



BLOUNT COUNTY (005)
[Login]

- [Home](#)
- [Search](#)
- [Funding Application](#)
- [Improvement Planning](#)
- [Address Book](#)
- [Document Library](#)
- [Contact ALSDE](#)
- [Help](#)

[Home](#) > [Funding Applications](#) > [Funding Application Sections](#) > Homeless - Application Details

Homeless - Application Details

Blount County, Homeless (New) - Fiscal Year 2018 (Rev 0)

Go To ►

PERSONNEL PAID WITH HOMELESS EDUCATION FUNDS

<input type="checkbox"/> HQ Teachers	<input type="checkbox"/> HQ Instructional Paraprofessionals
<input type="checkbox"/> Curriculum Development	<input type="checkbox"/> Substitute
<input type="checkbox"/> Other	

FTES PAID WITH HOMELESS EDUCATION FUNDS

<input type="checkbox"/> HQ Teachers	<input type="checkbox"/> HQ Instructional Paraprofessionals
<input type="checkbox"/> Curriculum Development	<input type="checkbox"/> Substitute
<input type="checkbox"/> Other	

ALLOWABLE ACTIVITIES

STAFFING

EST COST

- | | |
|---|-----------------------------------|
| <input type="checkbox"/> Salaries and Benefits for HQ Teachers to work with Homeless program. | <input type="text" value="0.00"/> |
| <input type="checkbox"/> Salaries and Benefits for HQ Paraprofessional Personnel to work with Homeless program. | <input type="text" value="0.00"/> |
| <input type="checkbox"/> Salaries and Benefits for Personnel to work in development of curriculum for Homeless Education program. | <input type="text" value="0.00"/> |

TECHNOLOGY

EST COST

- | | |
|--|-----------------------------------|
| <input type="checkbox"/> Equipment related to effective delivery of instruction. | <input type="text" value="0.00"/> |
| <input type="checkbox"/> Equipment to supplement student classroom supplies like calculators or enhance student performance. | <input type="text" value="0.00"/> |
| <input type="checkbox"/> Non-capitalized equipment to supplement existing hardware. | <input type="text" value="0.00"/> |

<input type="checkbox"/> Software related to delivery of intervention programs for core academic subjects.	0.00
INSTRUCTIONAL MATERIALS	EST COST
<input type="checkbox"/> Instructional supplies and materials as budgeted to implement grant.	0.00
<input checked="" type="checkbox"/> School-related fees and necessary items for implementation of grant award and to provide services for designated students.	250.00
NON-INSTRUCTIONAL MATERIALS	EST COST
<input checked="" type="checkbox"/> Health Items	1,600.00
<input checked="" type="checkbox"/> Uniforms/School Clothing	4,000.00
SUPPLEMENTAL SERVICES	EST COST
<input checked="" type="checkbox"/> Paying excess cost of transportation not otherwise provided through Federal, State or local funds	500.00
<input checked="" type="checkbox"/> Parent education related to rights and resources for children	600.00
<input checked="" type="checkbox"/> Referrals for medical, dental and other health services	1,500.00
<input type="checkbox"/> Counseling services	0.00
<input type="checkbox"/> Coordination between schools and agencies	0.00
STAFF DEVELOPMENT	EST COST
<input type="checkbox"/> Stipends for personnel to attend professional learning activities.	0.00
<input type="checkbox"/> Substitutes for teachers/paraprofessionals participating in Professional Learning activities.	0.00
<input checked="" type="checkbox"/> Conference registration expenses related to professional learning to strengthen teacher/liaison skills in delivering/facilitating instruction and learning	4,500.00
<input checked="" type="checkbox"/> Materials related to professional learning activities including book studies, video series, distance-learning, and webinars	300.00
<input type="checkbox"/> Materials related to professional learning activities including curriculum alignment and standards-based, student-centered learning	0.00
SUPPLEMENTAL SUPPORT RELATED TO EXTENDED DAY	EST COST
<input checked="" type="checkbox"/> Additional activities, such as field trips, intervention programs, curricular support for out-of-school time.	750.00
<input type="checkbox"/> Materials and supplies connected to extended day activities.	0.00
GENERAL ADMINISTRATIVE	EST COST
<input type="checkbox"/> Indirect Costs (restricted rate)	0.00
Public Est Cost Total:	14,000.00

NUMBER OF CHILDREN SERVED (CURRENT)	NUMBER
Number of homeless children (preschool) served current year.	0
Number of homeless children (K-5, elementary) served current	76

year.

Number of homeless children (6-12, secondary) served current year.

65

Total district enrollment of homeless children for the current year:

141

NUMBER OF CHILDREN SERVED (PROJECTED)**NUMBER**

Number of homeless children (preschool) projected to be served in next program year.

10

Number of homeless children (K-5, elementary) projected to be served in next program year.

80

Number of homeless children (6-12, secondary) projected to be served in next program year.

90

Total district enrollment of homeless children projected for next program year:

180

DISTRICT DATA**DISTRICT POVERTY RATE****AMOUNT**

Poverty Rate Percentage:

55.2700

Rank the needs of the homeless children and youth within the service area. Place a '0' by those categories where there are no needs. The number '1' should indicate the area of greatest need in each grade span group, the number '2', the next greatest need, etc.

