant barriers gaining access to communications technology. Funding for communication technology and distance learning equipment would increase student opportunities in STEAM (Science, Technology, Engineering, Arts and Math), as well as allow students to virtually explore career options. The Toronto City School District will partner with Eastern Gateway Community College, Change, Inc. and FFA Camp Muskingum to fully utilize telecommunications resources.

Funding would be instrumental in facilitating telemedicine technologies to expand access and improve the quality of rural health care, reducing the impact of the opioid crisis by providing those impacted with viable options for their future and addressing the physical, emotional and mental aspects of the crisis.

I strongly support the application by Toronto City School District and ask that your office give this request every consideration. Thank you for your attention to this matter. Should you have any further questions, please contact Dawn Baker at (330)337-6951.

Sincerely,

Congressman Bill Johnson

BJ/db

MARIETTA OFFICE

246 Front Street
Marietta, OH 45750

(740) 375-0859

SALEM OFFICE

192 East State Street
Salem, OH 44460

(330) 337-6951

CAMBRIDGE OFFICE

116 Southgate Parkway
Cambridge, OH 43102

(740) 432-2366

IRONTON OFFICE

202 Park Avenue
Suite C
Ironton, OH 46838

(740) 534-9831



FRANK HOAGLAND
STATE SENATOR
30TH DISTRICT

COMMITTEES

AGRICULTURE - VICE CHAIR
ENERGY AND NATURAL RESOURCES
LOCAL GOVERNMENT, PUBLIC SAFETY
AND VETERANS AFFAIRS
TRANSPORTATION, COMMERCE AND WORKFORCE
FINANCE SUBCOMMITTEE ON
GENERAL GOVERNMENT AND AGENCY REVIEW

May 24, 2018

Toronto City School District
Attn: Maureen Taggart, Superintendent
1307 Dennis Way
Toronto, OH 43964

To Whom It May Concern,

I write to you today in support of Toronto City School District's application for the USDA Rural Utilities Services Distance Learning & Telemedicine Grant program.

As the State Senator representing Ohio's 30th District, the two biggest challenges our region faces are the lack of reliable internet access and the lack of access to medical care, especially for those families who are considered low-income. If the Toronto City School District is awarded this grant, the funds will be used for purchasing equipment that will improve the access to opioid health education, treatment, and prevention programs.

Not only will Toronto City School District use this grant to purchase necessary equipment, they will also be partnering with Eastern Gateway Community College, Change Inc., and FFA Camp Muskingum to deliver these vital services.

In closing, I strongly support Toronto City School District's application for the USDA Rural Utilities Services Distance Learning and Telemedicine grant. If you wish to speak to me further about my support, I can be reached at Frank.Hoagland@ohiosenate.gov or 614-466-6508.

Sincerely,

A handwritten signature in cursive script that reads "Frank Hoagland".

Frank Hoagland
State Senator, 30th District

Committees:

Finance and Appropriations, Ranking Member
Agriculture and Rural Development
Ways and Means

Member of the State Controlling Board



Contact Information:

Office: 614-466-3735
Toll-Free: 1-800-282-0253
FAX: 614-719-6995
Email: rep96@ohiohouse.gov

JACK CERA

State Representative

77 S. High Street, Columbus, Ohio 43215-6111
www.house.state.oh.us

May 18, 2018

Dave Hall, State Director
US Dept. of Agriculture Rural Development
Federal Building, Room 507
200 North High Street
Columbus, OH 43215-2418

Dear Director Hall:

It has come to my attention that the Toronto City School District is applying for the Distance Learning and Telemedicine Grant offered by the United States Department of Agriculture. As the State Representative for the City of Toronto, I believe Toronto Schools are an ideal recipient of this grant and are well positioned to put awarded money to good use.

The Distance Learning and Telemedicine Grant application guide indicates that priority points will be awarded for applicants who plan to use funds to address opioid issues. Ohio is considered by many to be the epicenter of the opioid epidemic. As a legislator from a rural district, I know all too well the dire situation in which our state finds itself. If awarded, Toronto City Schools will use grant dollars for opioid education, treatment, and prevention. These much-needed services would be a tremendous benefit to our efforts to end the opioid epidemic.

Toronto City Schools plans to partner with a variety of local entities to deliver the services made possible by this grant. They include: Change, Inc. which has experience in leveraging technology to connect Ohio Valley communities with needed services. Eastern Gateway Community College, a leading regional center of higher education, plans to help expand the district's capacity and reach. Ohio FFA Camp Muskingum will lend their expertise on educating young people in non-traditional settings. Together, these partnerships will enable Toronto City Schools to create a program which has far-reaching benefits throughout the region.

It is my hope that you will give Toronto City School District's application for the Distance Learning and Telemedicine Grant every and all consideration. If awarded, the grant dollars will go directly towards vital services for this rural community. Thank you for your time and attention.

Sincerely,


JACK CERA
State Representative
96th House District

JC/MF/PDW

The City Of Toronto
State of Ohio
"The Gem City"



416 Clark Street
P.O. Box 189
Toronto, Ohio 43964
740-537-3743
Fax 740-537-5010

Service Director
Alex Porreca

Mayor
John C Parker

Safety Director
William Scalley

May 22, 2018

To Whom It May Concern:

The City of Toronto fully supports the Rural Utilities Services Distance Learning and Telemedicine grant. Financial support from this grant would be major benefit to the Toronto City School District and the children that attend.

This grant would go to purchasing equipment that would improve access to opioid health education, treatment and prevention programs as well as to advanced STEM curriculum resources and coursework. The district will be partnering with Eastern Gateway Community College, Change, Inc., and FFA Camp Muskingum to deliver these services.

