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Confirmation of Application Receipt:

Your proposal was successfully submitted to the Dollar General Literacy Foundation. No further action on your part is required and you can expect to receive notice of your proposal's status shortly. To print a copy of this completed application go to 'File' then 'Print' on your browser toolbar. Click here to [return to the homepage](#) when you are finished.

Contact Information

First Name (required)
Last Name (required)
Title (required) Teacher
Address (required) 225 SCHOOL ROAD
City (required) CHARLOTTE
State (required) Arkansas
Zip (required) 72522
Telephone 8707993714
Fax 8707993702
E-mail Address

School Information

School Name (required) Cord-Charlotte Elementary School
AKA Name
Address (required) 225 SCHOOL ROAD
City (required) CHARLOTTE
State (required) Arkansas
Zip (required) 72522
Telephone 8707993714
Fax 8707993702
Nearest Dollar General Store (required) 8
IRS 501(c)3 Determination Letter
How long has your school been in existence? (required) 40 years
Type of School (required) Public
Grade levels served (required) K-6

Overview

Project Title (required) Read To Succeed
Requested Cash Amount (required) \$5,000.00
Number of individuals to be served by funding from this Back to School application (required) 150
Projected Ethnicity Served (required)
 0.00 African American
 0.00 Asian/Pacific Islander
 95.00 Caucasian
 3.00 Hispanic
 1.00 Native American
 1.00 Multi-Racial
 100.00 Total
Project Target Audience (required) Below Grade Level Readers
Have you received previous funding from the Dollar General Literacy Foundation? (required) No
If Yes, what was the grant amount and when did you receive it?
Is this the first year of the project that you are requesting funding for? (required) Yes
If it is not the first year for this project, then how many individuals were served by this Back to School project last year?
Needs Statement (required) 63% of the students at Cord-Charlotte Elementary School are eligible for free and reduced lunches.
 40% of the students tested below grade level on their STAR reading test this year.

The library's book collection is an average of 21 years old. Obviously, with outdated books, it is hard to peak student interest. The school library is the only library students have access to that's within 30 miles. The library needs new/popular/current accelerated reading books to peak student interest and to give struggling readers books they enjoy on their reading level so that they can progress.

| | |
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| | Project Purpose and Outcomes |
| What is the unemployment rate? (required) | 8.7% |
| What is the high school graduation rate? (required) | 84% |
| What is the drop-out rate? (required) | 5% |
| What is the poverty level in the geographical area served? (required) | 23% |
| What is the free/reduced lunch rate at your school? (required) | 63% |
| Project/Program Purpose (required) | Cord-Charlotte Elementary School serves 150 students in grades K-6. Of these 150 students, 85 have been identified as struggling readers. Through this grant, the district literacy committee's goal is to replace the outdated library book collection in order to not only increase the percentage of students who check out library books but also increase the percentage of students who pass the accelerated reading tests they take. Right now, of the 150 students enrolled, they have an average accelerated reading test score of 60%. Of the 85 students identified as struggling, they have an average accelerated reading test score of 35%. Obviously, students do not have access to books on their reading level that they are interested in. These goals will be measured quarterly with data reports from the library collection tracking system and the accelerated reader reports. |
| | Project Design and Evaluation |
| Project/Program Design (required) | READ to SUCCEED is a literacy program that identifies struggling readers and gives them the tools/resources they need to increase their reading level. Through this program, librarian will use student interest surveys to make book purchases. Librarians will also have student reading levels on hand when making book purchases. This will ensure that 100% of these grant funds are used to purchased books struggling readers enjoy and need to succeed/progress. Struggling readers will be given an additional hour each week to check out books in the library in addition to their 60 minute reading therapy class. this will ensure that struggling readers will have the time they need to find the book they enjoy and the book that will enable them to strengthen their reading skills. |
| Timeline (required) | To implement this grant effectively, the literacy committee will need meet monthly throughout the the 2011-2012 school year. In August, the student interest survey will be conducted. In the months of September, December, February and April, the STAR Reading Test will be taken by all students. This will determine their reading level to ensure that they are making progress. Every time the students the test, the librarian will analyze the data from the tests and will also run a report to see if the percentages of books be checked out increase. In May, the librarian will collect all data and compare it to preprogram data. The literacy committee will report all program data and show how all program goals were met. |
| Measurable Results (required) | Of the schools 150 students, 85 students identified to be struggling readers will use the resources each week during their hour long reading therapy classes. The goal is to increase the percentage of books they check out of the library and the percentage of books they pass the accelerated reader tests on. Right now, the student body percentage is 60%, and the identified struggling readers percentage is 40%. The literacy team wants this percentage to increase to 75%. |
| Assessment Methods (required) | Quarterly, STAR reading tests will be used to determine student reading levels and to make sure students increase their reading level. Each student will take 5 accelerated reader tests each semester. This data will be used to determine if individual score percentages increase and to determine if schoolwide & struggling reader percentages increase. Quarterly library book tracking reports will be ran as well. This will show if percentages of books being check out have increased. |
| Available Technology (required) | NONE |
| Computers and Software (required) | NONE |
| | Budget Information |
| Budget Allocations (required) | \$5,000.00 BK - DGLF Support \$5,000.00 Total |
| Budget Narrative (required) | All funds will be used to purchase library books to update the library's outdated collection. With a collection average of 22 years old, funds need to be put towards the greatest need first. |
| | USA Patriot Act Counter-terrorism Compliance |
| SCHOOL NAME: (required) | |

pre-program data.
Late May/ Librarian to report all program data/success.

Measurable Results (required)

Two hundred and fifty struggling readers will use the purchased accelerated reader books each week during their reading therapy class time. They will increase their average library book checkout from 4 books per semester to 10 books per semester. Their accelerated reader average will increase from 40% passed to 75% passed.

Assessment Methods (required)

The program data will enable the librarian to monitor the progress of the struggling readers who use the accelerated reader books. This data collected four times throughout the program from the STAR Reading Test, the Accelerated Reader Progra, and the Library Checkout Information will determine whether student increased the average number of books they check out and the average of the accelerated reader tests, and it will also show if their individual reading score increased. All of these methods are computerized reports, so they will be able to give all program data as soon as it is needed.

Available Technology (required)

NONE

Computers and Software (required)

NONE

Budget Information**Budget Allocations (required)**

\$5,000.00 BK - DGLF Support
\$5,000.00 Total

Budget Narrative (required)

100% of the grant funds will be used to address the needs of the identified struggling reader in the Newark Elementary School. These accelerated reader books will be purchased by using a student interest survey as well as by using student reading level information to ensure all struggling student needs are met.

USA Patriot Act Counter-terrorism Compliance**SCHOOL NAME: (required)**

Newar Elementary School

Check the appropriate box to indicate your compliance with each of the following:

Patriot Act - Question 1 (required)

Agree

Patriot Act - Question 2 (required)

Agree

Patriot Act - Question 3 (required)

Agree

Patriot Act - Question 4 (required)

Agree

Patriot Act - Question 5 (required)

Agree

Patriot Act - Question 6 (required)

Agree

I certify on behalf of the school listed above that the foregoing is true. (required)

I Agree

Approval of Principal**Name of Principal (required)**

Kathy Magness

I understand that all mailed correspondence, including payment of an awarded grant proposal, will be sent to the organization's address provided in the Organization Information section of this application. (required)

I Agree

I understand if this proposal is selected for funding and the grant check is not cashed within ninety days of receipt of funding, the check will be null and void and the grant will be forfeited. (required)

I Agree

Submission Approval (required)

I Agree

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