PRESCHOOL

5

Domestic Violence

6

Runaway

4

Mental Health

2

Medical/Dental

3

Educational

1

Clothing/Personal Needs

Other

Other

ELEMENTARY

5

Domestic Violence

6

Runaway

4

Mental Health

1

Medical/Dental

3

Educational

2

Clothing/Personal Needs

Other

Other

SECONDARY

5

Domestic Violence

6

Runaway

3

Mental Health

1

Medical/Dental

4

Educational

2

Clothing/Personal Needs

Other

Other

ALL TEXTBOXES MUST BE COMPLETED**INTEGRATION INTO CONTINUOUS IMPROVEMENT PLAN**

How is this grant supported by your LEA? Describe joint planning that occurred. Include CIP alignment information.

The Blount County System District Improvement Team (DIT) meets monthly to plan for coordination of all programs. The members of this committee discuss all possibilities of funding, instruction and personnel, plus all areas of strengths and weaknesses of student achievement, professional development and other areas as needed. Team members consists of the superintendent, two assistant superintendents, federal programs coordinator/homeless liaison, special education coordinator, assessment and accountability coordinator, school improvement specialist, human resources director, literacy coach, federal programs administrative assistant, technology coordinator and technology integration specialist. Needs assessment data is evaluated by the team and a district plan is developed. Team members are assigned to schools to give support to the principal and school personnel by attending the school's CIP related meetings and walk-throughs. The District Improvement Specialist will assist schools in developing school CIPs and coordinate walkthroughs and data meetings. The DIT will attend CIP meetings at assigned schools that will focus on data and school improvement strategies. Any professional development needs will be shared with the district improvement at the monthly meetings or before if needed.

The McKinney-Vento Homeless Grant funds will be used to ensure educational excellence for all students experiencing homelessness. Training will be provided to ensure that students can enroll in and attend school without any enrollment and/or transportation barriers. Joint planning with counselors, administrators, students and parents of preschoolers and school age children will occur so that students experiencing homelessness will be successful in their educational journey and graduate from high school and even continue to higher education.

Identified homeless students will receive support through McKinney-Vento Grant Funds which will include school supplies, fees, tutors and clothes, along with extra-curricular, medical, vision and dental needs. Due to the increase in identified homeless students over the past three years these funds are important to ensure that services are available to provide well rounded education and to improving the health of students experiencing homelessness.

The District Homeless Liaison provides training for principals in identifying homeless students, the enrollment policy and services that are provided for students experiencing homeless at the beginning of each school year. McKinney-Vento Enrollment and Request for Assistant forms, Board Enrollment and the Dispute Resolution Policy are available to schools on the District Web Site, in the counselors office and during the training. In turn the school principal is given a powerpoint and is required to document training for school office personnel and school counselor. This powerpoint includes identifying, enrolling and assisting homeless students. All training documents are kept on file in the federal programs office. Updates and reminders are sent to school administrators as needed.

Each school's continuous improvement plan is developed by a school team, parents/grandparents, and community stakeholders and is provided support by the District Improvement Team and the District Improvement Specialist. The Federal Programs Coordinator/Homeless Liaison informs schools that all homeless children and youth must have access to the same free public education and involvement in all activities as stated by the state and federal law. The LEA and school administrators work together to ensure that all homeless children and youth have an opportunity to meet the state's challenging academic achievement standards without being penalized.

CAPACITY TO IMPLEMENT

What is your capacity to implement this grant?

The Federal Programs Coordinator/Homeless Liaison, Federal Programs administrative assistant, social worker, and bookkeeper will work with school officials and community agencies to continue remove barriers to enrollment, provide transportation and participation in school activities. Each school's homeless liaison will continue to help identify homeless students as they register and as their situation changes during the school year. Principals and counselors at each school will help monitor the needs of the students throughout the school year. Teachers are encouraged to inform school homeless liaison of any changes in students' home life. The

school liaison will convey student homeless situation to the district homeless liaison through McKinney-Vento Enrollment forms. The Homeless Liaison, District Social Worker, federal programs administrative assistant will conduct home visits if needed for determination. Once a student qualifies under the McKinney-Vento Act, the homeless boxes will be checked in the district student data base and the information will be shared with the Child Nutrition Coordinator so that a student identified as homeless will receive free school meals. The district home liaison will inform the school liaison through email or phone call about the student's status and the parent/guardian of student will be informed of decision. The District Homeless Liaison will be responsible for contacting parents/guardians and informing them of community services as well as educational services available to the students and the family. Parents/guardians of homeless students receive a packet that contains a letter informing them of identified homeless status and academic resources that are available for their student and family. The packet also contains NCHE brochures: Supporting the Education of Children and Youth Experiencing Homelessness, What You Need To Know To Help Your Child In School, Surviving On Your Own, if appropriate. Posters are placed in schools, community businesses and the health department to inform the public of the homeless educational rights with local and state contact information. Shopping for school supplies and clothes are handled by the District Social Worker and district staff. The social worker and bookkeeper will ensure that proper paper work is done for any other needs such as medical and dental needs.

