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## Your Submitted Application

\* indicates required field

The application you previously submitted appears below. No further changes may be made to this application. Click here to [return to the Welcome page](#).

## Contact Information

\* First Name  
 \* Last Name  
 \* Title Teacher  
 \* Address 3549 CORD ROAD  
 \* City NEWARK  
 \* State Arkansas  
 \* Zip 72562  
 Telephone 8703079379  
 Fax 8707993225  
 E-mail Address [keithson@yahoo.com](mailto:keithson@yahoo.com)

## School Information

\* School Name Newark Elementary School  
 AKA Name  
 \* Address 3549 Cord Rd.  
 \* City Newark  
 \* State Arkansas  
 \* Zip 72562  
 County Independence  
 Telephone 8703079379  
 Fax 8707993225  
 \* Nearest Dollar General Store 2  
 IRS 501(c)3 Determination Letter  
 \* How long has your school been in existence? 30 years  
 \* Type of School Public  
 \* Grade levels served PreK- 6th Grade

## Overview

\* Project Title Love to Read  
 \* Requested Cash Amount \$5,000.00  
 \* Number of individuals to be served by funding from this Back to School application 560  
 \* Projected Ethnicity Served  
 2.00 African American  
 0.00 Asian/Pacific Islander  
 92.00 Caucasian  
 3.00 Hispanic  
 2.00 Native American  
 1.00 Multi-Racial  
 100.00 Total  
 \* Project Target Audience Below Grade Level Readers  
 \* Have you received previous funding from the No

## Dollar General Literacy Foundation?

If Yes, what was the grant amount and when did you receive it?

\* Is this the first year of the project that you are requesting funding for? Yes

If it is not the first year for this project, then how many individuals were served by this Back to School project last year?

\* **Needs Statement** Newark Elementary School Library has a dated collection averaging 25 years old. Only 30% of the books have been checked out in the last two years. Clearly, the library collection needs to be updated to increase usage.  
72% of the students enrolled in this school qualify for free and reduced lunches.  
The school library is open to the community. It is the only library within 25 miles.  
The school library's most urgent need is for accelerated reading books to encourage struggling readers. The school has recently implemented reading therapy classes to aide these students. However, when they visit the library, they are unable to find current/popular books on their reading level.

## Project Purpose and Outcomes

\* What is the unemployment rate? 9.4%

\* What is the high school graduation rate? 84%

\* What is the drop-out rate? 5%

\* What is the poverty level in the geographical area served? 25.4%

\* What is the free/reduced lunch rate at your school? 72%

\* **Project/Program Purpose** Newark Elementary School provides education for 250 struggling readers in grade PreK- Sixth grade. Replacing the outdated collection in the library will be the first step in implementing our literacy initiative. The school library is the only library available within 25 miles. A high number of families are headed by a single parent. the poor economic situation of these single parents leaves little time to devote to their children's literacy development in a community where educational opportunities are limited, evidenced by the percentage of graduates who drop out or who continue their education.  
The goal to replace the outdated collection in the library is to increase the number of books being checked out in our library and to increase the number of accelerated reader test students pass which means the book check out average of the 330 students enrolled will increase from 40% passed to 75% passed. Both of these goals can be measured through the data reports in the library tracking system with a click of a button. These goals will lead to higher rates of reading among our students and increase academic achievement in all subjects.

## Project Design and Evaluation

\* **Project/Program Design** Love to Read is a proposed literacy program that enables struggling readers to assist the librarian in purchasing books. Customers come first in this program! The librarian will give these students an interests survey as well as test their individual reading level. This feedback will give the librarian the information he needs to purchase books that will benefit these readers the most. Since students will be able to check out books they are interested in, they will increase the frequency of books they check out and read. And because these books will be on their appropriated reading level, students will be able to pass the accelerated reader test on these books and be able to advance to a different level.  
Students will be selected to do book talks on each new book added to the library. Book talks are like mini commercials. They give the listeners just enough information about a book to make them want to read it as well. These book talks will be videoed and show during scheduled library time to encourage readers to check out the new books. These videoed book talks will also be aired on the school district owned TV station. When struggling students find that they can be successful, they will LOVE to Read.

\* **Timeline** School Year 2011-2012/ All student swill receive one hour of scheuduled library time each week in addition to their 45 minute readin therapy classes each day.  
August/ Student interest survey  
Early September/ STAR REading Test to determine reading levels and all checkout average and accelerated reader test average data collected.  
Mid September/ Librarian to analyze data from surveys and STAR Test & Order Accelerated Reading Books  
October/ Librarian to post new book list/code/organize new books.  
November/ Students selected to conduct taped book talks.  
December/ Book talks aired in classrooms to promote the new books.  
Early January/ All students retake the STAR Reading Test & Librarian to run all checkout average and accelerated reader test average data reports.  
Mid January/ Librarian to collect data and compare it to pre-program data.  
Early March/ All students retake the STAR Reading Test & Librarian to run all checkout average and accelerated reader test average data reports.  
Mid March/ Librarian to collect STAR Reading Test dat and compare it to pre-program data.  
Early May-All students retake the STAR Reading Test & Librarian to run all checkout average and accelerated reader test average data reports.  
Mid May/ Librarian to collect STAR Reading Test dat and compare it to pre-program data.

Late May/ Librarian to report all program data/success.

**\* Measurable Results** Two hundred and fifty struggling readers will use the purchased accelerated reader books each week during their reading therapy class time. They will increase their average library book checkout from 4 books per semester to 10 books per semester. Their accelerated reader average will increase from 40% passed to 75% passed.

**\* Assessment Methods** The program data will enable the librarian to monitor the progress of the struggling readers who use the accelerated reader books. This data collected four times throughout the program from the STAR Reading Test, the Accelerated Reader Progra, and the Library Checkout Information will determine whether student increased the average number of books they check out and the average of the accelerated reader tests, and it will also show if their individual reading score increased. All of these methods are computerized reports, so they will be able to give all program data as soon as it is needed.

**\* Available Technology** NONE

**\* Computers and Software** NONE

#### Budget Information

**\* Budget Allocations** \$5,000.00 BK - DGLF Request  
\$5,000.00 Total

**\* Budget Narrative** 100% of the grant funds will be used to address the needs of the identified struggling reader in the Newark Elementary School. These accelerated reader books will be purchased by using a student interest survey as well as by using student reading level information to ensure all struggling student needs are met.

#### USA Patriot Act Counter-terrorism Compliance

**\* SCHOOL NAME:** Newar Elementary School

Check the appropriate box to indicate your compliance with each of the following:

**\* Patriot Act - Question 1**  
Agree

**\* Patriot Act - Question 2**  
Agree

**\* Patriot Act - Question 3**  
Agree

**\* Patriot Act - Question 4**  
Agree

**\* Patriot Act - Question 5**  
Agree

**\* Patriot Act - Question 6**  
Agree

**\* I certify on behalf of the school listed above that the foregoing is true.**  
I Agree

#### Approval of Principal

**\* Name of Principal** Kathy Magness

**\* I understand that all mailed correspondence, including payment of an awarded grant proposal, will be sent to the organization's address provided in the Organization Information section of this application.** I Agree

**\* I understand if this proposal is selected for funding and the grant check is not cashed within ninety days of receipt of funding, the check will be null and void and the grant will be forfeited.** I Agree

**\* Submission Approval** I Agree

Need Support?