



OUR MISSION

LITERACY GRANT PROGRAM

YOU CAN HELP

LEARN TO READ

**Your Submitted Application**

The application you previously submitted appears below. No further changes may be made to this application. Click here to [return to the Welcome page](#).

**Contact Information**

\* **First Name** Josh  
 \* **Last Name** Torchia  
 \* **Title** Assistant Principal  
 \* **Address** 119 Gorman Road  
 \* **City** Brooklyn  
 \* **State** Connecticut

\* **Zip** 06234  
 \* **Telephone** 8607749153

Fax

\* **E-mail Address** torchia@brooklynschools.org

**Organization Information**

\* **Legal Name** Brooklyn School District  
 \* **Mailing Address** 119 Gorman Road  
 \* **City** Brooklyn  
 \* **State** Connecticut

\* **Zip** 06234  
**County** Windham

\* **Telephone** 8607749153

Fax

\* **Nearest Dollar General Store** 4

**IRS 501(c)3 Determination Letter**

\* **How long has your organization been in existence?**

**Overview**

\* **Mission Statement** The Brooklyn School will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

\* **Project Title** Summer Academy

\* **Requested Cash Amount** \$3,000.00

\* **Number of individuals to be served by funding from this Summer Reading application**

\* **Projected Ethnicity Served**

- **African American** 3.00
- **Asian/Pacific Islander** 2.00
- **Caucasian** 95.00
- **Hispanic** 15.00

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**Total** 115.00

\* **Program Target Audience** Below Grade Level Readers  
 Readers with Learning Disabilities

**\* Grade Levels Served** Kindergarten  
1st Grade  
2nd Grade  
3rd Grade  
4th Grade  
5th Grade  
6th Grade  
7th Grade  
8th Grade

**\* Has your organization received previous funding from the Dollar General Literacy Foundation?** No

**If Yes, what was the grant amount and when did you receive it?**

**\* How many individuals were served by this project last year?** 0

#### Community Summary

**\* Geographic Classification** Rural

**\* Education Attainment** 20

**\* Poverty Rate** 10

**\* Unemployment Rate** 6.7

**\* Language Other Than English** 8

#### Project Design and Evaluation

**\* Statement of Impact** The Brooklyn School district is establishing a summer academy program for struggling students. With the COVID pandemic we have experienced a larger gap in student performance with periods of remote learning and lack of engagement from at risk students. The summer program would be for selected student in grades K through 8 who need additional support with Reading and Math. Our hope is students will be able to close their learning gaps prior to the start of the 2021-2022 school year

**\* Project Design** Goal  
To address potential learning loss and social impact as a result of COVID  
Timeline  
Four one week sessions (Monday-Thursday)  
Criteria  
Academic Data  
Grades  
Attendance  
Social Work/Counselor recommendations  
Grade level expectation  
Incoming Grade 5th through 8th  
15 students per grade level  
Screening  
Once students are chosen, we will administer a diagnostics assessment before leaving for the summer to allow for planning  
Academic Morning Session (9:00am to 11:00am)  
Cross-curricular units?  
Skill-based (5 in 5 out)  
Engagement Afternoon Session (11:30am to 1:30pm)  
STEAM  
Tech  
Art/Music  
Sports  
In this model, students would be able to attend summer school for morning sessions of academics and afternoon enrichment periods to hook them into attendance. In the morning sessions, student would be engaged in targeted reading instruction to meet identified reading gaps and accelerate reading achievement.

**\* Timeline** July 6th through July 30th  
Students would take part in four, one week sessions

**\* Weekly Instructional Hours Per Individual Served** 8

**\* Delivery of Instruction** Classroom  
Small group

**\* Assessment Methods** Students will initially be identified via the STAR screener assessment which has been proven to be a highly effective screening tool in determining student need. Once students are identified via

STAR and the other above criteria, we will be administering a pre-assessment prior to the end of the school year to determine specific reading skills and then will later administer a post assessment to measure growth  
 For elementary students, this will be done with the DRA to determine deficits in decoding, fluency and/or comprehension  
 For middle school students, this will be done with reading passages that target common core priority standards.

**\* Measurable Results - Defining Success**

Each grade level would have around 15 students invited for the summer programming  
 For primary level students: on the DRA students who attend all four weeks of summer school would grow a minimum of two DRA levels.  
 For middle school students: students who attend all four weeks of the summer programming will show a minimum of 50 point growth on the STAR reading assessment

**\* Available Technology**

We currently have 1:1 chromebooks for students and SMART boards in each classroom. In software, we utilize Freckle to provide targeted reading practice on preassessed skills. At the elementary, students additionally work in Lexia.

**\* Are you requesting technology with this grant application?**

No

**If yes, how will it be used to advance the literacy program we would be funding?****Budget Information****\* Budget Allocations - Summer Reading**

• **Salaries/Staff Support- DGLF Request \$3,000.00**  
**Total \$3,000.00**

**\* DGLF Budget Narrative**

The summer programming in Brooklyn is a new addition to our budgeting. Being a small, rural community each year we struggle to account for all needs in our school budget and often have to cut non-essential programming beyond the school day.  
 If awarded, the \$3,000 would be spent on securing staff for this program. With this dollar amount we would be able to fund one of our instructor positions for the duration of the program. This would minimally allow for 15 students to have access to targeted reading instruction and enrichment for the month of July.

**\* Audited Financial Statement**

• [BPS Documentation .pdf \(22.21 K\).uploaded by Josh Torchia on 01/15/2021](#)

**Approval of Board Chair or Executive Officer****\* Executive Director / Officer**

Patricia Buell

**\* Board Chairperson**

Mae Lyons

**\* Board Members**

Keith Atchenson

**\* I understand that all mailed correspondence, including payment of an awarded grant proposal, will be sent to the organization's address provided in the Organization Information section of this application.**

I Agree

**\* I understand if this proposal is selected for funding and the grant check is not cashed within ninety days of receipt of funding, the check will be null and void and the grant will be forfeited.**

I Agree

**\* I understand that if selected, my organization will be required to complete a report detailing program outcomes and budget information.**

I Agree

**\* Submission Approval**

I Agree

**USA Patriot Act Counter-terrorism Compliance**

**\* AGENCY/ORGANIZATION NAME:** Brooklyn School District

**Check the appropriate box to indicate your compliance with each of the following:**

**\* Patriot Act - Question 1**  
 Agree

**\* Patriot Act - Question 2**  
 Agree

**\* Patriot Act - Question 3**  
 Agree

**\* Patriot Act - Question 4**

Agree

**\* Patriot Act - Question 5**

Agree

**\* Patriot Act - Question 6**

Agree

**\* I certify on behalf of the organization listed above that the foregoing is true.**

I Agree

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