Relationships with community partners will be continued to ensure that all needs are met for homeless students. Coordination with the school transportation and local public transportation will help ensure that students can stay in their school of origin. The District Homeless Liaison and Federal Programs Administrative Assistant and bookkeeper will implement this grant and ensure that all procedures and policies are followed. Professional Development will continue to ensure that all new guidelines are followed.

With homeless numbers continuing to grow the need for this grant is crucial and will be implemented as all other federal programs in coordination with local agencies to meet the needs of students.

PARTNERSHIP COMMITMENT: STAKEHOLDER INVOLVEMENT/COLLABORATION

Who are your major partners? Describe each partner's level of commitment.

Blount County School System is committed to meeting all the needs of homeless students through partnering with local agencies. The McKinney-Vento Homeless Grant has provided most of the services for homeless students. \$14,000 has been spent on Blount County students during the school year of 2016-2017. School supplies, doctor and dental visits, glasses, food and clothes are provided for students through the McKinney-Vento Homeless Grant.

Matching funds/services- will be applied when available or necessary from community agencies:

United Way Funds- The Blount County United Way Fund has received \$15,000 for the last three years to help with needy children requests. These funds are used to to supplement the McKinney Vento Homeless Grant Funds if expense is too great and if expenditures are not allowable under the McKinney-Vento Homeless Grant but is allowable under Untied Way Funds. These funds are also used to assist any student needing help that is currently on free and/or reduced lunches but not homeless.

Karing for Kids- Non profit organization provides the Blount County Kid Check each year.

Schools are rotated on a yearly schedule. Students are checked for vision, dental and medical needs, school supplies and equipment for the Kid Check. During the 2016-2017 school year \$4679.37 was spent to help Blount County Schools students.

Local Doctor, Vision and Dental Offices work with the school district to ensure that students get the health and vision treatment that they need by reducing fees and working students in for appointments.

Vision-

The Eye Shop- Dr. Ashley Fox

Vision Source

Warrior Eye Care- Dr. Faye Andrews

Walmart Vision Center

Medical

Baptist Health Systems-Dr. John Smith

St. Vincent's Blount Pediatrics

Dental
 UAB Dental
 Kid Check
 Quality of Life- Waiting approval

Clothes- School Supplies

Walmart donates school supplies at times during the school year.
 Shopping for clothes and school supplies for homeless students is conducted at the local Walmart if possible.

The Blount County Education Foundation provides Summer Camps for all Blount County Students. Students experiencing homelessness are invited to attend. 2017 Summer Camps cost the foundation \$85,142.13. Four homeless students participated in Summer Camps 2017. More information will be shared with students identified as homeless to ensure more participation for next summer.

The Blount County Children's Center provides counseling services for children and families of abuse and/or domestic violence. . The Blount County Children's Center is a Child Advocacy Center, working to prevent child abuse and provide help to victims and their families. The Blount County District Social Worker works closing with the organization to refer students and families as needed.

Middle Alabama Area Agency On Aging-assists with school supplies, clothing, after school care and tutoring for grandparents that are raising grandchildren.

Mountain Pointe Ministries- Local Food Bank -many homeless families are serviced monthly through this program.

The Blount County Hope House-partners with with Wallace State Community College, Oneonta Chamber Of Commerce, Red Cross of Birmingham, United Way of Central Alabama and with the Blount County School System. The Hope House is a local non-profit organization which provides substance abuse counseling, housing for emergencies, food and clothing for needy families.

American Red Cross- assists families in need as a result from a disaster such as fire or weather.

SCIENTIFICALLY BASED RESEARCH

How will you incorporate SBR? Include evidence that you are currently utilizing SBR materials.

Evidence Based research programs and materials are funded through federal funds and are available to assist students to achieve academic success. Current programs are used to tutor, progress monitor and evaluate students progress in all grade levels for reading and math. New formative assessment programs will be used starting this in year. The Red-e-Set Predictive Reading Assessment (PAR) will be used for K-2 students and the Scranton Assessment Series will be used for grades 3 and up. Other evidence based research programs will continue to be used for tutoring, assessing and progress monitoring are DreamBox, MindPlay, Language Live, Alternative Behavior Education (ABE), Edmentum, Waterford Early Reading and Math, A+ and Credit Recovery. Struggling students identified as homeless participate in the various programs when needed and are evaluated according to each program. Students needing academic support participate in the Response to Intervention process and receive intervention through Title I Funds or McKinney-Vento Grant Funds if before/ after school tutoring is needed.

DreamBox is an Pre K-8th grade online math learning. It is used during the school year to help students improve math skills. This program was also used by students during the summer camps provided by the Blount County Education Foundation for all children. For the 2017-2018 508 students participated in the program with 110,787 lessons completed and with an average 6.05 standards met.

Renaissance Place-STAR Reading, Math and Early Literacy were used for progress monitoring, assessment and driving instruction in grades K-12 for all Blount County Schools.

District Wide Data Results:

Early Literacy- K-2 1327 students were given a pre and post test. The mean growth for

students was 1.13 with a mean scaled score of 693.