Again, the City of Toronto, fully supports the grant application and urges Rural Utilities Services Distance Learning and Telemedicine to fund the proposal.

Thank You!

Respectfully,


John Parker
Mayor

RANDY S. HENRY
CHIEF OF POLICE

The City of Toronto
STATE OF OHIO

TORONTO POLICE
DEPARTMENT



May 16, 2018

Mrs. Maureen Taggart
Superintendent
Toronto City School District
1307 Dennis Way
Toronto, OH 43964

Dear Mrs. Taggart:

I would like to express my full support of the Toronto City School District's Rural Utilities Services Distance Learning and Telemedicine grant proposal.

As police chief, I strongly support this grant application and the focus on reducing opioid abuse in the Toronto community by providing access to education programs addressing opioid users and delivering evidence-based prevention programs. Having been a lifelong resident of Toronto, I am aware of the many obstacles confronted by our community members. Toronto is an economically-depressed area located in Appalachia. Like many small towns in this area with declining population and limited employment opportunities, opioid abuse has reached epidemic proportions.

I am eager to support the school district's efforts and I'm committed to do whatever I can to help them accomplish their goals.

Sincerely,

A handwritten signature in cursive script that reads "Chief Randy Henry".

Randy Henry
Police Chief



J. E. FOSTER FUNERAL HOMES, INC.
TORONTO SMITHFIELD
WWW.JEFOSTERFH.COM

701 Findley Street · Toronto, OH · 43964 · 740.537.3900

107 Hill Street · Smithfield, OH · 43948 · 740.733.8021

May 17, 2018

Mrs. Maureen Taggart
Superintendent
Toronto City School District
Toronto, OH 43964

Dear Mrs. Taggart:

I am writing this letter to support the Toronto City School District's request for funding from the Rural Utilities Services Distance Learning and Telemedicine grant program. I believe that this project will definitely create some remarkable changes for our students and the community. It will provide additional educational courses and increase access to health care.

I have read about a similar initiative in Noble county such as the one proposed. They used distance learning equipment to increase the number of college courses offered at their high school campus. As a result, their on-time graduation rate increased to 92% and their percentage of graduates enrolling in associate or bachelor's degree programs rose from 28% to 47%. I believe the same results are possible in Toronto.

The goal of this initiative is to help a school district like ours 'tap into the enormous potential of modern telecommunications and the internet' for the benefit of both education and health care, just as the website states. I feel very confident in our teacher's abilities to maximize the potential of such equipment and resources to bring a learning environment to our students that may not have been possible before.

As President of the Toronto City School District Board of Education and a local business owner, I enthusiastically support this project. Best of luck with your application.

Sincerely,

Jay Foster
Director
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May 16, 2018

Mrs. Maureen Taggart
Superintendent
Toronto City School District
1307 Dennis Way
Toronto, OH 43964

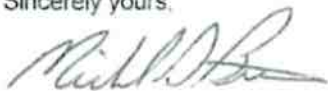
Dear Mrs. Taggart:

I am writing in support of the Toronto City School District's Rural Utilities Services Distance Learning and Telemedicine grant proposal. This project will transform the delivery of healthcare and educational services in our schools and community.

While the Toronto City School District has made significant progress in improving its school facilities through the construction of a new junior-senior high school in 2013 and an elementary school expected in 2019, it cannot change the fact that it is still located in a poverty-stricken community. Through the proposed project the Toronto City School District will purchase distance learning and telemedicine equipment to create a network of resources from Change, Inc., Eastern Gateway Community College, and FFA Camp Muskingum. This network will provide immediate access to expert practitioners; evidence-based opioid treatment and prevention programs; and STEM coursework and resources.

As an active member of the community, I view this grant project as a key investment in our community and I am excited about the possibilities.

Sincerely yours,



Michael D. Biasi
President






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May 16, 2018

Maureen Taggart, Superintendent
Toronto City School District
1307 Dennis Way
Toronto OH 43964


Dear Maureen,

Please accept this letter in support of Toronto City Schools' application for the Rural Utilities Services Distance Learning and Telemedicine grant. As you know, CHANGE, Inc is opening the School Based Health Center (SBHC), within the school complex for children Pre-K through senior high in August of 2018. If awarded this grant, it will allow CHANGE to remotely link the children of Toronto City Schools who are patients of our SBHC and see the Licensed Clinical Social Worker with a Psychiatrist or Behavioral Health Nurse Practitioner as needed.

Our area see many families torn apart by divorce, prison sentences and/or the opioid crisis hitting our small towns, it is critical now more than ever, that we reach the children in their safe zone, the environment of the school system, in order to adequately address their issues and concerns.

We look forward to working with Toronto City Schools to move this project forward, and will be providing \$10,000 in match towards the program.

Sincerely,


Judy Raveaux, CEO
CHANGE, Inc.



May 29, 2018

Dear Committee Members:

I am pleased to write this letter in support of Toronto City School's application for the Rural Utilities Services Distance Learning and Telemedicine grant. The Rural Utilities Services Distance Learning and Telemedicine (RUS DLT) grant would provide funding to allow Toronto City Schools and Eastern Gateway Community College the ability to acquire distance learning video conferencing equipment (an education-specific distance learning video cart system) for the schools. Due to reductions of state funding and the decreasing rural enrollments there is a need for area rural K-12 schools and communities to have continued access to distance learning opportunities.

Eastern Gateway Community College is engaged in K-12 through concurrent enrollment classes. The grant would provide equipment to improve instruction in STEM (Science, Technology, Engineering and Math) related areas and Literacy. There is a critical need in rural Toronto to provide continuing education for student success.

Thank you for considering the grant application. Please feel free to contact me with questions or for additional information.

Yours truly,

Christina Wanat
Interim Vice President of Online
Eastern Gateway Community College