STAR Reading- Grades 1-11 - 5,452 students had a pre and post test data. Only 1 homeless student had a pre and post STAR Early Literacy data. This student show a .7 growth.

Below 25th Percentile - 28.1%

25th to 49th Percentile-27.7%

50th to 74th Percentile 26

75th and above 17.7% 401 students GE scored 12.0-12.9+

Of the 179 Homeless students 59 had a pre/post test for STAR Reading with 21 showing a year or more growth.

STAR MATH Grades 3-12 5022 students had a pre/post score.

Below 25th Percentile 19.3%

25th to 49th Percentile 23.6

50th to 74% 31%

75th and above 26.1% 942 students scored 12.0-12.9+

Of the 179 Homeless students 50 students had a pre/post test for STAR Math with 25 with a year or more growth.

Language Live-Used by one high school where 12 Students were assigned to the intervention MindPlay is a program that identifies and helps students with dyslexia. Mindplay data shows that 14% of students tested show growth.

Alternative Behavior Education (ABE)-Schools utilize this behavior modification program to help students stay in school with behavior problems or issues.

171 students were placed on interventions for ABE with 281 interventions assigned. There were no homeless students assigned to ABE.

Edmentum is online adaptive assessment and instructional tool that allows students achieve academic success.

Waterford Early Reading and Math is a program for English Learners and for Pre K students.

Credit Recovery is available at the Blount County Career Technical Center and at local schools for students to recovery credits.

PROFESSIONAL DEVELOPMENT

What is your professional development plan for all individuals connected to this program?

At the beginning of each school year Blount County School system provides training for school administrators on identifying and assisting students experiencing homelessness. Included in the professional development is the District McKinney-Vento Homeless Plan, district enrollment procedures and policies, dispute resolution, complaint procedures and district forms and services provided under the McKinney Vento Grant for homeless students and their families. A professional development power point is provided for principals to train their school staff. Bus drives, child nutrition, teachers and paraprofessionals are included in the training so that all school personnel will be familiar with the common characteristics of homeless children and youth and services that are available. Each school identifies a homeless liaison who receives training along with the "From the School Office to the Classroom: Strategies for Enrolling and Supporting Students Experiencing Homelessness" Booklet. Webinar training sessions hosted by the National Center for Homeless Education will be utilized to further train school personnel in identifying homeless students during the school year and to further develop the awareness of academic, physiological needs and social/emotional needs of homeless students and to extend services to other members of the family especially preschool siblings. District and school personnel will attend appropriate homeless training concerning identifying, educational rights, informing parents, and unaccompanied youth as appropriate. School Administrators are required to document training sessions through sign in sheets and agenda. District staff will plan to attend the National Association for the Education of Homeless Conference if grant funds are available. Using the Train the Trainer method, district staff will share information to the school homeless liaisons, teachers, counselors and administrators ensuring that all academic, physiological needs and social/emotional needs of homeless students are met as much as possible.

PROGRAM EVALUATION

How will you evaluate your progress in achieving your goals and objectives?

Daily observation of district wide enrollment procedures and student identification along with meeting student needs will be evaluation by district staff and local school staff. Enrollment forms and request forms will be evaluated for effectiveness for both school staff and parents/guardians.

An annual evaluation will be conducted through Federal Programs for all goals and objectives. The homeless data will be evaluated based on identification of students receiving services such as tutoring, special education, and counseling. Academic success will be evaluated using the state assessment standardized testing along with Global Scranton, Predictive Reading Assessment, retention lists and other evidence based research programs that are utilized. Other indicators of program success will be evaluated include attendance rates, graduation rates and disciplinary referrals.

Data will be collected through surveys to school personnel, parents and students on the effectiveness of the homeless program. Services provided by United Way will also be evaluated. All training/technical assistance provided to school personnel will be documented with meeting notes, training agendas, copies of emails, phone logs and memos.

BUDGET/ALLOCATION OF RESOURCES/COSTS/BUDGET INTEGRATION

How do you propose spending these funds? Include an explanation for each expenditure and how each expenditure aligns with your goals in an efficient and effective manner? If applicable, provide local match information and the amount spent for local match.

District Wide Improvement Plan
Goal 1 – Challenging Curricula

All students will reach high standards, at a minimum attaining proficiency or better in reading and math and other academic and technical areas.

Goal 2 Graduation Rate/Drop Out Rate
All students will graduate from high school.

Health Services, Medical, Dental Visits-\$3100

Many of our students do not have health insurance and suffer from health issues, such as dental, vision and medical problems. Through this grant we have been able to assist students with these needs so that they can concentrate on learning by having better dental health, corrected vision and resolved medical issues. 2016-2017 McKinney-Vento Homeless Grant expenditure for medical, dental and vision problems for identified homeless students at this time was \$3,729.00. Blount County United Way Needy Children funds spent \$5,196.55 on these same needs.

Contract Tutor-\$500

Many homeless students move during the school year and miss out on academic skills. For those students and others that are behind in academics we will offer a after school tutor who will utilize intervention programs and assessments provided by the school system.

The Blount County System funds are used to purchase the intervention and formative assessment programs and provides intervention and paraprofessional aides with salaries and benefits and through contracts during the school day. Many of these are funded through the school's Title I funds. All fourteen Blount County Schools are schoolwide programs. Additional after school tutoring will be provided through the McKinney -Vento Grant funds if available.

Postage - For Parent Letters \$200 (All fourteen school budget parent involvement funds to support their programs. Last year \$ was spent on postage. 3 schools use Title I funds to provided partial salary for a parent liaison and will continue to provided a PI for the upcoming school year. Last year \$ funds were spent including salary and fringe benefits.

Printing & Binding \$400

Parent Information- Purchased materials and printing

A letter informing all homeless students' parents/guardians or unaccompanied youth will be mailed as they register or if they become homeless during the school year. This information will define homeless children and youth and will detail services provided by the school system's homeless grant. Also included in the packet is the brochure from National Center for Homeless Education - "Supporting the Education of Children Experiencing Homelessness" definitions and the educational rights of homeless students, brochures on how to receive assistance from the school system and a brochure detailing available community agencies. The District Homeless Liaison's contact information is also included in the information sent to identified homeless families.

Other non-instructional supplies- Glasses, diapers, cloths, field trips, extra curriculum \$4000
United Way currently has funded these same non instruction items for the 2016-2017 school year in the amount of \$3952.81

Funds will be used to ensure that homeless students experience the same school activities that is available to all students. Funds are used to help pay for field trips, band fees and uniforms, etc.

Other dues and fees \$500 (Schools do waive fees for homeless students when needed and possible).

These funds are used to help students with fees at career tech to include job co-op, uniforms and transportation.

Requests of needy school items such as notebooks, pencils, pens, etc. and help with classroom supplies such as paper towels, Kleenex and wipes, crayons and others items are handled so that our students will not be embarrassed by not providing classroom supplies.

Transportation- for students and parents wishing to go to school or origin. \$500
If possible, these funds are usually worked out through our current bus transportation.

If needed these funds will be used to help parents transport students to school or origin.

Out of State Travel for PD- Attend National Homeless Conference/and Others \$2000

District Personnel and Social Worker

Registration Fees for District Personnel and Social Worker \$2500

PD Supplies \$300

TOTAL \$14,000

TIMELINE**What is your program implementation timeline for the fiscal year?**

The Blount County School System will use FY18 McKinney-Vento Homeless Grant funds starting October 1, 2017 through September 30, 2018.

The timeline for professional development training begins in July-August 2017 and will utilize current grant funds for materials and supplies. Funds will be used for printing parent information packets and training materials from this year's funds if needed. Current funds will be used to purchase any student requests for clothes, supplies and/or medical, dental and vision needs until the new fiscal year begins once a student has been identified as homeless.

Enrollment of homeless students begins as soon as students are enrolled. McKinney-Vento Homeless Enrollment forms are available at each school, on the district website and at the

central office. Students experiencing homelessness are able to receive free school meals the first day of school if forms are completed and verified by the first day.

Any request for school supplies and clothes are handled as soon as received. Most requests for clothes and school supplies are given to parents before school starts. During the school year student needs and requests will be met throughout the school year as needed using the FY18 McKinney-Vento Homeless Grant funds. Parents are contacted and can pick up the supplies at the Central Office or at the local school per family preference.

At the beginning of the school year a survey is sent to each school counselor to establish current housing situation of last year's identified homeless students. If needed the family will be contacted by phone or home visit by the District Homeless Liaison and/or the District Social Worker for current living circumstances to verify information.

District staff will attend the National Homeless Conference being held in October 2017. Additional training materials and supplies will be purchased as needed throughout the school year. Homeless students are already being identified as they register for school. School supplies and clothes will be purchased through this year's funds until the FY18 grant becomes available.

Monthly meetings will be held with the Grandparents As Parents Support group at least two schools. Attempts to start additional groups at other schools will continue and will be partnered with the Middle Alabama Agency for the Aging.

Surveys and evaluation data will be collected during the spring of the FY18 school year to evaluate all aspects of the program.

SUSTAINABILITY

How will your project sustain itself if/when funding is reduced or ended?

The Blount County Schools System will use Title I Homeless set aside funds to ensure that all homeless are identified and school personnel are trained in identifying and enrollment policy and procedures.

School supplies and clothes will be provided through United Way funds as much as possible and if available. Limited funds will be spread thin to help not only homeless students but students on free and reduced lunches through the Blount County United Way Needy Children Fund. Purchases such as clothes, school supplies and other school related items will be reduced per child according to number of requests and needs. Funds for dental, vision and medical needs will be limited also. With 179 identified homeless students last year, needs would have been harder to meet if the McKinney-Vento Grant had not been available for our students. Many of the extra-curricular activities will not be able to be funded. We would continue to work with local agencies and churches to meet the needs of the homeless students. Many school related fees and extra curriculum activities will not be supported if the grant is not funded again for FY18.

Students identified for at risk will continue to receive services in Title I schools according to each school's CIP. All students will still receive the same equal education as all other students in the school. Some schools use Title I Schoolwide funds to provide tutors for struggling students which will continue if the funding is not available.

Purchased materials for the parent/guardian information packets will continue as long as they are available. The Community Resources Brochures, Blount County Resource Center and free information attained from the NACEHY Website will continue to be sent to parents/guardians, along with the parent letter with postage paid through Title I Homeless Set Aside.

The district employs a social worker and contracts with a licensed counselor through Title I funds. Students needing additional counseling, mental and social/economic needs will be met through these programs or referred to community agencies as needed.

Middle Alabama Area Agency on Aging will continue to support grandparents raising grandchildren through purchasing school supplies, clothes, after school care and tutoring as funds are available.

The Children's Center, The Hope House and the Local Food Bank will continue services to needy families in Blount County.

MCKINNEY-VENTO HOMELESS ASSISTANCE REQUIREMENTS

Describe the extent to which homeless children will be integrated within the regular education program (non-segregation).

To ensure that all homeless children are enrolled and can attend school without obstacles, Blount County School will continue to follow the state and federal guidelines. The Homeless Liaison will continue to provide professional development to personnel involved in enrollment of new students.

Counselors and other school personnel will continue to ensure that students get the academic, physiological needs and social/emotional when needed.

Students will be integrated into the regular school population without any barriers, labels or recognition of personal situation.

Office staff, counselors, administration and teachers understand that "enrollment" means attending classes and participating fully in all school activities. Parents and homeless students educational rights are posted in areas that are frequented by students and parents/guardians in a language they can understand.

All fourteen of Blount County Schools are currently Schoolwide Programs. Homeless students receive the same services as all students including intervention. At risk students go through Response to Intervention (RtI) process when struggling to meet academic standards. Students identified as homeless participate in the same process as all students. Intervention is provided during the school day by teachers, paraprofessionals and tutors as needed. If after school tutoring is needed by homeless students, grant funds will be used to pay for tutoring services.

Each school's Homeless Liaison will ensure that students that are college bound will have the necessary information including preparing and improving readiness skills for college, college selections, application, financial aid and support selecting a college and career. Students who participate in Co -Op program will receive help with transportation costs, fees and uniforms when requested. Counselors will ensure that homeless students are aware of all available resources.

The Blount County School system has adopted policy and procedures for the enrollment of unaccompanied youth which allows for full participation in all school activities. Liaisons must ensure unaccompanied youth are informed of their status as independent students and obtain verification of that status.

The McKinney- Vento Homeless Enrollment Form has been updated to include information for any preschool siblings of a homeless student. With the McKinney-Vento Grant families with preschoolers will be offered educational services equal to other services available to Blount County students.

Coordinating with community agencies and the school system social worker will help meet the needs of families with preschoolers.

Blount County has four Head Start classes housed in community school buildings. There are two R.I.S.E programs in the county as well. In the past only if a family requests help in the case of a fire or some other disaster have services been provided to a preschool child. If a family needs assistance with a preschooler, usually United Way Funds or community agencies assist with the request. Requests for Christmas help for a preschooler with siblings in the school system are typically served through the local churches and schools. Each program will receive an information packet for identification of homeless students and for assistance if needed.

Extra-curricular school activities, such as sports, music and clubs provide an added sense of school engagement, belonging and motivation to stay in school for students experiencing homelessness. Participation in these activities is critical in keeping children engaged and successful in their academic journey. Without the McKinney-Vento Homeless Grant these activities will not be supported. Assistance will be requested through community agencies and local churches and businesses.

Strategies to ensure full participation in school and extra-curricular activities are implemented by building awareness among coaches, counselors, administrators and teachers. Schools will ensure that students are not prevented from any activities by waiving fees, using grant funds and seeking sponsorship with community agencies and local churches when needed.

Grant funds will be used to assist students to participate in extra curriculum and after school activities so that homeless children can be fully integrated into the education process.

Transportation fees will be covered by grant funds when necessary to ensure students can participate in any additional activities.

Describe the involvement of parents or guardians of homeless children or youths in the education of their children.

All parents of Blount County students are invited to participate in their child's education. Each school's parent and family engagement plan is outlined in the school's CIP. Many opportunities to become involved occur at the school level by encouraging parents to:

- Volunteer in the classroom
- Volunteer for school projects and fundraisers
- Be a mentor to new families and make them feel welcomed
- Follow through with commitments
- Check the school website for information and updates
- Attend parent teacher conferences
- Participate in after school activities
- Attending IEP meetings
- Utilizing provided interpreters and translations

There are currently Grandparents As Parents (GAP) support groups at two schools. Some of these grandparents do not have custody or legal rights and/or have experienced homeless themselves and have been assisted through the homeless program. Meetings are held to assist grandparents in the education of their grandchild/grandchildren. Many needs are identified and addressed as possible.

All Blount County Schools are Title I Schoolwide programs and are required to have parents complete the Home-School Compact during a parent meeting. The compacts are kept on file in the teacher's classroom. In addition, parent/grandparents of homeless students serve on the District Parent and Family Engagement Advisory Council. Transportation is an issue for some of the homeless parents/grandparents and will be provided as needed through grant funds.

All Blount County Schools have budgeted funds to support their Parent/Family Engagement Plan. The plan describes activities and actions to help parents/families become involved in the education of their child. Many support parent involvement activities through postage, mailings, and other activities. Many opportunities are available for parents to become actively involved.

Three schools spend Title I funds supporting the partial salaries of parent liaisons. The parent liaison contacts parents not only for academic reasons but to help with attendance, health and other issues as well.

Once a student is identified as a homeless student, parents/guardians are notified of the homeless status through a packet sent from the district office. This packet contains a letter from the homeless liaison explaining the educational rights of homeless students, contact information, National Center of Homeless Education brochure and Blount County Community

Resources brochure. Included in the packet is information on becoming involved in their child's education.

Public notice of the education rights of children and youth is placed in areas frequented by parents and guardians of homeless children and youth and unaccompanied youth, including schools, shelters, public libraries, laundry mats, in a manner and form understandable to the families and youth

Parent/Family Engagement is encouraged at all Blount County schools and at the district level through many activities. At the district level the following activities and resources are available to encourage parent involvement.

Blount County Parent/Teacher Resource Center-a Resource Center Aide is provided to help parents find materials and resources to assist their child. Materials and supplies for parents to use to help their student at home and with school projects is also available.

The monthly Home-School Connection flyer is sent home with all parents of children in grades K-6 during the school year in paper form and is also uploaded on the district website. This newsletter contains parental information about helping their child succeed academically, activities for fun, and information to find help if needed.

A Blount County Resource Center brochure is sent to Homeless parents which includes a Parent Lending Library list, materials and supplies list and contact information.

At the beginning of each school year a Open House is held at the school and a table is set up with resources listed and information on ways to be involved in the education of their child.

A Community Resource Brochures is also sent to parents of homeless children.

This is the third year for the Grandparents As Parents Support group who include some that have experienced homeless. Currently we have two active groups in the local school community and look to start other groups. This group has provided many ideas and suggestions to help improve parent/family engagement.

Each year a Parent Information Booth is set up at the Local Blount County Fair. This year's theme is "The Greatest Super Power is Education" Empower Your Child Through Family Engagement". 3rd & 4th grade students at each school are invited to participate in a poster contest which winners will be on display at the fair. Last year was the first time to hold a "Family Engagement" Poster Contest and it was very successful. Poster paper is provided if requested. Many parents and students came by the fair to see the display.

Describe actions to address the needs of preschool homeless children.

Blount County has four Head Start classes housed in community school buildings. There are two R.I.S.E programs in the county as well. In the past only if a family requests help in the case of a fire or some other disaster have services been provided to a preschool child. If a family needs assistance with a preschooler, usually United Way Funds or community agencies assist with the request. Requests for Christmas help for a preschooler with siblings in the school system are typically served through the local churches and schools. Each program will receive an information packet for identification of homeless students and for assistance if needed

Relationship with the Head Start Program and other pre-K programs in Blount County will ensure identification of homeless preschoolers. New policies on regarding the prioritization and enrollment of homeless children to ensure that preschoolers have access to and receive services for which they are eligible will be implemented. Any barriers to enrollment, fees and transportation will be addressed as needed.

The McKinney- Vento Homeless Enrollment Form includes the request for information for any preschool siblings of a homeless student. With the McKinney-Vento Grant families with preschoolers will be offered educational services equal to other services available to Blount County students. Coordinating with Blount County United Way Needy Children Fund,community agencies and the school system social worker will help meet the needs of families with preschoolers.

Describe past programming efforts that met the needs of homeless children and youth.

All school's counselors and administration work very hard to meet the needs of all students but especially students and families that are experiencing homelessness. Counselors work with

families to build relationships so that homeless students and families needs can be met.

Many local churches and other community business assist families by providing essentials for living such as utilities, emergency housing and food.

The local Hope House assists families with housing and/or utilities when needed.

Many homeless families are provided food through the Mountain Pointe Ministrities Food Bank each month and more if needed.

Professional development on identifying and enrolling homeless students has caused an increase in the number of students identified as homeless. The training occurs at the beginning of each school and will continue.

Homeless children are provided the same services as other students including transportation, career technical, gifted, special education, tutoring, nutrition, Title I, and other programs.

United Way funds will continue to be used to assist homeless students as needed.

Emotional, physical and mental needs are met through the district social worker, contracted licensed counselor and school counselors. Requests are sent to the social worker who contacts families to identify needs, offer guidance and to locate resources to meet those needs.

Academic needs have typically been met through the Title I Schoolwide programs at each school. Homeless students receive the same intervention services that are available all at risk students. Homeless students have and will be offered tutoring services based on needs identified and request for assistance.

Several homeless unaccompanied youth have participated in the jobs placement program by receiving McKinney Vento Grant assistance with transportation and uniform costs. With the continuation of the grant, these students will continue to receive assistance needed to meet the academic, emotional and social needs of being homeless.

Assisting families with transportation costs have been used to ensure that students experiencing homelessness can stay in the school of origin.

The homeless grant has assisted unaccompanied youth in participating in the Job Co-Op Program by providing uniforms and the cost of transportation to and from the job.

The District Wide Social Worker will continue to assist homeless families in finding outside resources if needed, meet medical and mental needs and support families in their current situation.


Summer Camps provided by the Blount County Education Foundation provides camps that are fun and educational for all students. Homeless students are provided the same opportunities to attend the camps in their community schools.

All programs will be continued as funded by the McKinney Vento Homeless Grant, Title I, Blount County Untied Way Needy Children Fund, Blount County Education Foundation, and Blount County School System's programs such as gifted, special education and other programs.

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

2.) Graduation/Drop Out Rate

 Goal Details

Description:

All students will graduate from high school.

Performance Measures

The percentage of students who graduate from high school each year with a regular diploma, disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged. The percentage of students who drop out of school, disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.

Estimated Costs

☐ Fiscal Resources

PROGRAM	NOTES	2018
Consolidated		
Title I-A, Schoolwide	<input type="checkbox"/> Notes \$91,888.00	\$91,888.00
Total:		\$91,888.00
Special Education		
Special Education, Part B-IDEA		\$1,098,360.75
Total:		\$1,098,360.75
Grand Total:		\$1,190,248.75

☐ 2.1.) Targeted Additional Resources

☐ Strategy Details
Description:

Target additional resources and attention on interventions to impact all students in low performing / high poverty schools (i.e. classroom coaches, special consultants, etc.) and network with successful schools about how to improve performance.

Performance Measures

The percentage of students who graduate from high school each year with a regular diploma, disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged. The percentage of students who drop out of school, disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged

Estimated Costs
☐ 2.1.1.) Alternative Education Program

☐ Action Step Details
Description:

Provide support for an additional Alternative program teacher and resources to supplement the program in support of at-risk students from Title I schools in the core academic subjects. The district has placed all state at-risk funds and will use federal funds to supplement the alternative ed program. TITLE I: District: Supplemental High School Intervention Teacher 1.0 FTE (1100-012 \$54,113), Fringes (012-210:250 \$20,375), Subs (1100-335 \$900)

Performance Measures

The percentage of students who graduate from high school each year with a regular diploma, disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged. The percentage of students who drop out of school, disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.

Estimated Costs
☐ Grant Relationships

Title I-A, Schoolwide ☐ Notes
\$75,388

☐ 2.1.2.) Supplemental Counseling

☐ Action Step Details
Description:

Supplemental counseling and assessments will be provided through contracted services with a licensed substance abuse/mental health counselor for Alternative School students and school counselor referred students. Referrals will be screened by the School Social Worker prior to scheduling the counseling sessions. This program is targeted to decreasing student dropouts. This contract is also funded by State At-Risk funds. TITLE I: District: Contract Substance Abuse/Mental Health Counselor (2150-326 \$15,000)

Performance Measures

The percentage of students who graduate from high school each year with a regular diploma, disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged. The percentage of students who drop out of school, disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.

Estimated Costs

Grant Relationships

Title I-A, Schoolwide Notes
\$15,000

2.1.3.) Neglected or Delinquent

Action Step Details

Description:

Contract with tutors and purchase software, materials, supplies, equipment and/or computer hardware, as needed, to provide beyond the school day/year services to students ineligible neglected or delinquent facilities. TITLE I: District: Materials/Supplies (9130-411 \$500)

Performance Measures

The percentage of students who graduate from high school each year with a regular diploma, disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged. The percentage of students who drop out of school, disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.

Estimated Costs

Grant Relationships

Title I-A, Schoolwide Notes
\$500

2.1.4.) Supplemental Instructional Support

Action Step Details

Description:

To employ, retain and/or contract with highly qualified personnel (37.75-FTES-1100-\$1,075,960.75) to provide supplemental instructional assistance/tutoring to support special ed students. To purchase instructional materials and supplies (1100-\$1,500) and provide purchased services for substitutes (1100-\$20,900).

Performance Measures

Improve the academic and functional performance of special education students in the general education curriculum by 2%.

Estimated Costs

\$1,098,360.75

Grant Relationships

Special Education, Part B-IDEA Notes
\$1,075,960.75 Salary/Fringes-\$1,500
materials/supplies-\$20,900 Purchased services subs

2.1.5.) Homeless and Children in Foster Care

Action Step Details

Description:

To provide supplemental assistance as needed to support the unique needs of qualifying Homeless students and Children in Foster Care. Assistance will include such things as supplemental materials, health services, tutoring, transportation, information to students and parents. TITLE I: District: Other Instructional Supplies (2120-419 \$500), Travel Cost for Children in Foster Care (4180-391 \$500) MCKINNEY VENTO COMPETITIVE HOMELESS GRANT: Student Health Services & Supplies, Health Items (2140-326 \$3,100), Contract Tutor (2190-311 \$500), Postage (2190-364 \$200),

Printing and Binding (2190-394 \$400), Local Travel Homeless (4189-381 \$500), PD Travel (2215-383 \$2,000), PD Registration Fees (2215-623 \$2,500), PD Supplies (2215-489 \$300), Other Non-Instructional Supplies (2190-489 \$4,000), Other Dues and Fees (2190-620 \$500) Total McKinney Vento Grant \$14,000

Performance Measures

Estimated Costs

- ☐ Grant Relationships
 - Title I-A, Schoolwide ☐ Notes
 - \$1,000
 - Homeless ☐ Notes
 - \$14,000

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